

CHEADLE CATHOLIC INFANT SCHOOL



Conway Road, Cheadle Hulme, Stockport, Cheshire, SK8 6DB

Tel/Fax: 0161 485 8733

Email: headteacher@cheadle-inf.stockport.sch.uk

Headteacher: Mrs Pamela Glynn BA (Hons) QTS

RSE Parent Consultation

Dear Parents/Carers,

As you may be aware, Relationship Education becomes statutory for all primary schools from September 2021. We are planning to take on board a scheme of work endorsed by Bishop Mark and the Shrewsbury Diocese but would welcome your thoughts and comments before embracing this fully.

The **Life to the Full** programme is based on 'A Model Catholic RSE (Relationships & Sex Education) Curriculum' by the Catholic Education Service which was highlighted as a work of good practice by the Department of Education.

Life to the Full is a platform of resources that will engage, inform and inspire our children. This includes interactive video content, story-based activities, employing a wide range of teaching tools, original worship music and an accompanying programme of classroom prayers.

In addition there is an online parent platform so that you, as parent and carers, can engage with the teaching and deepen the experience for your child. To access the online parent platform please visit:

www.tentenresources.co.uk/parent-portal

School Username: cheadle-inf-sk8

School Password: glass-14-sk8

The programme is organised into 3 modules taught each year:

Module 1	Created and Loved by God
Units	Religious Understanding Me, My Body, My Health Emotional Well-Being Life Cycles
Module 2	Created to Love Others
Units	Religious Understanding Personal Relationship Keeping Safe
Module 3	Created to Live in Community
Units	Religious Understanding Living in the Wider World



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Module One: Created and Loved by God

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

In these sessions, we explore:

Nursery & Reception- EYFS Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:

Year 1 & 2 – that we are uniquely made by a loving God, that we have differences and similarities (including physical differences between boys and girls), key information about staying physically healthy, understanding feelings and emotions, including strong feelings such as anger, and the cycle of life from birth to old age.

Year 3 & 4 – understanding differences, respecting our bodies, **puberty and changing bodies (recommended for Year 4+)**, strategies to support emotional wellbeing including practicing thankfulness, and the development of pupils understanding of life before birth.

Year 5 & 6 – appreciation of physical and emotional differences, a more complex understanding of physical changes in girl and boys bodies, body image, strong emotional feelings, the impact of the internet and social media on emotional well-being, a more nuanced and scientific understanding of life in the womb **and how babies are made**, and menstruation.

Module Two: Created to Love Others

Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

This religious understanding is then applied to real-world situations relevant to the age and stage of the children:

Nursery & Reception- EYFS Module 2: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe



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Year 1 & 2 – In the Unit ‘Personal Relationships’, children are taught to identify the Special People in their lives who they love and can trust, how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships. In the Unit ‘Keeping Safe’, we explore the risks of being online by incorporating the ‘Smartie the Penguin’ resources from Childnet, the difference between good and bad secrets, and teaching on physical boundaries (incorporating the PANTS resource the NSPCC).

Year 3 & 4 – The sessions here help children to develop a more complex appreciation of different family structures. Children are also taught techniques for managing thoughts, feelings and actions. Once again, for the ‘Keeping Safe’ unit, there are some excellent NSPCC resources, as well as teaching on bullying and abuse through a series of animated stories.

Year 5 & 6 – The sessions for UKS2 in the ‘Personal Relationships’ module aim to equip children with strategies for more complex experiences of relationships and conflict; this includes sessions that help children to identify and understand how to respond to spoken and unspoken pressure, the concept of consent and some practical demonstrations of this, and further teaching on how our thoughts and feelings have an impact on how we act.

Module Three: Created to Live in Community

Finally, Module Three: Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

In the first Unit, Religious Understanding, the story sessions help children to develop a concept of the Trinity.

In subsequent sessions, we apply this religious understanding to real-world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.

We recognise that parents and carers are the primary educators of their children. As a Catholic school we provide the principal means by which the church assists parents and carers in educating their children.

Parents and carers will be informed when the more sensitive aspects of RSE will be covered in order that they can be prepared to talk and answer questions about their children’s learning.

Whilst Relationships Education is statutory at Primary School, Sex Education is not and parents have the right to request that their child is withdrawn from Sex Education lessons (in writing to the headteacher). However, the Science curriculum does include content on human development including reproduction (in Year 6) and is statutory for all pupils.



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If you have any comments or questions please email Mrs Glynn or Mrs Fender entitled 'RSE Comments' no later than Friday 15th January.

Kind regards

Mrs Glynn (Headteacher at CCIS)
Mrs Fender (Headteacher at CCJS)

Mrs Dodd (Chair of Governors at CCIS)
Mrs Read (Chair of Governors at CCJS)

