

Year 2 - Summer 1



Religion The WAY, the TRUTH and the LIFE: Eastertide

- To know that Jesus rose from the dead on the first Easter Sunday.
- •To know that Jesus appeared to the disciples after the Resurrection
- •To know that Jesus goes back to heaven.
- •To know that the Apostles received the Holy Spirit.

<u>English</u>



- We will take part in lots of role-play and drama to help our imaginations and fuel our descriptive writing skills.
- To be able to plan and write a story based on the structure of 'Once upon a Dragon's Fire' and 'The Barnabus Project'.
- To be able to write a fact file and a nonchronological report.
- To be able to write descriptive poetry.
- We will practise spelling high frequency words.
- We will learn the rules for adding a common suffix at the end of a root word.

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- To be able to recognise and find a half, a quarter and a third of a shape or quantity.
- To understand unit fractions and non-unit fractions.
- To recognise equivalent fractions.
- To count in fractions

Maths

- To practise 2, 5 and 10 times table facts.
- To know 3 x table facts.
- To learn how to tell the time at quarter past and quarter the hour.

We will also revisit multiplication and division,

addition and subtraction. through problem solving.

<u>History</u>

We will be learning about explorers and people who spent their lives finding out about new people and places. We will focus on Ibn Battuta, Neil Armstrong and Katherine Johnson.

<u>Science</u> Habitats

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We will be finding out about how animals are adapted to suit the habitats that they live in. We will be re-visiting different classifications of animal.

<u>DT</u>

We will be finding out about different types of transport, how they are adapted to their purpose and we will then design and make our own.

Computing

We will be making music digitally using 2Sequence on Purple Mash. We will explore, edit and combine sounds and learn how to upload a sound from a bank of sounds into the Sounds section.

<u>PE</u>

In PE we will be doing gymnastics. We will be focusing on hanging, swinging, travelling and jumping and considering ways that we can use these movements to form a sequence.

We will also continue to practise our skills in team games. We will develop simple tactics for attacking and defending and engage in competitive and co-operative physical activities.