

## Year 1 - Week Beginning 27.02.2023

### RE



This week we will begin our new topic - "Following Jesus." The children will hear how Jesus chose his "special" friends. We will think about the characteristics we seek in our friends - and what makes a good friend.

We will also follow the Tens:Ten curriculum for weekly collective worship.

### English



Our first text this half term is **What Did the Tree See? by Charlotte Guillain.** This week we will look at the new vocabulary that appears in the book and write explanations - in full sentences - for some of the words.

**Spelling:** - hide wide bride pile crime time fine shine spine  
ripe      we no go so

### Maths



This week the children will look at 2-digit numbers to 50. They will make the numbers using numicon, multilink, tens frames. We will look at how many tens and ones make each number - e.g. 25 - 2 tens and 5 ones etc.

Number formation and writing our numbers as words.

### Science



This week we will investigate birds. We will look at, draw and label the basic anatomy of a bird.

We will place birds into the category of carnivore, herbivore and/or omnivore.

### History



**New topic** - Who used to live in Bramall Hall and what was their life like? Over this term we will investigate local historical buildings in our locality. This week we will discuss who we think might have lived in the hall and how the hall was used.

### PE



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Our PE days are on **Wednesday** and **Thursday**. The children are allowed to wear their PE kits in school on these days. On Thursday this half term we have dance with Mrs O'Hare and on Wednesday with Mr Helsby the children will take part in dodgeball.

### Art/DT



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This half term topic is "Flowers and Plants. This week we will go on a nature walk collecting from the school grounds a variety of natural objects - grass, branches etc. We will then use these natural materials to create a collaborative piece of natural art.

### PSHE/RSE



This week the RSE lesson will be linked closely with RE. What is a good friend - and what qualities we might look for in our friends. The children will work closely together in small groups to make a poster describing a good friend.