









Year 2 - Week Beginning 5.1.2026

<p style="text-align: center;"><u>RE</u></p>  <p>In RE we will begin our new topic 'Galilee to Jerusalem'. We will think about Jesus as a little boy and know that he spent time with his family just like us. We will learn about John the Baptist. We will understand that he was prophet who told people about Jesus.</p>	<p style="text-align: center;"><u>Maths</u></p>  <p>In maths we will consolidate our learning about addition and subtraction. We will practise how to add and subtract two 2-digit numbers and solve problems.</p>
<p style="text-align: center;"><u>English</u></p>  <p>We will begin to think about the different features of instructional writing.</p>	<p style="text-align: center;"><u>Shared Reading</u></p>  <p>This week we will focus on the reading domain 'inference'.</p>
<p style="text-align: center;"><u>Science</u></p>  <p>We will introduce the concept that all living things have basic needs in order to survive.</p>	<p style="text-align: center;"><u>Geography</u></p>  <p>We will compare our local area to other areas in England. We will focus on the seaside and explore the seaside town of St Ives in Cornwall.</p>
<p style="text-align: center;"><u>Computing</u></p>  <p>This week we will begin our new topic 'Spreadsheets'. We will understand what a spreadsheet is and how to navigate one using '2Calculate'.</p>	<p style="text-align: center;"><u>PE</u></p>  <p>In gymnastics we will practise getting out the apparatus safely and completing a short sequence of movements.</p> <p>In games we will be learning how to score points in dodgeball.</p>

Art



We will introduce the artist Arcimboldo and have a go at sketching some of his works of art.

PHSE/RSE



We will find out what to do if we are separated from a grown-up and are lost. We will talk about the difference between strangers and 'safer strangers' and how we can keep ourselves safe.