



Year 1—Autumn Term 1B



R.E. - Mary Our Mother

- Know that God sent the Angel Gabriel to ask Mary to be the Mother of His Son. Talk about Mary's response to God.
- Hear about Mary's visit to her cousin Elizabeth, Reflect on their good news.
- Know that Advent is a time when we prepare to celebrate the birthday of Jesus. Talk about the preparations we can make.
- Know about the journey to Bethlehem and the birth of Jesus. Think about what happened.
- Know that the shepherds were first to hear about the birth of Jesus. Reflect on the joy of Mary and Joseph.
- Know that Mary is our Mother too. Think about how she looks after us.

Maths

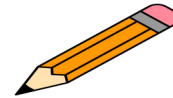


- Continue counting and forming numbers to 10
- Counting forwards and backwards and saying the number 1 before and after.
- Comparing numbers to 10 and recapping < and >
- Ordering numbers and knowing missing numbers
- Introduce part and whole model
- Number bonds to 10
- Simple addition and subtraction using objects and number lines
- To know what the difference between 2 numbers is.

PSHE

Think about ways we can keep our bodies clean fit and healthy.
 What is bullying—Anti Bullying week 14th-18th November
 Taking care of others—Children in Need

English



- Continue to develop their phonic knowledge.
- Formation of lower case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Using the sounds they know in their reading and writing
- To be able to write a report labels and lists.
- To write a letter to Santa.
- To sequence sentences in a short narrative.
- Guided Reading activities

Computing

- Logging on to a website and off safely.
- E-safety
- Following instructions purple mash—lego builders)



Science

- To name everyday materials.
- To know the material an object is made from.
- To know the properties of certain materials.
- To devise a test for the most waterproof material.

History

- To begin to use historical vocabulary.
- To learn about changes within living memory.
- To compare life now to life in the 1960's.
- To have knowledge of the 'Windrush Generation' who came to the UK on the SS Empire

P.E.

Dance Use movement imaginatively, responding to stimuli, including music, and performing basic skills

DT

- Design a purposeful and functional plan of a playground
- Select from a wide range of tools to make the design
- To evaluate the design stating what worked and what they would change.