



## Love • Respect • Shine

At Cheadle Catholic Infant School we **love** and **respect** each other.  
We **love** to learn and let our inner light **shine** brightly in all that we do.

### Mental Health Week 5<sup>th</sup>- 9<sup>th</sup> February

This week we explored the theme; 'My Voice Matters.'

*'The theme is about empowering young people by equipping them with tools to express themselves and look after their mental health and wellbeing.'*

#### Place2Be

*EYFS have discussed what makes them proud, their likes and dislikes and learnt the Makaton sign for favourite.*

*The children have been reminded that their voice matters and they have reminded themselves about how they shine!*

*'Our voices mean we can tell someone when we are sad.'* **John Year 1**

*'I know that I can ask an adult to help me with my voice.'* **Cian Year 1**

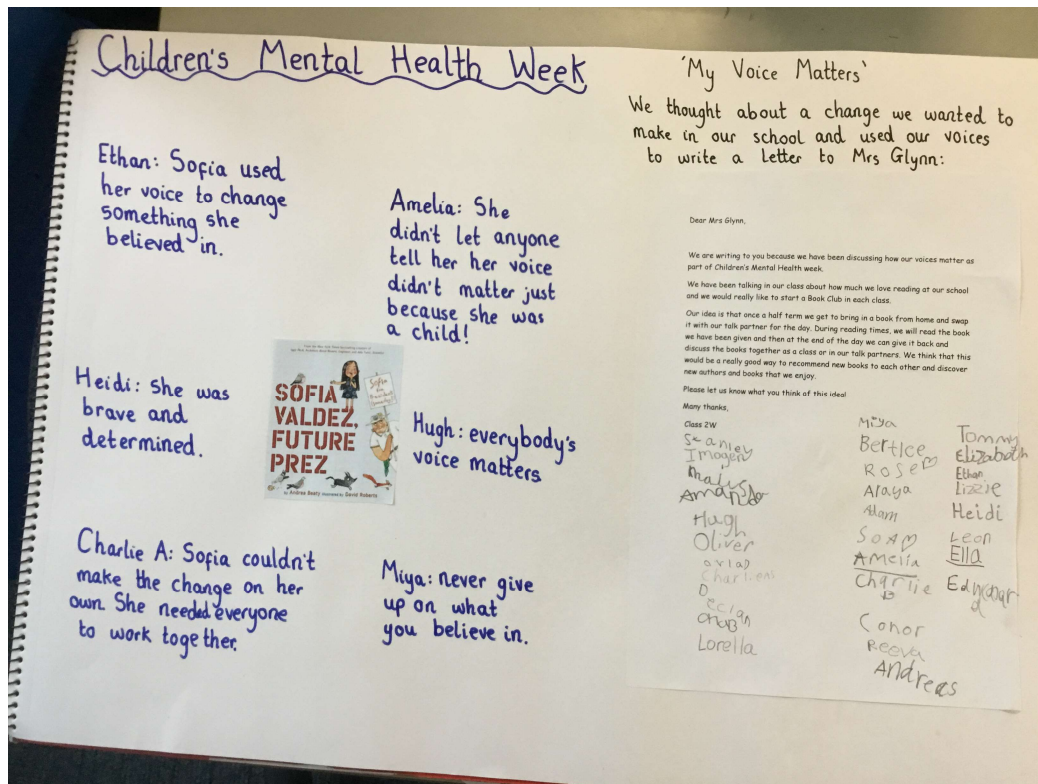
*'We know that our voice matters so we wrote a letter to Mrs Glynn.'* **Cora Year 2**

*'I am proud when I run the mile.'* **Isabelle Year 2**

*'We read the story Sofia Valdez, Future Pres and thought about how brave and determined Sofia was to use her voice to stand up for something she believed in. We thought about the theme 'My Voice Matters' and how all of our voices are so important! As a class we decided on a change we wanted to make in our school and*



wrote a letter to Mrs Glynn. Mrs Glynn listened to our exciting request which showed us that our voices really do matter!' **Class 2W.**



**Safer Internet Day on Tuesday 6<sup>th</sup> February.**

**This year's theme: 'Inspiring Change!'**

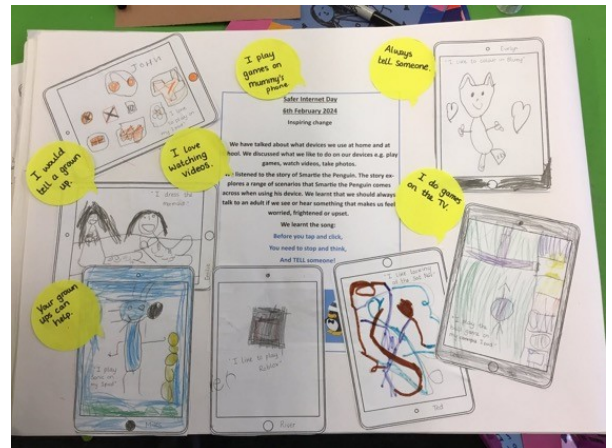
On Tuesday the children took part in activities to explore this year's theme 'Inspiring change'.

**Nursery** watched a video about staying safe online. They enjoyed using the ipads together and learning about the ways to stay safe.

**Reception** heard the story of 'Smartie the Penguin'. He was having lots of fun playing on his new tablet but things happened that made him feel worried. We helped him to learn that he must tell his grown ups if he sees something online that makes him feel worried or sad. We drew pictures of the things we like to do online and discussed how we can keep ourselves safe.

**Year 1** listened to the story 'Hatch me'. This is an interactive story that explores how changes online can make you feel. The children then created their own internet safety rules.

**Year 2** listened to the Story of Chicken Clicking. Chicken has hours of fun online until everything goes wrong when she arranges to meet a friend she's made online and she finds they were not who they said they were! The children discussed what information is safe to share online and made posters to show others how to keep themselves safe online.



If you would like any help or guidance on how to keep your child safe online please see the E-safety page on

our website.

<https://www.cheadle-inf.stockport.sch.uk/parents/e-safety/>

Here you will find a range of handy guides on how to keep your child safe on a range of different devices, games and apps.



## Lunar New Year



***In Year 2 we have learnt facts about Lunar New Year and read a fact file. We have learnt about how families celebrate, read a story about the Chinese Zodiac and made our own Chinese dragons!'***

**In Forest School today we all learnt about firework safety and then we got to hold our own Lunar New Year sparkler! 'Gong hay fat choy' to all of our families from Hong Kong!**









## Lenten Cross

As the children continue their journey of faith, during Lent each class will be sending home a 'Lenten Cross' prayer bag containing a holding cross, a battery tea light and a special prayer to share together as a family during this important part of the liturgical year.

Each class has one prayer bag and therefore we ask that it is returned to school the next day to ensure that as many families as possible have the opportunity to share in this experience during Lent.

The response from families who took home the 'Travelling Rosary' and 'Travelling Crib' was very positive; it was a lovely opportunity for the children to share with you how we pray in school. I am sure that those families who now receive the 'Lenten Cross' will experience a similar time of prayer and reflection this Lent.

**The Lenten crosses will be given out when we return from the half term holiday on Tuesday 20<sup>th</sup> February.**

## PE in school :

This week Class 1BW parents joined us for a parent's PE session. Well done everyone for showing great team spirit and determination!! We hope that you enjoyed the session.

Class 1DW parents will be invited into school on Wednesday 21<sup>st</sup> February.



## Curriculum News:

Please click the link below to view learning for the week beginning 20.2.24

<https://www.cheadle-inf.stockport.sch.uk/children/class-pages/>

## Outstanding Behaviour:



In Assembly on Monday we congratulated the children who have received an outstanding behaviour award from their class teacher.

Well done to the following children who have been a great example to their friends and shown excellent behaviour both in the classroom and at playtimes. We are very proud of you all!

**Nursery: James & Ivy K**

**R1: Marie-Joy & Elias**

**R2: Olivia & Thomas**

**RN3: Aurelia & Jamie**

**1O: Charlie K & Dylan**

**1DW: Nicholas & Ivy**

**1BW: Oscar & Lydia**

**2L: Jacob & Marnie**

**2N: Grace & Leo**

**2W: Edward & Heidi**

### **CLASS OF THE HALF TERM:**

Congratulations to Class 1O who are class of the half term. They have earned the most tokens for being hard working, polite, caring, respectful and a great example to all! They were rewarded today with a non uniform day. Well done Class 1O!



### **Poverty Proofing**

We are so proud of our children. Every child was interviewed during our Poverty Proofing project and they responded so positively to questions about how we promote diversity and inclusion in our school. We would like to share with you some of their wonderful answers to the questions asked by Local Authority Advisors.

**If I was a new pupil in your school and I asked what is your school like? What would you say? How would you describe it?**

**Children said:**

***I would ask if they wanted to play with me and have lots of fun at lunchtime.***

***I would say welcome to our school***

***Everyone is friendly***

***It's the best school in the world  
This is our amazing school***

***I would tell them the teachers' names***

***This is a great school – you will love being here.***

***I will show kindness to you.  
We get equipment to play with at lunchtime.***

*The library is full of good books.*

**When one child said I would say I like your skin colour, I asked why is that important?**

*Because it doesn't matter and in our school we are friends with everyone.*

*We learnt about Walter Tull – he was a black footballer and Army Officer who was treated differently because of his skin colour.*

*It doesn't matter what colour your skin is.*

*We did lessons about 'show racism the red card' – we wore red on that day.*

**In response to the question**

**Is there any bullying in your school? Do you have people who are unkind about what people are wearing or the things that they have?**

*We don't really have any bullying in our school?*

*We have Bully Busters in year 2 – they help us.*

*If people are arguing we help them.*

*I'm a Bully Buster and I don't have lots to do.*

*We learnt that Bullying is 'Several Times On Purpose' and we need to STOP it.*

**Children talk confidently about the restorative approaches that are used by adult to help them manage disagreements and conflicts.**

**Some children shared that they are beginning to use these strategies to help them sort out disagreements without an adult.**

*The Teachers are really, really good at helping us.*

*In our school we have Playground Friends – they help Reception children at lunchtime.*

*The children wearing yellow caps are Playground Friends – they help us.*

*We take it in turns – our day is Tuesday.*

*My friend helps me.*

This is a brilliant snapshot of our children's lived experiences at school. We are delighted that our children are so respectful and caring towards each other.

Thankyou children, staff and parents for making Cheadle Catholic Infant School such a wonderful place to be.

The Poverty Proofing Team are currently collating responses from the parent questionnaires and when the report is ready we will share it with you.

#### **OFSTED:**

We are still waiting for our Ofsted Report to be returned to us. Once we have it we will share it with you all.

**Eat Them to Defeat Them** - the programme from Veg Power and ITV which uses advertising and a school programme to encourage children to eat more vegetables returns after half term and we are excited to announce that we have once again joined the Veg Power campaign!!

Veg Power was founded in 2018 to turn around vegetable consumption in the UK. 80% of children in the UK are not eating enough vegetables, with a third eating less than one portion a day. Perhaps the most alarming statistic is that 50% of parents say they have given up even trying. The mission of Veg Power is to inspire children to develop vegetable loving habits.



During the week beginning 20<sup>th</sup> February we will be encouraging children to eat vegetables at lunchtime. Every day children will be rewarded with a sticker when they try a vegetable. After half term the children will bring home their own sticker chart to use at home. Let's see if we can make a difference together!



### Extreme Reading!

What is the strangest place your child can read a book? It is often said that books are a uniquely portable kind of magic and we want to show children that you can enjoy a book pretty much anywhere. Over the holidays we are asking children to show us the most unusual place they have read a book. Please email your pictures

to [claire.nelson@cheadle-inf.stockport.sch.uk](mailto:claire.nelson@cheadle-inf.stockport.sch.uk) so we can share them in assembly.

### Attendance:

You will have now received a letter with your child's half termly attendance percentage. If we have concerns about your child's attendance, I will email you separately. If your child's percentage is below 90% their attendance will also be monitored by the Local Authority Education Welfare Officer

If your child does not attend school regularly they may:

- Struggle to keep up with school work.
- Miss a vital part of a block of work, making it harder to keep up in subsequent lessons.
- Miss out on the social side of school life.
- Find it harder to make and keep friendships - a vital part of growing up.
- Not make the progress they are capable of.

Attendance will impact on outcomes for children. If your child's attendance is less than **95%** they will not make as much progress as their peers throughout the year and will often be working below age related expectations. 90% attendance at this time in the year equates to 10 full days of absence which means that 10 hours of english and 10 hours of maths have been lost so far this year.

### 2022/23 National Data:

ATTENDANCE	% OF CHILDREN REACHING THE EXPECTED STANDARD IN READING / WRITING/ MATHS
99%	71%
90%	50%
85%	42%

### Punctuality

**Every minute counts!**

If we have concerns about your child's punctuality, you will have also received an email this week.



All pupils are expected to be at school by 8:50am ready for the start of the day at 8.55am. Registers will be taken at 9.10am. If a child arrives after 9.10am they will be marked present but arriving late. Classroom doors will be locked at 9.10am. Parents of pupils arriving after 9:10am must report to the office to provide a reason for their child's lateness. The register will close at 9.30am – pupils arriving after this time will be marked as an unauthorised absence for the morning session.

Arriving late by just a few minutes each day can have a big impact on achievement. It also causes disruption for your child, the teacher and the other children in the class.

## Parking:

Sadly parking continues to be an issue on the Infant School site and in the surrounding area. At the moment we have far more disabled blue badge holders than disabled spaces available. We ask blue badge holders once again to consider if you really do need to park on the school site. If there are two passengers in the car collecting children and only one blue badge, we ask that you park away from the school site.

If you have a blue badge but are able to walk a small distance we ask again that you park away from the school site.

The disabled bays need to be kept clear for parents and children who really do need them.

Parents/Carers should not be entering the school site to turn their car around. Permission will not be granted for this.

## Reminders:

**When parking on local roads please remember to park respectfully at all times and not block residents driveways.**

**Parents/ Carers should not be parking on double yellow lines opposite the Junior School.**

**We ask that parents dropping off children at Breakfast Club do not park in the Infant staff carpark, staff need access at all times. Parents may park on the turning circle, bus lane or along Conway Rd.**

**Thankyou**

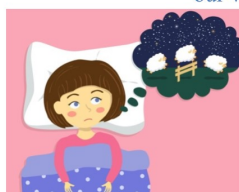
## Parenting Support:

Do you struggle with your child's  
disrupted sleep?

Do you feel exhausted?

Do you have a  
child aged 2 – 10 years of age?

Then the Parenting Team would like to invite you to come along to  
our **virtual Sleep Seminar** on:



**Thursday 29  
February 2024  
9.30am – 12 noon  
via Zoom**



The session will include useful information about understanding sleep cycles, establishing bedtime routines, and how to support children's sleep patterns. We will provide you with some helpful handouts that will support the session

To register for a place on this seminar, and receive the session link please, please book via Eventbrite using the link below. Places are limited so please register as soon as possible.

**To book a place please click on the following link:**

<https://www.eventbrite.co.uk/e/sleep-seminar-29th-february-2024-tickets-788210868927>

## REMINDERS:

### Uniform groups

We have been made aware that 'Thinking Day' (Thursday 22nd February) is an important day for the Girl Guiding organisation and have received a request for children to wear their uniform to school that day. We are happy to support the girl guides (and other uniform groups who wish to mark the day) in this.

### WORLD BOOK DAY:

**Thursday 7<sup>th</sup> March** will be World Book Day. On this day, we ask children to come to school dressed up as their favourite character from a book or in their pyjamas/ onesies/ dressing gowns.

**Nursery 1 children may come dressed as their favourite character on Wednesday 6<sup>th</sup> March**

### Parish News:

#### Christchurch Heald Green:

Fr Tony would like to welcome children of Cheadle Catholic schools to a children's Mass at Christ Church on **Saturday 24<sup>th</sup> February at 6pm.**

It would be lovely to see as many children as possible at the Mass.

Our wonderful choir will also be singing!

### PSA News:

## PSA World Book Day Costume Swap

Collecting good used World book day costumes  
20th - 29th February  
drop off Infant/Junior office



**ON SALE - 4<sup>th</sup> March after school in the Infant School hall**

All items like the school uniform swap are donations only either free/or whatever you wish to donate.

**THANK YOU AS ALWAYS FOR ALL YOUR SUPPORT!**

### Used Uniform Sale: Monday 18<sup>th</sup> March

During the week beginning **11<sup>th</sup> March** we will be collecting the following used uniform items:

- Black fleeces
- School jumpers and cardigans
- Grey pinafores
- Grey skirts
- Grey trousers
- Grey shorts
- Wellies
- Yellow polo shirts

Please give your donations to your class teacher.

We will host the uniform sale in the Infant School hall after school on Monday 18<sup>th</sup> March.



### Art Competition:

In the year Stockport has been named Town of Culture, John Lewis Cheadle and Art Battle Manchester present 'My Happy Place'. An art competition for inspiring young creatives to showcase their talents and compete for some top prizes



For more details and full details of how to enter, please click below:

: <https://artbattle.co.uk/myhappyplace/<https://emea01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fartbattle.co.uk%2Fmyhappyplace%2F&data=05%7C02%7C%7Cf16aff47d2a46a3571108dc23116700%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C638423804958853978%7CUnkn0wn%7CTWFpbGZsb3d8eyJWlloiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=4xPOkBhyRYEHWWWhPdc%2Fmb6hvVXE87jT%2BYA%2FlqsT6mYA%3D&reserved=0>>

Applications for nursery places for September 2024 are still being accepted online. Closing date is **31<sup>st</sup> March 2024.**

[www.stockport.gov.uk/schooladmissions](http://www.stockport.gov.uk/schooladmissions)

If you have any queries please email the admissions team at [admissions.support@stockport.gov.uk](mailto:admissions.support@stockport.gov.uk)

Week beginning 20.2.24 will be Spring Term week 1, the link to the menu is below:



<https://www.cheadle-inf.stockport.sch.uk/parents/school-dinner-menus/>

**And finally:**

Please continue to keep our Cheadle Catholic family in your prayers  
Have a wonderful half term break. **We will return to school on Tuesday 20<sup>th</sup> February.**

Mrs Glynn.

[headteacher@cheadle-inf.stockport.sch.uk](mailto:headteacher@cheadle-inf.stockport.sch.uk)

[Tel: 0161 4858733](tel:01614858733)

Congratulations to all of our new stars of the week!

Nursery: Margot & Ivy D  
R1: Madeleine & Freddie  
R2: Ted & Giorgia  
RN3: Grace T & Isla S  
1O: Kayley & Dylan  
1DW: Adrian & Rosie  
1BW: Brodie A & Summer  
2L: Jessica & Cora  
2N: Elsie & Joshua M  
2W: Soa & Andreas

**Diary Dates:**

**Provisional Diary Dates**

**Our full provisional diary can be viewed on our website**

<https://www.cheadle-inf.stockport.sch.uk/news-and-events/calendar/>

<b>Friday 9<sup>th</sup> February</b>	School Closes for Half term
<b>Monday 19<sup>th</sup> February</b>	INSET DAY
<b>Tuesday 20<sup>th</sup> February</b>	School opens for Spring Term 2
<b>Wednesday 21<sup>st</sup> February: 9.15-9.45am</b>	Class 1DW Parent PE session
<b>Friday 23<sup>rd</sup> February 9.15-9.45am</b>	Class 2L Parent PE session
<b>Tuesday 27<sup>th</sup> February: 8.50-9am</b>	Reception Welcome Workout
<b>Friday 1<sup>st</sup> March: 9.15-9.45am</b>	Class 2N Parent PE session
<b>Monday 4<sup>th</sup> March</b>	<b>World Book day costume swap</b>
<b>Thursday 7<sup>th</sup> March</b>	World Book Day. Come to school dressed as your favourite book character or in your

	pyjamas.
<b>Friday 8<sup>th</sup> March</b>	Class 2W Parent Pe session (more details to follow)
<b>Friday 8<sup>th</sup> March: 2pm</b>	Class 2L First Forgiveness
<b>Friday 15<sup>th</sup> March: 2pm</b>	Class 2N First Forgiveness
<b>Monday 18<sup>th</sup> March</b>	<b>Used uniform sale</b>
<b>Tuesday 19<sup>th</sup> March: 4pm-6.30pm</b>	Parent Consultation Evening
<b>Thursday 21<sup>st</sup> March: 4pm-6.30pm</b>	Parent Consultation Evening
<b>Friday 22<sup>nd</sup> March: 2pm</b>	Class 2W First Forgiveness
<b>Tuesday 26<sup>th</sup> March: 9.30am</b>	Class 1DW Easter Assembly
<b>Wednesday 27<sup>th</sup> March: 9.30am</b>	Class 1BW Easter Assembly
<b>Thursday 28<sup>th</sup> March: 9.30am</b>	Class 1O Easter Assembly
<b>Thursday 28<sup>th</sup> March</b>	<b>Easter Bonnet Parade</b>
<b>Thursday 28<sup>th</sup> March</b>	<b>School closes for Easter holidays</b>
<b>Monday 15<sup>th</sup> April</b>	School opens for Summer Term
<b>Friday 3<sup>rd</sup> May: 8.45-9.15am</b>	Thumbs Up morning
<b>Wednesday 8<sup>th</sup> May: 9.30am</b>	Reception Sport's Morning (Weather permitting)
<b>Friday 10<sup>th</sup> May: 9.30am</b>	Nursery 2 Sport's Morning (Weather permitting)
<b>Monday 20<sup>th</sup> May: 9.30am</b>	Nursery 1 Sport's Morning (Weather permitting)
<b>Friday 24<sup>th</sup> May</b>	<b>School closes for half term.</b>
<b>Monday 10<sup>th</sup> June</b>	School opens for Summer Term 2
<b>Wednesday 19<sup>th</sup> June</b>	Class photographs
<b>Wednesday 26<sup>th</sup> June: 9.30am</b>	Year 1 Sport's Morning (Weather permitting)
<b>Wednesday 3<sup>rd</sup> July</b>	Year 2 Sport's Morning (Weather permitting)
<b>Tuesday 9<sup>th</sup> July: 8.45-9.15am</b>	Thumbs Up Morning
<b>Monday 15<sup>th</sup> July: 9.30am</b>	<b>Nursery1 &amp; RN3 Nursery Assembly</b>
<b>Tuesday 16<sup>th</sup> July: 9.15am</b>	Class 2L Leaver's Assembly
<b>Wednesday 17<sup>th</sup> July: 9.15am</b>	Class 2W Leaver's Assembly
<b>Thursday 18<sup>th</sup> July: 9.15am</b>	Class 2N leaver's Assembly
<b>Friday 19<sup>th</sup> July: 9.15am</b>	<b>Nursery 2 &amp; Full Time Nursery Assembly</b>
<b>Wednesday 24<sup>th</sup> July: 3.30-4.30pm</b>	Year 2 Leaver's Disco

