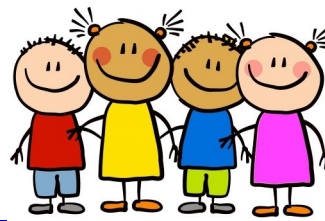


# Year 1—Spring Term 2B



## R.E. - Desert to Garden

- Jesus was tempted in the desert for 40 days. Lent is a special time for praying, fasting and helping others as Jesus taught us. Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed( fasting), and giving to those in need.
- Hear the story of Jesus going to Jerusalem (Palm Sunday) and teaching in the Temple.
- Hear the story of "The Last Supper" - the special meal Jesus shared with His friends during Holy Week.
- Hear the story relating to the death Jesus and how it affected those around Him. Recognise that the Church teaches that Jesus suffered, died and rose again.
- Hear the story of Easter Sunday when Jesus rose again. Recognise that angels bring God's message and are a sign that Jesus is the Son of God, truly alive.

## Maths



- Numbers to 50—how many tens and ones
- Counting forwards and backwards in 2's
- Counting forwards and backwards in 5's
- Comparing and measuring lengths and heights.
- Using a ruler to measure.
- Adding and subtracting length problems
- Measuring and comparing weight and mass
- Measuring and comparing capacity and volume.
- Solving problems and discussing how they achieved their answers..

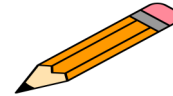
## PSHE/RSE

Living in the wider world—money and where it comes from and what we use it for. How they can earn money—chores etc

Bullying—keeping safe and physical contact

Treating others well and saying sorry.

## English



- Continue to develop their phonic knowledge.
- Formation of lower and upper case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Continue to use the sounds they know in their reading and writing
- To be able to use adjectives to improve their writing.
- To orally compose a sentence before writing.
- To write short narratives
- To write a story based on a familiar text.

## Computing—Coding

- To understand what instructions are and what happens when they are followed.
- To use a code to make a program
- E-safety—keeping safe when using the internet.

## Science

### On Safari

- Identify and name a variety of common animals
- To understand what a carnivore, herbivore and omnivore are, and sort animals into each category.
- To be able to describe the common structure of a variety of common animals/insects/birds

## History

- To begin to use historical vocabulary.
- To learn about a historical building in our local area..
- To find out about the building and those who lived in it when it was built.
- To learn about peoples way of live, buildings and food associated with this period.

## Dance

- The children will explore travelling actions, movement skills and balancing.
- They will learn to understand why it is important to count to music and use this in their dances.
- They will copy and repeat actions linking them together to make short dance phrases.
- They will work individually and with a partner to create ideas around the given theme (pirates).
- They will be also be given the opportunity to perform and to give feedback to other.

## Art

- To use a wide range of tools and equipment to produce a repeated pattern.
- To look at artists who worked with natural materials.
- To create a printing design using natural materials.
- To be able to weave and create an Easter card.