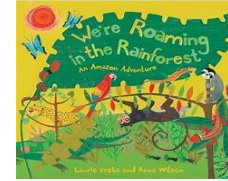
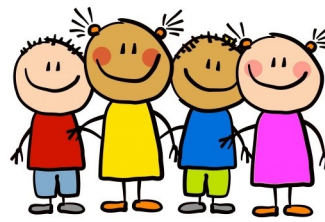


Year 1—Summer Term 3A



R.E. - The Resurrection

- Know that we celebrate the Resurrection of Jesus at Easter. Reflect on how we did this.
- Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what that means for us.
- Know that Jesus appeared to the disciples in the Upper Room. Think about times when we experienced big surprises.
- Know that Jesus helped the disciples to understand that He was alive, Think about how happy everybody was to see Him.
- Know that Thomas did not believe Jesus was alive. Reflect on the times we don't understand what is happening.
- Know that Jesus returned to heaven after forty days. Reflect on the promises He made for us.

Science

On Safari

- Identify and name a variety of common animals
- To understand what a carnivore, herbivore and omnivore are, and sort animals into each category.
- To be able to describe the common structure of a variety of common animals/insects/birds and label their basic body parts.

Maths



- Recapping last terms concepts.
- Working with weight and length and using the appropriate language.
- Counting forwards and backwards in 2's 5's and 10's
- Introducing arrays and how we use them
- Making doubles.
- Grouping and sharing.
- Solving problems and discussing how they achieved their answers.

English



- Continue to develop and use their phonic knowledge in reading and writing.
- Formation of lower and upper case letters
- To punctuate their work correctly
- To write short sequential narratives.
- To write non-chronological reports.
- To read back and correct any mistakes in their free writing.
- To use adjectives to develop content in their work.
- To use expanded noun phrases

Geography

- To know and understand where in the world we live
- To name the continents.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and that of a small area in a contrasting non-European country (polar regions and countries close to the equator).

P.E.

Games/Outdoor and adventurous activities.

- Children to develop team work and cooperation skills amongst each other.
- Engage in competitive and cooperative activities. Travel to & from objects & locations on the ground

PSHE

- Medicine— Why we take it and what it can do for us.
- Dangers associated with not taking medication correctly—or medicine that is not ours.
- Food hygiene and keeping healthy.

Computing

- The children will make an animated story book.
- Keeping safe on-line.

Design and Technology

- To use a wide range of tools and equipment.
- To understand that all food comes from plants or animals.
- To develop children's peeling and chopping skills.
- To understand Food Hygiene.
- Design and make a fruit salad.