

## R.E. - Following Jesus

- Hear how Jesus chose some of the first disciples. Reflect on how we choose our friends.
- Know that Jesus taught disciples to pray. Reflect on how we pray.
- Hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus.
- Hear the story of Jesus and his followers going to Jerusalem. Think about how we can show that we "welcome" Jesus.
- Know that Jesus dies on Good Friday but that is not the end of the story. Think about when sad news turns into good news.

## Science

### Plants and Animals where we live

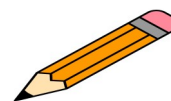
- Identify and name a variety of plants and animals in the locality.
- To be able to compare plants and label them.
- To know what are the needs of living things.
- Learn what animals/plants need to survive.

## Maths



- Numbers to 50—how many tens and ones
- Counting forwards and backwards in 2's
- Counting forwards and backwards in 5's
- Comparing and measuring lengths and heights.
- Using a ruler to measure.
- Adding and subtracting length problems
- Measuring and comparing weight and mass
- Measuring and comparing capacity and volume.
- Solving problems and discussing how they achieved their answers..

## English



- Continue to develop their phonic knowledge.
- Formation of lower case letters
- Write in sentences using capital letters, full stops and finger spaces.
- Continue to use the sounds they know in their reading and writing
- To be able to use adjectives to improve their writing.
- To orally compose a sentence before writing.
- To be able to write a recount
- To write short narratives

## History

- To begin to use historical vocabulary.
- To learn about a historical building in our local area..
- To find out about the building and those who lived in it when it was built.
- To learn about peoples way of live, buildings and food associated with this period.

### Dance

- The children will explore travelling actions, movement skills and balancing.
- They will learn to understand why it is important to count to music and use this in their dances.
- They will copy and repeat actions linking them together to make short dance phrases.
- They will work individually and with a partner to create ideas around the given theme (pirates).
- They will be also be given the opportunity to perform and to give feedback to other.

### PSHE/RSE

Living in the wider world—money and where it comes from and what we use it for. How they can earn money—chores etc

Bullying—keeping safe and physical contact

Treating others well and saying sorry.

### Computing—Coding

- To understand what instructions are and what happens when they are followed.
- To use a code to make a program
- E-safety—keeping safe when using the internet.

## Art

- To use a wide range of tools and equipment.
- To learn about the artist Vincent Van Gogh
- To make a 3D flower sculpture from dough