



Year 2 - Autumn 2

Heroes



Religion The WAY, the TRUTH and the LIFE: The Mystery of God.

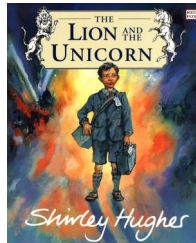
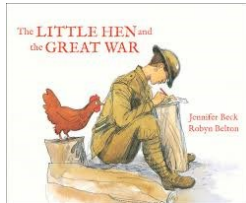
- To know what is meant by a mystery.
- To know that heaven is a mystery.
- To know that the Trinity is a great mystery.
- To know that in Advent we prepare to celebrate the birth of Jesus.



History

- We will be finding out about local heroes.
- We have begun with the question 'What is a hero?'
- We will be finding out about people who grew up near us who are remembered for lots of different reasons.
- We will also be investigating different roles of men, women and children during World Wars 1 and 2.

English



- We will take part in lots of role-play and drama to help our imaginations and fuel our descriptive writing skills.
- We will be writing poetry, setting descriptions, postcards and letters.
- We will be writing exclamation sentences with exclamation marks.
- We will continue weekly guided reading lessons.
- We will practise year 2 spellings.

Maths



- To be able to add a 1 digit number to a 2 digit number crossing 10.
- To be able to subtract a 1 - digit number from a 2-digit number crossing ten.
- To add 2, 2-digit numbers.
- To count money in pounds and pence, using notes and coins.
- To compare amounts of money, find totals and find change.
- To recognise, make and add equal groups.

Science

- Our **Science** topic this half term will be called 'Healthy Me.'
- We will be thinking about how we will keep our bodies and our minds healthy by looking at exercise, diet, hygiene, happiness and wellbeing.

DT

In **Design Technology** we will be investigating wrapping paper, cards and gift tags. We will be designing and making our own eco-friendly alternatives.

Computing

In **computing** we will learn how to safely research and refine subjects using an online tool. We will introduce e-mail as a form of communication through PurpleMash and find out about digital footprints to improve our on-line safety.

PE

In games children will create their own throwing and catching games. They will develop these by adding a points system and sharing their games with others. In gymnastics children will perform gymnastic shapes and link them together, use shapes to create balances and link travelling actions and balances using apparatus. They will also demonstrate different shapes, take off and landings when performing jumps.