RE/RSE/PSHE



 We will draw pictures of Mary for our class display. We will write a speech bubble to describe Mary e.g. Mary is kind.

<u>Literacy</u>



- Our text for this week is 'What the Ladybird Heard' by Julia Donaldson
- Phonics—this week we will learn new special friends in our phonics groups. We will read our new reading books and practise writing words and sentences.
- We will write facts about ladybirds.
- We will make a 'Guess who?' minibeast clue book.
- We will write our own minibeast Tales Toolkit story.

Mathematics



- We will focus on number bonds to 10. We will use our part part whole model to find ways of making 10. How many ways can we make 10?
- We will roll 2 dice, add each number of spots to our ladybirds wings. How many spots does the ladybird have altogether?
- We will use our Crown 10's frames to subtract numbers from 10.
- Maths of the day: We will practise our races for sports day, using the timers to see how long it takes us to complete our races.

Understanding the World



- We will be learning facts about ladybirds.
- We will look at minibeast habitats. Where do you think minbeasts live?

Physical

- PE with Ross
- Den building
- Construction
- Smile for a Mile
- Coronation day dance session.

Expressive Arts and Design



- Making our own minibeast habitats using a cereal box.
- We will draw our own map from 'What the ladybird heard.'