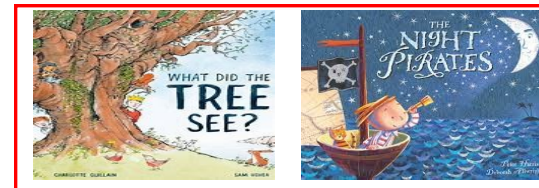


# Year 1—Spring Term 2B



## R.E. - Following Jesus

- Hear how Jesus chose some of the first disciples. Reflect on how we choose our friends.
- Know that Jesus taught disciples to pray. Reflect on how we pray.
- Hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus.
- Hear the story of Jesus and his followers going to Jerusalem. Think about how we can show that we "welcome" Jesus.
- Know that Jesus dies on Good Friday but that is not the end of the story. Think about when sad news turns into good news.

## Science

### On Safari

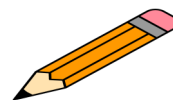
- Identify and name a variety of common animals
- To understand what a carnivore, herbivore and omnivore are, and sort animals into each category.
- To be able to describe the common structure of a variety of common animals/insects/birds

## Maths



- Numbers to 50—how many tens and ones
- Counting forwards and backwards in 2's
- Counting forwards and backwards in 5's
- Comparing and measuring lengths and heights.
- Using a ruler to measure.
- Adding and subtracting length problems
- Measuring and comparing weight and mass
- Measuring and comparing capacity and volume.
- Solving problems and discussing how they achieved their answers..

## English



- Continue to develop their phonic knowledge.
- Formation of lower and upper case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Continue to use the sounds they know in their reading and writing
- To be able to use adjectives to improve their writing.
- To orally compose a sentence before writing.
- To be able to write a recount
- To write short narratives

## History

- To begin to use historical vocabulary.
- To learn about a historical building in our local area..
- To find out about the building and those who lived in it when it was built.
- To learn about peoples way of live, buildings and food associated with this period.

### Dance

- The children will explore travelling actions, movement skills and balancing.
- They will learn to understand why it is important to count to music and use this in their dances.
- They will copy and repeat actions linking them together to make short dance phrases.
- They will work individually and with a partner to create ideas around the given theme (pirates).
- They will be also be given the opportunity to perform and to give feedback to other.

### PSHE/RSE

- Living in the wider world—money and where it comes from and what we use it for. How they can earn money—chores etc
- Bullying—keeping safe and physical contact
- Treating others well and saying sorry.

### Computing—Coding

- To understand what instructions are and what happens when they are followed.
- To use a code to make a program
- E-safety—keeping safe when using the internet.

## Art

- To use a wide range of tools and equipment.
- To learn about the artist Barbara Hepworth
- To make a 3D structure from a variety of everyday materials