



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

School Improvement Service

Diversity and Inclusion Report

Cheadle Catholic Infant School

January 2024

During a CNE PP audit it was noted that children responded positively about the Diversity and Inclusion in their school. Whilst this is not the purpose of the CNE audit process the children's reflections are important and it was felt that they would be helpful for the Headteacher to have these documented in a separate report from Stockport School Improvement Service.

Nicki White, SSIA, interviewed children, who gave their responses anonymously.
Where direct quotes were given these are highlighted in **BOLD**.

In response to the question:

If I was a new pupil in your school and I asked what is your school like? What would you say? How would you describe it?

Children said

I would ask if they wanted to play with me and have lots of fun at lunchtime.

I would say welcome to our school

Everyone is friendly

It's the best school in the world

This is our amazing school

I would tell them the teachers' names

This is a great school – you will love being here.

I will show kindness to you.

We get equipment to play with at lunchtime.

The library is full of good books.

When one child said **I would say I like your skin colour**, I asked why is that important? **because it doesn't matter and in our school we are friends with everyone.**

I asked if they know if that happened in every school.

No, but we know it doesn't happen here.

Children here are kind – B is my friend and looked out for me when I came here. I didn't like it at my last school.

What other learning have you done?

We learnt about Walter Tull – he was a black footballer and Army Officer who was treated differently because of his skin colour.

It doesn't matter what colour your skin is.

We did lessons about 'show racism the red card' – we wore red on that day.

In response to the question

Is there any bullying in your school? Do you have people who are unkind about what people are wearing or the things that they have?

We don't really have any bullying in our school?

We have Bully Busters in year 2 – they help us.

If people are arguing we help them.

I'm a Bully Buster and I don't have lots to do.

We learnt that Bullying is Several Times On Purpose and we need to STOP it.

Children talk confidently about the restorative approaches that are used by adults to help them manage disagreements and conflicts. Some children shared that they are beginning to use these strategies to help them sort out disagreements without an adult.

The Teachers are really, really good at helping us.

In our school we have Playground Friends – they help Reception children at lunchtime.

The children wearing yellow caps are Playground Friends – they help us.

We take it in turns – our day is Tuesday.

My friend helps me.