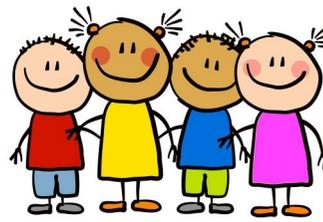




# Year 1—Summer Term 3A



## R.E. - To the Ends of the Earth

- To reflect on what we know about the resurrection and think about the importance of this event.
- To hear the story of the Road to Emmaus and retell it.
- To know the Ascension is when Jesus went to heaven.
- To know that Pentecost is when we open our hearts to the Holy Spirit and it is a special day of celebration—a holyday of obligation.
- To know that the mission of the church began at Pentecost.
- To hear how Pentecost is celebrated throughout the world.

## Maths



- Recapping last terms concepts.—weight, mass and capacity.
- Counting forwards and backwards in 2's 5's and 10's
- Tens and ones to 100
- Introducing arrays and how we use them
- Making doubles.
- Grouping and sharing.
- Positional Language
- Solving problems and discussing how they achieved their answers.

## PSHE

- Medicine— Why we take it and what it can do for us.
- Dangers associated with not taking medication correctly—or medicine that is not ours.
- Food hygiene and keeping healthy.

## English



- Continue to develop and use their phonic knowledge in reading and writing.
- Formation of lower and upper case letters
- To punctuate their work correctly
- To write short sequential narratives.
- To write non-chronological reports.
- To read back and correct any mistakes in their free writing.
- To use adjectives to develop content in their work.
- To use expanded noun phrases
- Listen to simple poetry

## Computing

- Introduce pictograms
- Keeping safe on-line.

## Science

### Plants and Animals where we live

- Identify and name a variety of plants and animals in the locality.
- To be able to compare plants and label them.
- To know what are the needs of living things.
- Learn what animals/plants need to survive.

## Geography

- To know and understand where in the world we live
- To name the continents.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and that of a small area in a contrasting non-European country (polar regions and countries close to the equator).

## P.E.

### Games/Outdoor and adventurous activities.

- Children to develop team work and cooperation skills amongst each other.
- Engage in competitive and cooperative activities. Travel to & from objects & locations on the ground

## Design and Technology

- To use a wide range of tools and equipment.
- To understand that all food comes from plants or animals.
- To develop children's peeling and chopping skills.
- To understand Food Hygiene.
- Design and make a fruit salad.