



## Cheadle Catholic Infant School Yearly Overview 2022-23 Year 2

| Subject | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------|---|---|---|---|---|---|
| RE      | <b>Chosen People</b>  | <b>Mysteries</b>  | <b>Good News</b>  | <b>The Mass</b>   | <b>Eastertide<br/>World Faith: Islam</b>  | <b>First Christians<br/>World Faith:<br/>Judaism</b>  |
| English | <b>Dear Teacher</b><br>Letter writing<br><br><b>Cloudy with a chance<br/>of meatballs.</b><br>Diary writing<br>Explanations | <b>The Little Hen and<br/>the Great War.</b><br>Letter writing<br>Narrative writing<br>Poetry<br>Recount                            | <b>The Disgusting<br/>sandwich</b><br>Instructions<br>Narrative writing   | <b>Vlad and the Great<br/>Fire</b><br>Non-chronological<br>report<br><br><b>Once upon a<br/>dragon's Fire.</b><br>Narrative writing                       | <b>Emma-Jane's<br/>aeroplane</b><br>Non-chronological<br>reports<br>Poetry  | <b>Little Red Riding<br/>hood</b><br><b>Traditional Tales</b><br><b>Peach Boy</b><br>Narrative writing<br>Instructions<br>Explanations<br>Recount                 |
| Maths   | <b>Number:</b><br>Place value<br>Addition and<br>subtraction  | <b>Measurement:</b><br>Money<br><br><b>Number:</b><br>Multiplication and<br>division  | <b>Number:</b><br>Multiplication and<br>division<br><br><b>Statistics</b><br><br><b>Geometry:</b><br>Properties of shape                | <b>Number:</b><br>Fractions<br><br><b>Measurement:</b><br>Length and height   | <b>Consolidation</b><br><br><b>Geometry:</b><br>Position and<br>movement<br><br><b>Problem solving and<br/>efficient methods.</b><br><br><b>Measurement: time</b> | <b>Measurement:</b><br>Mass, capacity and<br>temperature<br><br><b>Investigations</b>   |
| Science | <b>Plants</b><br>Young gardeners  | <b>Healthy me</b><br>Hygiene Diet and<br>Exercise<br><br><b>Little Masterchefs</b><br>Food hygiene.                                 | <b>Animals and Living<br/>things</b><br>Basic needs, life cycles<br>and alive/ not alive.   | <b>Materials monster</b><br>Naming and<br>describing materials.<br>Investigating materials<br>and their uses.   | <b>Habitats</b><br>Animal habitats  | <b>Food chains</b><br>Animal food chains<br>including humans  |
| PSHE    | <b>Respectful<br/>relationships.</b><br>School and class<br>rules.<br>British Values<br>Qualities of a good<br>friend       | <b>Health and<br/>Wellbeing</b><br>Keeping our bodies<br>and minds healthy.<br>Basic first aid<br>and what to do in an<br>emergency | <b>Living in the wider<br/>world</b><br>Keeping safe on the<br>internet<br>Keeping safe-'safer<br>strangers'.<br>Money: Why we need it. | <b>Respectful<br/>relationships</b><br>Kindness<br>Things we have in<br>common with others<br>and things that make<br>us unique.<br>Embracing differences | <b>Health and<br/>Wellbeing</b><br>Safety with medicines.<br>Keeping physically<br>and emotionally safe<br>Setting goals  | <b>Living in the wider<br/>world</b><br>Online relationships<br>Caring for and<br>improving local and<br>natural environments<br>Recycling, conserving<br>energy. |

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|                  | Families and people who care for me<br><br><b>'Show racism the red card'</b><br><b>Online safety</b> | <b>Anti-bullying Week</b><br><b>Online Safety</b>  | Different types of money transactions<br><br><b>Internet Safety Day</b><br><b>Children's Mental Health Week</b><br><b>Chinese New Year</b> | <b>Science Week:</b><br><b>Cultural Capital-widening horizons</b><br><b>Online safety</b>   | <b>Online safety</b>   | Body changes<br>Transition to year 3  |
| <b>RSE</b>       |  | <u>Ten Ten</u><br><u>Life to the Full Resources</u><br><u>Pathway 2</u><br><br>Let the children come           | <u>Ten Ten</u><br><u>Life to the Full Resources</u><br><u>Pathway 2</u><br><br>I am unique.<br>Girls and boys<br>Clean and healthy         | <u>Ten Ten</u><br><u>Life to the Full Resources</u><br><u>Pathway 2</u><br><br>Feelings, likes and dislikes<br>Feeling Inside out<br>Super Susie Gets Angry | <u>Ten Ten</u><br><u>Life to the Full Resources</u><br><u>Pathway 2</u><br><br>The cycle of life | <u>Ten Ten</u><br><u>Life to the Full Resources</u><br><u>Pathway 2</u><br><br>↓<br>Three in one<br>Who is my neighbour?<br>The communities we live in. |
| <b>Computing</b> | Logging in and saving work on PM (2wks)<br><br>PM Unit 2.1 Coding(5wks)                              | PM Unit 2.2 Online Safety (3wks)<br><br>PM Unit 2.5 Effective Searching (3wks)                                 | PM Unit 2.4 Questioning (5wks)   | PM Unit 2.6 Creating Pictures (5wks)  | PM Unit 2.7 Making Music(3wks)<br><br>PM Unit 2.8 Presenting Ideas (3wks)                        | PM Unit 2.3 Spreadsheets (4wks)   |
| <b>History</b>   |  | <b>Our Local heroes</b><br>WW1 and 2   |  | <b>The Great Fire of London</b>   |  | <b>Transport</b><br>How did transport change the World?   |
| <b>Geography</b> | <b>Climate and environmental change</b>  |  | <b>Journeys and food</b>   |   | <b>Japan</b>   |   |
| <b>Art</b>       | <b>Painting</b><br>weather<br><b>Monet</b>   |  | <b>Arcimboldo</b><br>Drawings, portraits and still life  |   | <b>Pattern and sculpture</b><br>Yayoi Kusama   |   |
| <b>DT</b>        |  | <b>Christmas</b><br>Designing and making eco-friendly Christmas products                                       |  | <b>Wheels and axels.</b><br>Making emergency vehicles   |  | <b>Movers and sliders</b><br>Animals and their habitats   |
| <b>PE</b>        | <b>Dance:</b> Weather<br><br><b>Games:</b><br>Handball and Leadership skills                         | <b>Gymnastics:</b> Body shapes<br><br><b>Games:</b> Creating throwing and catching games with a points system. | <b>Dance:</b> perform a sequence<br><br><b>Gymnastics:</b> perform a sequence with a clear beginning middle and end                        | <b>Dance:</b> Great Fire of London<br><br><b>Gymnastics:</b> Travel/apparatus<br><br><b>Games:</b> Tag rugby.   | <b>Athletics:</b> Master basic movements including running, jumping, throwing and catching.      | <b>Gymnastics:</b> Balance and co-ordination. Practise different jumps for 'the big leap'.  |

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|-------------------|-----------------------------|-------------------------|--|-------------------------|--|------------------------------------|
|                   |                             |                         | Using apparatus<br><b>Games:</b> dodgeball |                         | <b>OAA:</b> Develop fundamental movement skills,<br><br><b>Cross country</b> | <b>Games:</b> races and team games |
| <b>Music</b>      | <b>Music of dark times.</b> |                         | <b>Local Music</b>                         |                         | <b>Musical Explorers</b>   |                                    |
| <b>Enrichment</b> | <b>Local area</b>           | <b>History workshop</b> |  | <b>History Workshop</b> | <b>Japanese resource boxes</b>   |                                    |