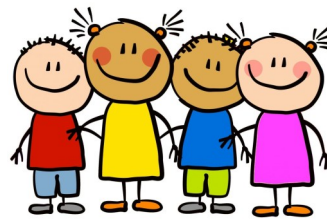




# Year 2 - Summer 2



## History

We will be learning about explorers and people who spent their lives finding out about new people and places. We will focus on Ibn Battuta, Neil Armstrong and Katherine Johnson.

## Religion The Vine and the Branches - Dialogue and Encounter

- We will learn about different parts of the Mass and the relevance of signs and symbols.
- We will think about the Christian community and Catholic Social Teaching so that the children understand the importance of thinking about others especially those less fortunate than ourselves and looking after God's world.
- We will continue to learn about different religions, in particular Judaism.



## Science

We will begin by classifying animals and discussing criteria such as herbivore, omnivore and carnivore. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## English



- We will take part in lots of role-play and drama to help our imaginations and fuel our descriptive writing skills.
- To be able to write a set of instructions.
- To be able to write a recount.
- To be able to write descriptive poetry.

## Maths

We will be looking at different measures, understand how to read and interpret them, and use our knowledge to solve problems with measures.

We will be able to measure:

- Time in hours and minutes.
- Length in metres and centimetres.
- Weight in Kilograms and grams.
- Volume in litres and millilitres.



## DT

We will be looking at books with moving parts and finding out how to use these techniques to create our own moving picture. Our pictures will include flaps, peepholes, sliders and wheels.

## Computing

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will think about how we can design and make a presentation and learn how to use spreadsheets to plan some shopping.

## PE

In PE we will be doing athletics. We will be developing our listening skills quick reactions, developing awareness of speed and distance, learning to run in a coordinated and fluent way and understanding what happens to our bodies when we exercise.