

Year 2 - Week Beginning 27.4.2026

| | |
|---|--|
| <p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"></p> <p>This week we will think about what happened at Pentecost. We will think about the gift of the Holy Spirit and the symbols used to represent the Holy Spirit.</p> | <p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"></p> <p>This week we will continue to learn about fractions. We will learn how to recognise and find a third of a shape and amount.</p> |
| <p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"></p> <p>We will write a letter to the townspeople telling them about our journey to find the dragon.</p> | <p style="text-align: center;"><u>PHSE/RSE</u></p> <p style="text-align: center;"></p> <p>We will continue to learn and understand the zones of regulation.</p> |
| <p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"></p> <p>This week we will explore different microhabitats around our school grounds and identify the different creatures that live in them.</p> | <p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"></p> <p>We will continue to learn about Tokyo. We will create part two of our triarama to show the human and physical features.</p> |
| <p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"></p> <p>We will learn the ways that the collision detection event can be used in a program.</p> | <p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;"></p> <p>PE will be on Thursday and Friday. On Thursday the children will be learning tennis skills. On Friday we will continue our outdoor athletics lessons.</p> |

Art



We will look at different types of artwork created by Yayoi Kusama including installations, sculptures, paintings and performance art. We will explain which is our favourite.

Shared Reading



We will read the traditional Japanese story 'Peach Boy' and make comparisons with other traditional stories that we know.