



Reception- Summer 1

Minibeasts/Growth



Minibeasts/Growth

- We will identify Mini beasts and classify them.
- We will grow broad beans and record how to plant seeds and observe what a seed needs to grow.
- We will learn the Life Cycle of a butterfly and frog
- We will observe changes in our natural world

Key Skills

- Show an understanding of their own feelings and those of others.
- Begin to adapt behaviour to different events and changes in routines.
- Extend vocabulary by grouping, naming and exploring the meaning and sounds of new words.
- Continue to recognise set1 and set 2 sounds in RWI using them to segment and blend words and read simple sentences.
- Begin to spell words by identifying the sounds in them and using the correct letter to represent the sounds.
- Use Tales Toolkit and Talk for Writing to write a simple sentence/story.
- Begin to record marks in Number activities to explain how they found their answer.
- Develop knowledge of number bonds to 10 using a 10s frame and recognise doubles up to 10
- Begin to estimate how many objects they can see and check them by counting.
- Continue to use the part-part whole model to show number bonds up to 10.



The Hook

- Use of our Forest School Area
- Mini beast Hunts
- A variety of stories

Creative Development

- We will develop our skills to draw shapes to represent objects.
- We will select tools needed to assemble shapes and join materials together
- We will act out a narrative
- We will explore the artist Edouard Martinet (Sculptures in metal)

Role Play Areas:

Minibeast dens
Garden centre