

Year 1—Autumn Term 2A



R.E. - Families and Celebrations

- Know that we all belong to a family. Think about how we can love and help each other.
- Know that Mary and Joseph took Jesus to the Temple as a baby. Think about why this was a very special occasion.
- Know that Jesus belonged to a family. Think about the things He may have done with His family.
- Know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and then found.
- Begin to understand what it means to belong to our Church family. Reflect on what we do together in church.

<u>Maths</u>

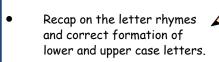


- Adding by counting on from given number.
- Adding using number bonds.
- Finding and making number bonds.
- Adding and subtracting using our knowledge of number bonds.
- Comparing number sentences.
- Counting to 50 in tens.
- Counting forwards and backwards within 50
- Tens and ones

PSHE

- Relationships and how maintain good/positive ones.
- Bullying—what it is and what to do if we or others are experiencing it.

English



- Write in sentences using capital letters, full stops and finger spaces.
- Using the sounds they know in their reading and writing.
- Ask and answers questions about a book they have read or has been read to them.
- Retell a short narrative.
- Use adjectives to improve our sentences.

Computing

- To understand the differences between traditional books and e-books.
- Online Safety

Stories





Science

- Seasons- Winter, looking at the weather and comparing this season to Autumn.
- Polar Explorer- Learning what a polar explorer needs with a visitor talk.
- Polar regions- animals that live in the Arctic/ Antarctic.
- Classification of animals- herbivore, carnivore and omnivore.

Geography

- Where is our new classroom and what do we see around our school?
- Physical and Human features around our school.
- Physical and human features in Bruntwood Park
- Conway road and amenities on Turves Road

ART

- Making puppets.
- Designing their own puppets and choosing the materials they will use.