

Principles

- Relational based practice and co-production .
- Always consider liaison with the child's health visitor- All children prebirth-5 in Stockport have a named health visitor.
- The pathway is to be used in conjunction with other relevant pathways .
- This pathway should be part of the graduated response.
- SLC assessments are shared between parents and all professionals involved
- Assessments should be carried out in the child's home language.
- If the results are satisfactory the ongoing plan will need to consider any wider social and environmental risk factors to the child's outcomes to determine whether the child is universal or if more regular assessment is needed to determine on going level of need.
- Score + Context + Professional judgement.

Useful websites

- [Startwell Stockport Website](#) information and resources for families.
- [Tiny Happy People](#) - created by the BBC to help children to learn through simple interactions, chat and play.
- [Hungry Little Minds](#) – simple, fun activities for children aged 0 to 5 years
- [Literacy Trust](#) – resources and tools for early language development and parental engagement.
- [LCAN](#) – information to help children develop their speech, language and communication skills.
- [Start 4 life](#) – NHS help with food and advice during pregnancy, birth and parenthood.
- [Stockport SEND Local Offer](#) - support, activities and events for children with special educational needs and disabilities.
- [Bookstart](#) UK's largest reading charity.

Contacts

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Start Well and School Readiness

Start Well brings together early childhood services who will work together with families and communities to improve children's early years development and school readiness outcomes. Children starting school ready to learn is fundamental to supporting good outcomes later in life. **A child's speech, language and communication development at age two is a strong predictor of school readiness.**

Stockport's Start Well strategy defines school readiness as

- A journey that starts from pre-birth and continues to the age of five. It is developed through relationships and interactions in the home with parents and family members and in the early learning environment.
- To be 'school ready' means a child enters primary school ready to engage in and benefit from all the learning experiences available, enabling him or her to become a lifelong learner.
- Recognising that all children have different needs and abilities which will be embraced on their school readiness journey to ensure they achieve their full developmental potential, giving families the confidence they need.

Documents

- [What to expect in the EYFS](#) – help with your child's learning and development during their first 5 years.
- [EYFS Statutory framework](#) The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5
- Greater Manchester EY 8 stage assessment model.
- [Healthy Child Programme A](#) universal preventative service.

Abbreviations

| | | |
|-------------------------------------------------------------|--------------------------------------------|-------------------------------------------------|
| ASQ SE Ages & stages questionnaire- social emotional | EHA Early help assessment | SLT Speech and language therapy |
| ASQ3 Ages & stages questionnaire | EHCIP Education and healthcare plan | SLC Speech language communication |
| BBOI Big Book of ideas | EYIT Early Years improvement team | SLCN Speech language communication needs |
| BSC Bookstart Corner | EYFS Early Years Foundation Stage | |
| CA Chronological age | HLE Home learning environment | TAEY Team around the early years |
| CDU Child development unit | | |
| CM Childminder | | |

Useful Contacts (May 2022 update)

Stockport Start Well

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Start Well Health Visitor Footprint areas:

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Stockport Psychology service

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Stockport Speech and language therapy

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Facebook Pages

- ➔ Startwell Stockport
- ➔ Stockport EY improvement Team
- ➔ Stockport NHS Early Years Speech and Language Therapy Service
- ➔ BBC Tiny Happy People



You could use this space to write down the names and contacts of the professionals you connect with on a regular basis

| | Name/s | Email/Phone |
|-------------------------------|--------|-------------|
| SEND consultant | | |
| EYFS consultant | | |
| Startwell link | | |
| health visitor link | | |
| Speech and language therapist | | |