

Welcome to Cheadle Catholic Infant School Nursery



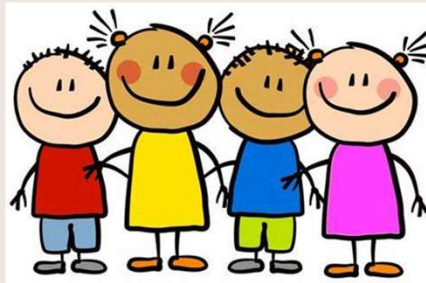
Our School Prayer

Dear God,

Bless our school.

*Help us to make it a place of
love, joy, kindness and friendship
where everyone can live happily together.*

Amen



The Staff

- Headteacher- Mrs Glynn
- Deputy Headteacher/Year 2 teacher- Mrs Lees
- Early Years lead – Mrs Allwright
- School Business Manager-vacancy
- Clerical Assistant- Mrs Taylor

- Class Teachers: Miss McClusky & Mrs McMonagle
- Teaching Assistant: Mrs Golden
- Nursery Assistant: Mrs Waldron-Green

Tonight's Meeting

- To help you to understand the curriculum that your child will be covering in Nursery.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.



Love • Respect • Shine

At Cheadle Catholic Infant School we **love** and **respect** each other. We **love** to learn and let our inner light **shine** brightly in all that we do.

SAFEGUARDING



All members of staff in our school are committed to safeguarding all our children

We will strive to:

- Create and maintain a safe learning environment for our children.
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe.



At Cheadle Catholic Infant School we think that your health, safety and happiness are very important.

We value every child in our school and we want to make sure you are safe and that nobody is hurting or upsetting you.

We will continually do our best to help you and your class make good progress and know that feeling safe and well is important if you are to do your very best.

We will teach you how to recognise risks in different situations, and how you can stay safe wherever you are.

How will we do this?

We will try to make our school a safe place for you to learn in.

We want to make sure that you are safe, at home as well as at school.

We think it is important that you know where to get help if you are worried or unhappy about something.

Need to talk?

You can talk to any trusted adult in school if you need to, they will

ALWAYS be there for you - just tell them!



Stockport Family at Cheadle Catholic Schools

Stockport Family is an integrated service for children, young people and families.

Strong relationships and the development of an integrated 'Team Around the School,' are the heart of Stockport Family.

All schools have a named Social Worker, a named Stockport Family Worker and a School Nurse who provide advice, guidance and support to families who need it.

The named Social Worker for Cheadle Catholic Schools is Sonia Nunes.

The named Family Worker is Amy Buchan and our School Nurse is Michelle Mc Culloch.

If you wish to speak to a member of the team please contact school and we will make an appointment for you.

Governors

Cheadle Catholic Infant School is a Voluntary Aided School and its Governing Body consists of both elected and appointed governors.

We currently have:

- 1 Local Authority Governor
- 2 Parent Governors
- 1 Staff Governor
- 8 Foundation Governors

Our Chair of Governors is Mrs Anne-Marie Nugnes and our Vice-Chair is Mrs Jo Peters.

Religious Education

- The Way, The Truth and The Life is our RE scheme followed by Shrewsbury Diocese Schools
- We help the children understand that Religion is for living and as such is at the centre of all we do
- Each topic starts with where the children are at and links their experiences with Christian understanding.
- Children are given the opportunity to learn about and experience other faith traditions







What is the Early Years Foundation Stage?


- The Early Years Foundation Stage (EYFS.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

EYFS

- *“Every child deserves the best possible start in life and support to fulfil their potential. Children develop quickly in the early years and a child’s experience between birth and age 5 has a major impact on their future life chances. A secure, safe and happy childhood is important in it’s own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”*

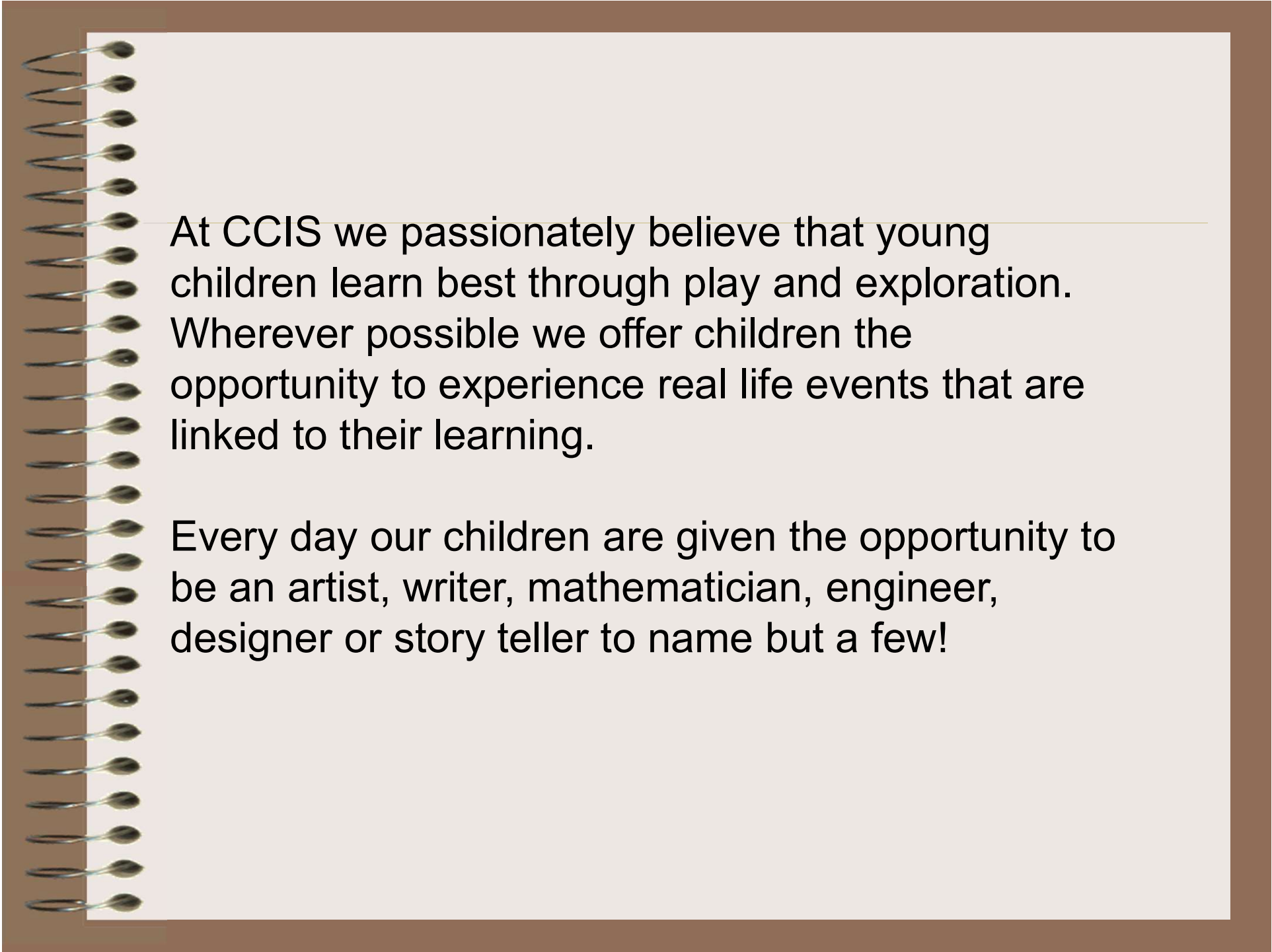
(Statutory framework for EYFS 2021)



The image is a presentation slide designed to look like a spiral-bound notebook. On the left side, there is a vertical silver spiral binding. The background of the slide is a light beige color, framed by a dark brown border. The title is centered at the top in a large, black, sans-serif font.

The E.Y.F.S. is based on 4 themes

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments with
teaching & support from adults
- 4 Learning and Development

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page in a black, sans-serif font.

At CCIS we passionately believe that young children learn best through play and exploration. Wherever possible we offer children the opportunity to experience real life events that are linked to their learning.

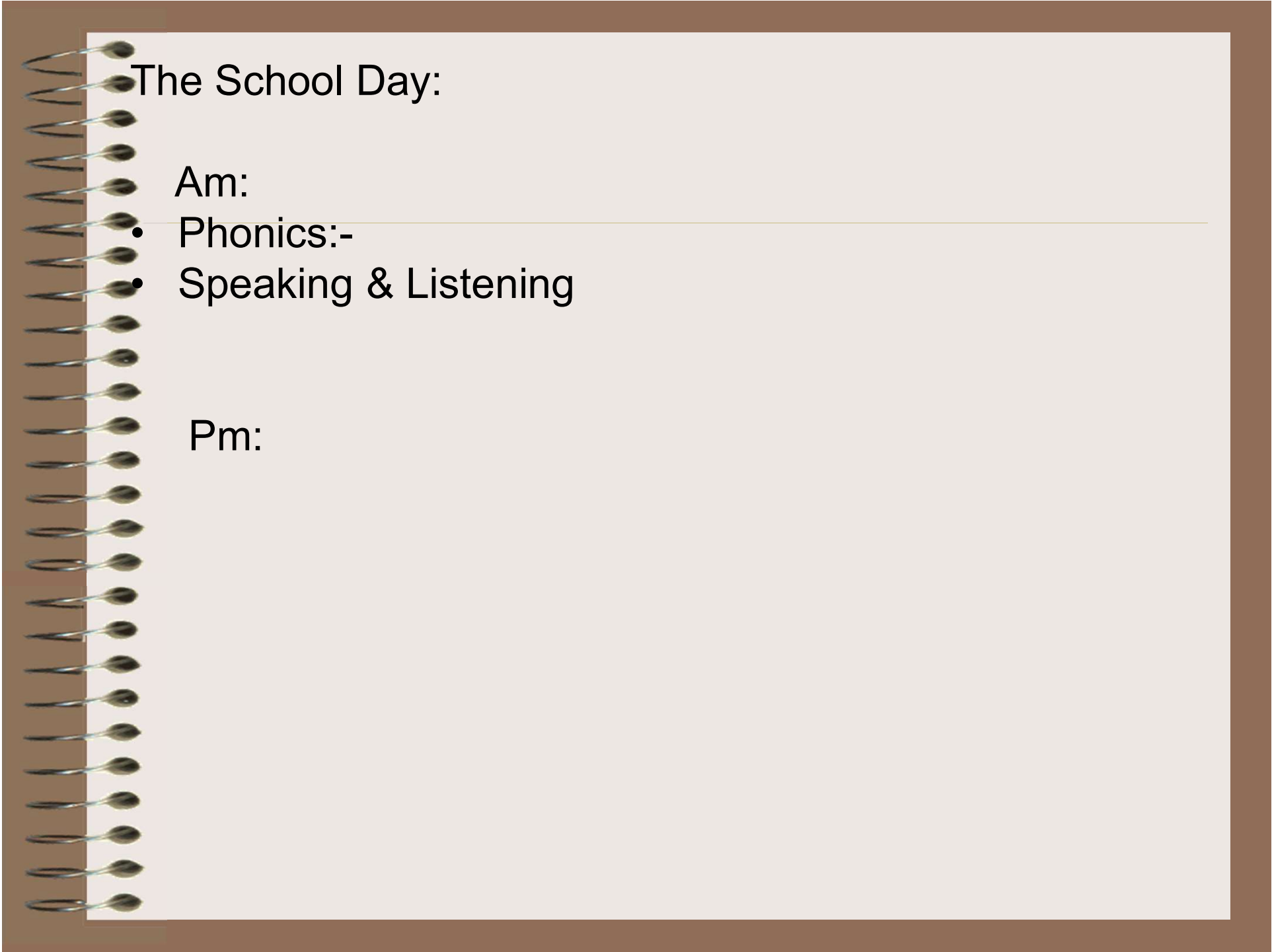
Every day our children are given the opportunity to be an artist, writer, mathematician, engineer, designer or story teller to name but a few!

These play based activities enable the children to consolidate their skills, knowledge and understanding and enable them to become independent and resilient learners.

Throughout the environment, both inside and outside, you will see busy children actively engaged in a range of different activities.





A spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page.

The School Day:

Am:

- Phonics:-
- Speaking & Listening

Pm:

Prime Areas of Learning

Within the theme of Learning and Development there are seven areas of learning; three of which are prime areas of learning

- Personal, Social and Emotional Development
- Physical Development
- Communication & Language

These are the main areas that we focus on in Nursery.



Oral health has been included in the safeguarding and welfare section of the reformed framework to “promote the good health of children”.



Specific Areas of Learning

The following areas are specific areas of learning and development.

It is here that the children will apply the skills that they have developed through the prime areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

Our Outside areas

This is where
we enjoy
outdoor
learning.



Carpet

This is where we
listen and learn
as a class.



Reading

Our library
has lots of
books to
choose!



Mark making



We have a
creative area,
writing area and
also love mark
making outside!

Maths



We count, sort,
match and
explore all of our
numbers to 10!

Creative

We use many
different
materials for our
artwork.



Construction

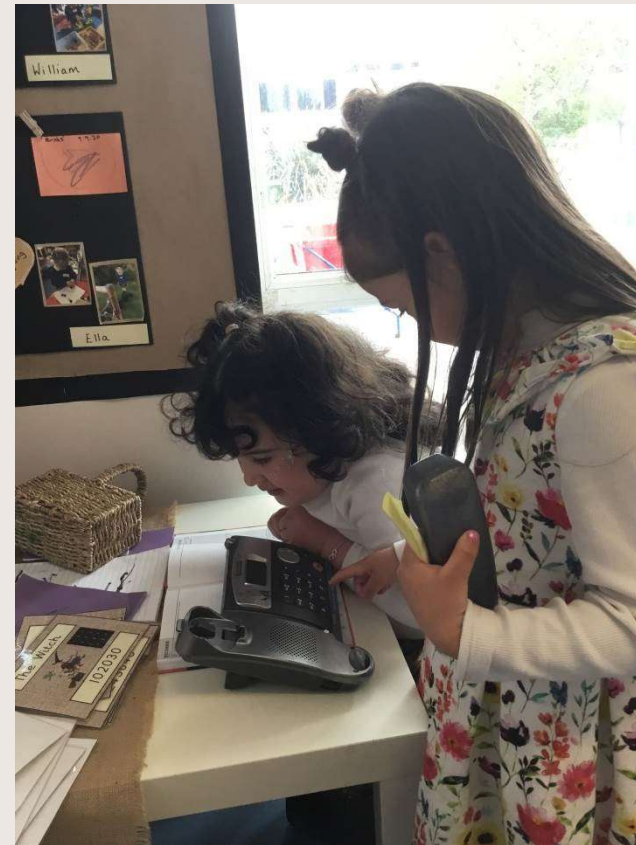
We plan, design
and build our
own models. We
also also create
big building
outside.



Role Play



We act out lots of stories and pretend to be different characters. We always have our home corner to play with.



Active Learning

High levels of
energy and
fascination.



Concentrating and
being pleased with
our achievements.

Keep trying our
best to get things
done.

Creating and thinking critically

Problem
solving.

Making
predictions.

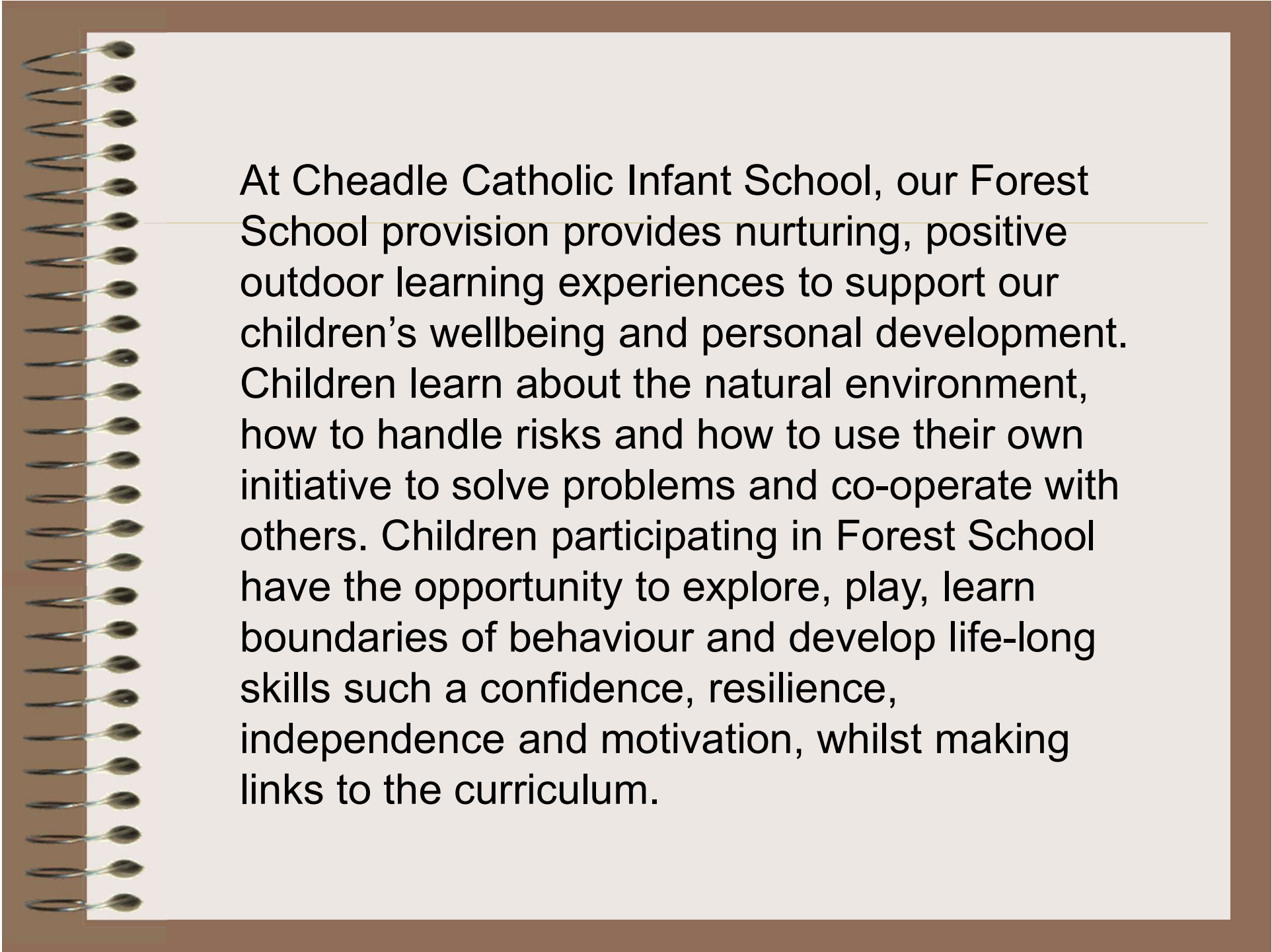


Making links and
noticing patterns.

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page.

FOREST SCHOOLS:

Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands- on learning experiences in a woodland or natural environment with trees. Forest School is a specialised learning approach that sits within and complements the wider context of outdoor and woodland education.

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At Cheadle Catholic Infant School, our Forest School provision provides nurturing, positive outdoor learning experiences to support our children's wellbeing and personal development. Children learn about the natural environment, how to handle risks and how to use their own initiative to solve problems and co-operate with others. Children participating in Forest School have the opportunity to explore, play, learn boundaries of behaviour and develop life-long skills such as confidence, resilience, independence and motivation, whilst making links to the curriculum.





Independence

To encourage your child to be more independent please ensure the following:

- All clothing / shoes to be **clearly named**.
- Water bottles clearly marked.
- To be toilet trained, including wiping themselves.
- To be able to fasten coats etc.
- No jewellery / hair tied back.

Being Healthy

We are a 'Healthy School' and promote healthy eating, sport and outdoor activities as well as the importance of rest/sleep to equip children with the skills, knowledge and understanding they need to live a healthy balanced life.



We were the Stockport 'Smile For a Mile' School of the Year 2020 and runners up in 2021.

All children run a mile a day.

We do not allow confectionery or crisps at break time.

Your child may bring a healthy snack to eat at morning break e.g. fruit, crackers or vegetables

Every child will receive a piece of free fruit in the afternoon.

Until the age of 5 your child is also offered free milk in school every day.

Water



Water can only be brought into school in a plastic sports bottle i.e. with push down tops for drinking during the day (**clearly marked with your child's name.**) these bottles will be kept in separate boxes to prevent any spillages.

NURSERY FUND

At the start of each half term, we collect a voluntary Nursery fund £6.00 (equal to around £1 per week of each half term).

This fund covers a variety of items, such as: baking sessions; extras for special activities; forest school resources; and excessive wear and tear on Nursery equipment.

Under the Education Reform Act we are not able to ask for payment towards such activities but any voluntary contributions help us to maintain and support a hugely engaging environment for the children. If you would like to contribute, please do so using Pay 360.

Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hrs clear absence.
- Any absence requires an email to admin or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

PSA

EVERYONE at Cheadle Catholic PSA would like to extend the warmest of welcomes to all the children and families who will be joining our school in September 2022.



PARKING

- Parking is not permitted on the school site at any time.
- Please be respectful to our neighbours.
- Please 'Park & Stride' at Bruntwood Park if possible.
- Please obey the speed limit of 20mph on Conway Rd
- N1 parents may park outside school at pick up on Wednesday afternoon
- N2 parents may park outside of school at drop off on Wednesday afternoon

UNIFORM

Uniform in Nursery is not compulsory.

Blue sweatshirts and cardigans can be purchased from:

- Monkhouse in Cheadle Hulme precinct
- Debonair in Wythenshawe precinct
- MCS stores in Didsbury

Home-school Links

Website

Headteacher weekly newsletters

Knowledge Organisers

Wow sheets

Library Books

Thumbs Up Wednesday

The first few weeks

Home Visits

The children have been grouped for gradual admission.

We will spend time getting to know the children and find out what they
already know and can do

Please send the All About Me sheets into school with the children.



And Finally...

- We are always here to help and support
- We believe that the Foundation Stage is crucial to a child's future learning and development.
- At Cheadle Catholic Infant School we want to get this right and we will always value your input and support.
- Thank you for choosing Cheadle Catholic Infant School