



# Welcome to Cheadle Catholic Infant School



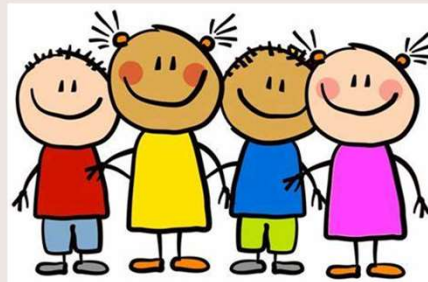
## *Our School Prayer*

*Dear God,*

*Bless our school.*

*Help us to make it a place of  
love, joy, kindness and friendship  
where everyone can live happily together.*

*Amen*



# The Staff

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- Headteacher- Mrs Glynn
- Deputy Headteacher/Year 2 teacher- Mrs Lees
- SENCO-Mrs Deborah Dixon
- School Business Manager-Vacancy
- Clerical Assistant- Mrs Taylor

Reception Class Teachers: Mrs Allwright, Mrs McMonagle, Mrs Kemal/ Mrs Tetlow

Teaching Assistants: Mrs Lynch, Mrs Velasco, Mrs Kilgallon



**Love • Respect • Shine**

At Cheadle Catholic Infant School we **love** and **respect** each other. We **love** to learn and let our inner light **shine** brightly in all that we do.



# SAFEGUARDING



**All members of staff in our school are committed to safeguarding all our children**

We will strive to:

- Create and maintain a safe learning environment for our children.
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe.



At Cheadle Catholic Infant School we think that your health, safety and happiness are very important.

We value every child in our school and we want to make sure you are safe and that nobody is hurting or upsetting you.

We will continually do our best to help you and your class make good progress and know that feeling safe and well is important if you are to do your very best.

We will teach you how to recognise risks in different situations, and how you can stay safe wherever you are.

#### How will we do this?

We will try to make our school a safe place for you to learn in.

We want to make sure that you are safe, at home as well as at school.

We think it is important that you know where to get help if you are worried or unhappy about something.

#### Need to talk?

You can talk to any trusted adult in school if you need to, they will

ALWAYS be there for you - just tell them!



Oral health has been included in the safeguarding and welfare section of the reformed framework to “promote the good health of children”.



## **Stockport Family at Cheadle Catholic Schools**

Stockport Family is an integrated service for children, young people and families.

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Strong relationships and the development of an integrated 'Team Around the School,' are the heart of Stockport Family.

All schools have a named Social Worker, a named Stockport Family Worker and a School Nurse who provide advice, guidance and support to families who need it.

**The named Social Worker for Cheadle Catholic Schools is Sonia Nunes.**

**The named Family Worker is Amy Buchan and our School Nurse is Michelle Mc Culloch.**

If you wish to speak to a member of the team please contact school and we will make an appointment for you.



## **Governors**

Cheadle Catholic Infant School is a Voluntary Aided School and its Governing Body consists of both elected and appointed governors.

We currently have:

- 1 Local Authority Governor
- 2 Parent Governors
- 1 Staff Governor
- 8 Foundation Governors

Our Chair of Governors is Mrs Anne-Marie Nugnes and our Vice-Chair is Mrs Jo Peters.

# Religious Education

- The Way, The Truth and The Life is our RE scheme followed by Shrewsbury Diocese Schools
- We help the children understand that Religion is for living and as such is at the centre of all we do
- Each topic starts with where the children are at and links their experiences with Christian understanding.
- Children are given the opportunity to learn about and experience other faith traditions











# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

# EYFS

- *“Every child deserves the best possible start in life and support to fulfil their potential. Children develop quickly in the early years and a child’s experience between birth and age 5 has a major impact on their future life chances. A secure, safe and happy childhood is important in it’s own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”*

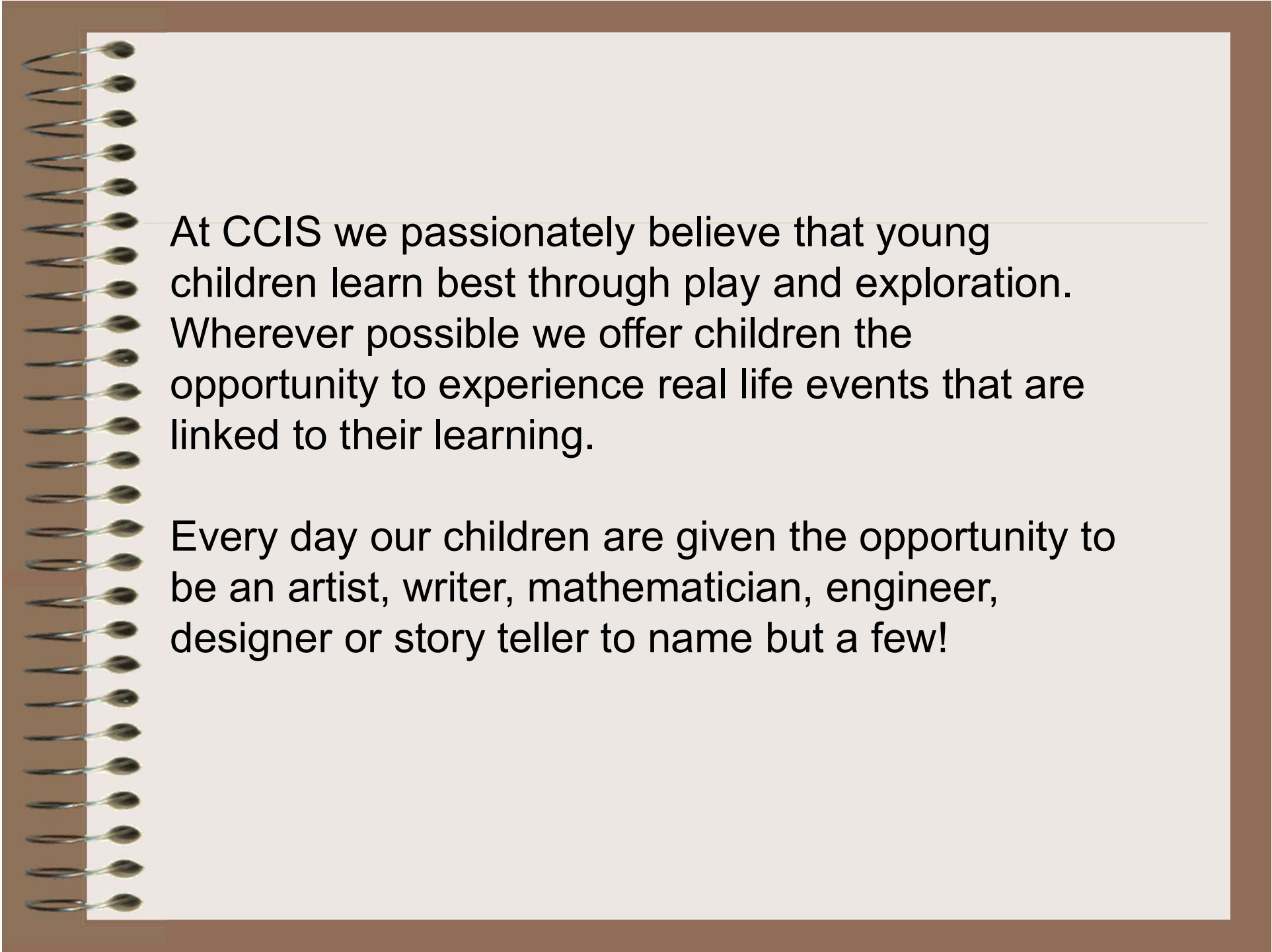
*(Statutory framework for EYFS 2021)*



# The E.Y.F.S. is based on 4 themes

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- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments with  
teaching & support from adults
- 4 Learning and Development

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page in a black, sans-serif font.

At CCIS we passionately believe that young children learn best through play and exploration. Wherever possible we offer children the opportunity to experience real life events that are linked to their learning.

Every day our children are given the opportunity to be an artist, writer, mathematician, engineer, designer or story teller to name but a few!





These play based activities enable the children to consolidate their skills, knowledge and understanding and enable them to become independent and resilient learners.

Throughout the environment, both inside and outside, you will see busy children actively engaged in a range of different activities.





Reading & writing  
are promoted  
throughout all  
areas of  
provision.

This ensures that  
children's learning is  
purposeful.





# Prime Areas of Learning

Within the theme of Learning and Development there are seven areas of learning; three of which are prime areas of learning. The prime areas are the building blocks for all future learning

- Personal, Social and Emotional Development
- Physical Development
- Communication & Language





# Specific Areas of Learning

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The following areas are specific areas of learning and development.

It is here that the children will apply the skills that they have developed through the prime areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

## The School Day:

### Am:

- Phonics:- Read, Write, Inc
- Guided reading
- Maths:- White Rose Maths, NCETM (National Centre of Excellence in the teaching of Maths), Maths of the Day, Maths Mastery
- Guided writing

### Pm:

- Challenges in continuous provision.
- Understanding of the World
- Creative activities
- Forest Schools

# Our Outside areas



This is where  
we enjoy  
outdoor  
learning.











# Carpet

This is where we  
listen and learn  
as a class.



# Reading

Our school  
and class  
libraries have  
lots of books  
to choose!



We visit the library  
once a week and  
choose a book to  
take home.

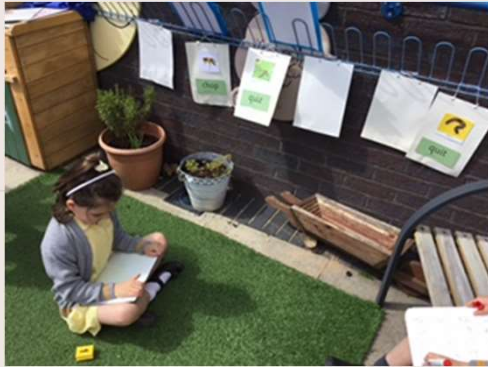


## Reading for Pleasure

Parents are a child's first educators. We know that children who see their parents and caregivers reading at home are much more likely to view it as a pleasurable activity and be more motivated to read themselves







## Why is reading for pleasure such an important part of school life?

Research shows that children who read for pleasure...

- Find it easier to empathise with others, improves wellbeing and builds more positive relationships (Reading Agency 2015).
- Have a positive attitude to reading means young people are more likely to read at/ above expected age level (Clark 2014).
- Have a richer vocabulary at their disposal and often also do better in other academic areas such as spelling and maths (Sullivan and Brown 2013).
- Are more likely to be readers throughout their adult lives (Clark and Rumbold 2006)

Read to and with your  
children EVERY DAY

# Writing

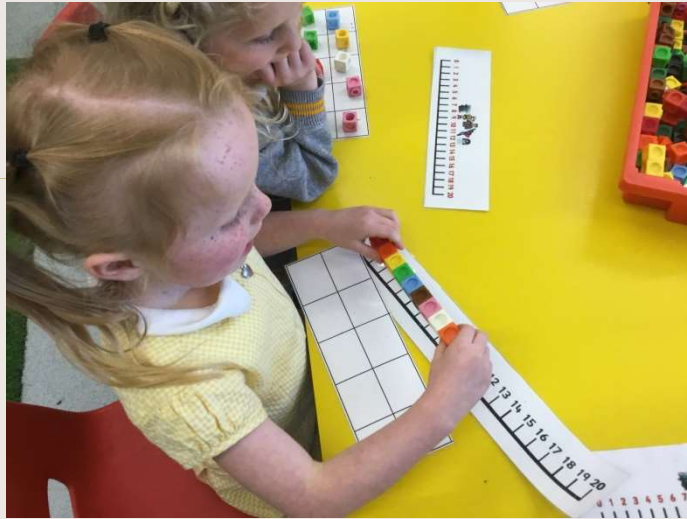


We write cards,  
lists, letters and  
make up our  
own stories!



# Maths

We use a range of concrete equipment to help us to understand maths and to work out problems



cubes, counters,  
numicon, 10 frames,  
part whole models,  
number lines,  
rekenreks







# Creative



We use many  
different  
materials for  
our artwork.



# Construction

We plan, design  
and build our  
own models.





# Role Play



We act out lots  
of stories and  
pretend to be  
different  
characters.



PE

# Hall

Whole school  
worship and  
Assemblies.



We eat our  
Lunches.



# Active Learning

High levels of energy and fascination.



Concentrating and being pleased with our achievements.

Keep trying our best to get things done.

# Creating and thinking critically

Problem  
solving.

Making  
predictions.



Making links and  
noticing patterns.





# Forest School



Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.

## **FOREST SCHOOL:**

At Cheadle Catholic Infant School, our Forest School provision provides nurturing, positive outdoor learning experiences to support our children's wellbeing and personal development. Children learn about the natural environment, how to handle risks and how to use their own initiative to solve problems and co-operate with others. Children participating in Forest School have the opportunity to explore, play, learn boundaries of behaviour and develop life-long skills such as confidence, resilience, independence and motivation, whilst making links to the curriculum.















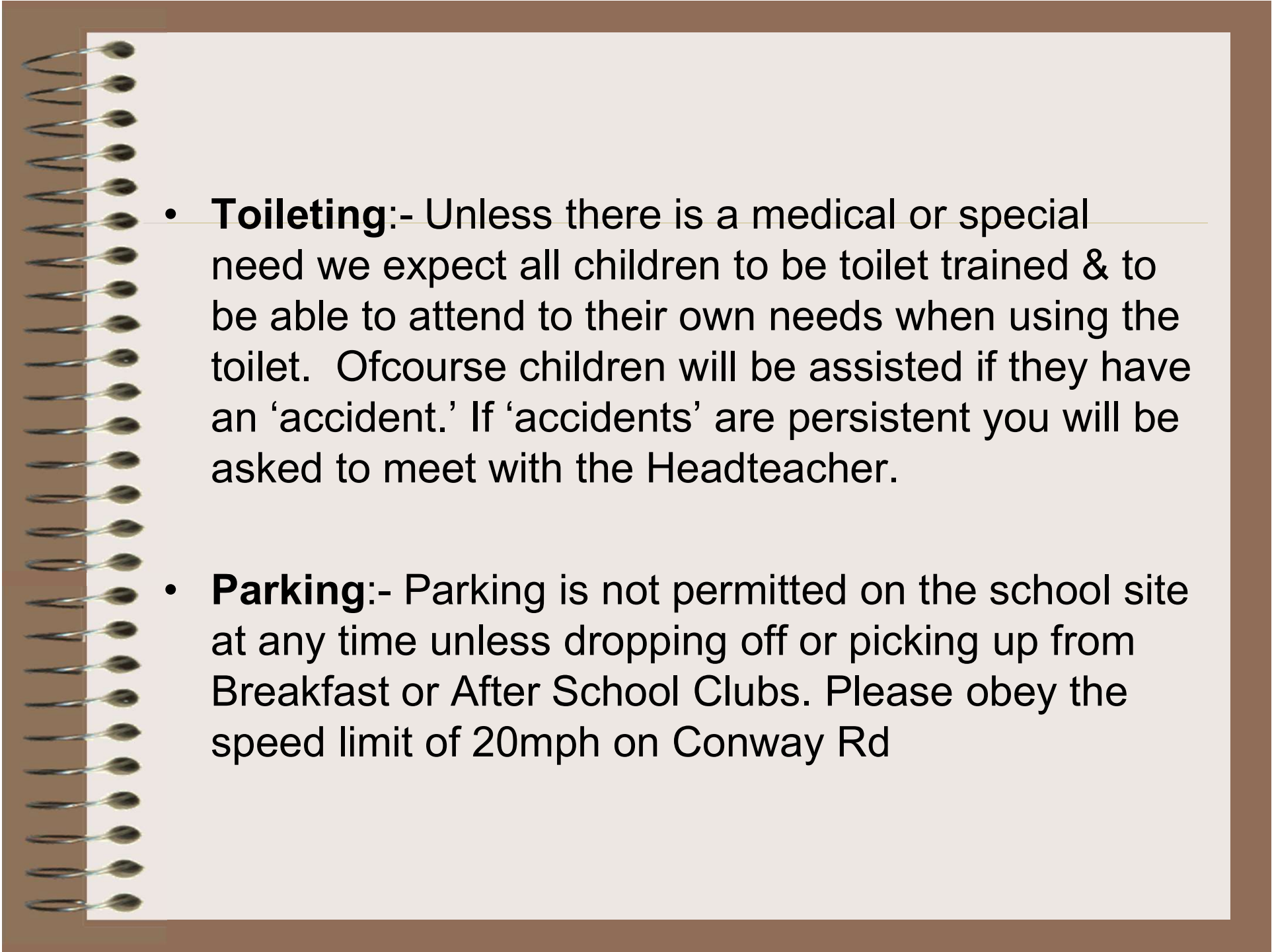


# Independence

To make your child more independent please ensure the following:

- All clothing / shoes to be **clearly named**.
- Water bottles clearly marked.
- School bags could have a key ring on to identify their bag (no rucksacks as our classroom space is very limited)
- To be able to dress / undress themselves especially in preparation for P.E.
- To be toilet trained
- To be able to fasten coats etc.
- No jewellery / hair tied back.



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- A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The page contains two bullet points.
- **Toileting:-** Unless there is a medical or special need we expect all children to be toilet trained & to be able to attend to their own needs when using the toilet. Ofcourse children will be assisted if they have an 'accident.' If 'accidents' are persistent you will be asked to meet with the Headteacher.
  - **Parking:-** Parking is not permitted on the school site at any time unless dropping off or picking up from Breakfast or After School Clubs. Please obey the speed limit of 20mph on Conway Rd



# UNIFORM

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Uniform can be purchased from:

- Monkhouse in Cheadle Hulme precinct
- Debonair in Wythenshawe precinct
- MCS stores in Didsbury

### WINTER

Grey pinafore dress/skirt or trousers

Yellow polo shirt

Grey cardigan/ pullover with a yellow trim

### SUMMER

Yellow/white or plain yellow dress

Grey shorts or trousers

Grey or white socks

Yellow polo shirt

Grey pullover or cardigan with a yellow trim

Black shoes

### P.E. KIT

Yellow T-shirt, black shorts, velcro trainers

### OUTDOOR PE KIT

Black sweatshirt/hoodie/ fleece. Leggings/joggers,  
Velcro trainers

### FOREST SCHOOL KIT

Black sweatshirt/hoodie/ fleece. Leggings/Joggers,  
Wellies.

Raincoat, waterproof trousers.

Hat, scarf, gloves.





# School Meals

Cook – Mrs Humphries

Beginning September 2014, the Government provides funding for school meals for children in Reception, Year 1 and Year 2 - now known as Universal Infant Free School Meals (UIFSM).

The dinners are very popular and the children really enjoy choosing their own salad / vegetables from the salad bar. [See a sample of a school menu on the school website.](#)

**Please inform us if your child has any allergies. Our cook endeavours to cater for all needs.**

Children also have the option to bring a packed lunch to school. Please speak to a member of the office staff if you have questions.

# Being Healthy

We are a 'Healthy School' and promote healthy eating, sport and outdoor activities as well as the importance of rest/sleep to equip children with the skills, knowledge and understanding they need to live a healthy balanced life.



**We were the Stockport 'Smile For a Mile' School of the Year 2020 and runners up in 2019 & 2021**  
**All children run a mile a day.**

We do not allow confectionery or crisps at break time.

Your child may bring a healthy snack to eat at morning break e.g. fruit, crackers or vegetables

Every child will receive a piece of free fruit in the afternoon.

## Water



Water can only be brought into school in a plastic sports bottle i.e. with push down tops for drinking during the day (**clearly marked with your child's name.**) these bottles will be kept in separate boxes to prevent any spillages.



We are passionate about developing happy and healthy children who will go on to thrive in their future education. We encourage healthy lifestyles and promote exercise and fitness in school.





# Breakfast Club & After School Club

Our BREAKFAST and CASCADE Clubs will continue for the next academic year and will open again on:-

## **Monday 5th September, 2022.**

Breakfast Club and CASCADE club will be available for children in Reception, Year 1 and Year 2 classes only.

Breakfast Club fees are £5.50 per session, per child.

CASCADE fees are as follows:-

3.30pm - 4.30pm (1hr) £5.50

4.30 pm– 6.00pm (after a sports club) £7.50

3.30 pm– 6.00pm (full session) £12.50

# Medical Matters

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- Any sickness, diarrhoea, must be followed by 48 hrs clear absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

# Home-school Links

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Website

Headteacher weekly newsletters

Wow sheets

Half Termly Knowledge Organisers

Reading record

Sound Books

Thumbs Up Mornings

Seesaw Remote Learning package



## **The first few weeks**

The children have been grouped into 2 groups for gradual admission.

**Your child will also be invited in for a visit on  
Wednesday 22<sup>nd</sup> June 9.30-10.30am OR Thursday  
23<sup>rd</sup> June 9.30-10.30am.**

**Please stay with your child for this visit.**

We will spend time getting to know the children and find  
out what they  
**already know and can do**

Please send the All About Me sheets into school with  
the children.



# PSA

EVERYONE at Cheadle Catholic PSA would like to extend the warmest of welcomes to all the children and families who will be joining our school in September 2022



# And Finally...

- We are always here to help and support
- We believe that the Foundation Stage is crucial to a child's future learning and development.
- At Cheadle Catholic Infant School we want to get this right and we will always value your input and support.
- Thank you for choosing Cheadle Catholic Infant School