

## Year 1 - Week Beginning 09.05.2022

### RE



This week the children will hear the story of Thomas - the disciple who did not believe his friends when he was told that Jesus was alive.

We will think about some things we believe even though we cannot see it - e.g. roots of a tree.

We will also follow the Tens:Ten curriculum for weekly collective worship.

### English



Anna Hibiscus' song by Atinuke

This week we will introduce our new book and discuss the front cover.

We will talk about Anna Hibiscus and her life. We will use this book to help us write lists using bullet points.

This week's challenge words are words taken from Year 1's common exception word list.

### Maths



This week we will introduce capacity and volume. Using the language of full, nearly full, half full, almost empty and empty. The children will be encouraged to use a variety of objects and water to fill containers.

Number formation and writing our numbers as words.

### Science



This week the children will identify and name a variety of amphibians.

They will draw and label the anatomy of an amphibian.

### Geography



We will recap the location of each continent in our world.

This week with our Talk Partner we will discuss all the different types of weather we experience and when they are likely to happen. We will introduce the Polar Regions and what we might find there - wildlife, weather etc.

### PE



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Our PE days are on **Wednesday** and **Thursday**. The children are allowed to wear their PE kits in school on these days.

On Wednesday with Mr Helsby the children will take part in a variety of team games.

On Thursday we will work within a team with Mrs O'Hare. Please can your child wear shorts on this day.

### Art/DT



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This week we will share a variety of recipes. We will share that recipes are a set of instructions to help us prepare and cook food.

### PSHE/RSE



This week we will discuss and share what is a healthy diet.

We will discuss the need for a healthy diet and how we can achieve this.

(Recap from last week)

The children will then design a fruit salad they wish to make.  
They will be encouraged to write down their list of ingredients  
and a picture of how they wish it to look.