

Year 1 - Week Beginning 30.01.2023

RE



This week the children will hear the story of how Jesus got lost in the Temple.

Mary and Joseph searched for Jesus - and for a while were unable to find him.

We will discuss how Mary and Joseph felt when they were unable to find their son.

We will also follow the Tens:Ten curriculum for weekly collective worship.

English



This week we will introduce a new text "Snow" by Sam Usher.

We will look at poetry using this book. Again, emphasis will be placed on sentence structure, spelling and using adjectives to make our work more interesting.

This week's spellings: -
alphabet phonics elephant phone when where which
wheel **were was is his**

Maths



This week we will addition problems using numbers to 20. We will look at numberbonds to 20 and how they are similar to numberbonds to 10.

Number formation and writing our numbers as words.

Science



This week we will go on a Winter Walk to Bruntwood Park. The children will be encouraged to look closely at the trees in the park and discuss how different they are from the trees we saw on our Autumn walk.

Geography



This week we will make a weather wheel.
We will discuss weather associated with each season and how this may affect the clothes we wear and the activities we may do.

We will continue to discuss daily weather.

PE



Our PE days are on **Wednesday** and **Thursday**
The children are allowed to wear their PE kits in school on these days.

On Thursday we have dance - your child must wear shorts on this day.

On Wednesday with Mr Helsby the children will take in dodgeball.

Art/DT



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This week the children will use the design they made last week to make their puppet.

They will be encouraged to use a variety of equipment and material to try and replicate their puppet design.

If there is any material they wish to bring into school to help with their puppets the children are free to bring them in.

PSHE/RSE



This week we will be discussing different types of behaviour.

We will work together to share our thoughts on "good" and "bad" behaviour.