



Love • Respect • Shine

At Cheadle Catholic Infant School we **love** and **respect** each other.
We **love** to learn and let our inner light **shine** brightly in all that we do.

Dear Parents/ Carers,

We welcome you and your children back to school after the half term. We begin in the month of June which is dedicated to the Sacred Heart of Jesus.

We hope, as always, you find this newsletter interesting and informative. Please keep us in your prayers as we support your children in their Religious Education.

Dates from the Church's calendar:

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| 6 th June | Our Lady, Mother of the Church |
| 8 th June | St William of York |
| 11 th June | St Barnabas, Apostle |
| 12 th June | Trinity Sunday |
| 13 th June | St Anthony of Padua |
| 15 th June | Blessed Peter Snow |
| 19 th June | Corpus Christi |
| 20 th June | St Alban, Martyr |
| 22 nd June | Ss John Fisher and Thomas More |
| 23 rd June | Nativity of St John the Baptist |
| 24 th June | Sacred Heart of Jesus |
| 25 th June | Immaculate Heart of Mary |
| 27 th June | Our Lady of Unfailing Help |
| 29 th June | Ss Peter and Paul , Apostles |
| 11 th July | St Benedict, Patron of Europe |

Nursery and Reception: Dialogue & Encounter

By the end of this unit of study, pupils will know that:

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| Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. |
| Story of Pentecost (Simple Telling). The early Christian community (Acts 2:42-47). |
| The Holy Spirit is our friend. The Holy Spirit looks after us. |
| Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community. |
| The parish church is a special place where we meet our friends. We sing and say prayers. |
| Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate. |
| The parish church. We gather with friends at church, especially on Sunday. |

Year 1:

By the end of this unit of study, pupils will:

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| Know that Christian means follower of Jesus Christ. |
| Recognise that Catholics are a part of a global Christian family and all Christians are sisters and brothers. |
| Recognise simple connections between Jesus' life and message and how Christians live today. |
| Recognise that the cross is a symbol of Christianity and the sign of the cross is a prayer expressing Christian belief. |
| Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). |

Year 2:

By the end of this unit of study, pupils will:

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| Say what the story of the Good Samaritan teaches about how Christians should live. |
| Describe an initiative Christians work on together locally and globally in the service of others. |
| Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). |

Talk about respecting the beliefs of people from different communities in their local area.

Please continue to keep our Cheadle Catholic family in your prayers,

Mrs Glynn.

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