

# Welcome to Cheadle Catholic Infant School's Nursery Meeting



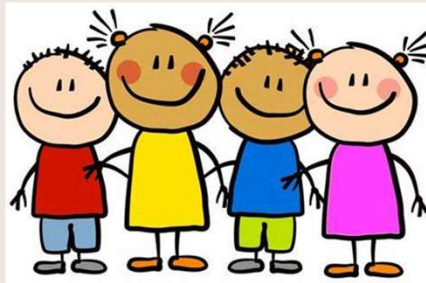
## *Our School Prayer*

*Dear God,*

*Bless our school.*

*Help us to make it a place of  
love, joy, kindness and friendship  
where everyone can live happily together.*

*Amen*



# The Staff

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- Headteacher- Mrs Glynn
- Deputy Headteacher/Year 2 teacher- Mrs Lees
- Early Years lead – Mrs Allwright
- School Business Manager- Mrs Murrell
- Clerical Assistant- Mrs Taylor
  
- Class Teachers: Miss McClusky & Mrs McMonagle
- Teaching Assistants: Mrs Golden & Mrs Velasco
- Nursery Assistant: Mrs Waldron-Green



**Love • Respect • Shine**

At Cheadle Catholic Infant School we **love** and **respect** each other.  
We **love** to learn and let our inner light **shine** brightly in all that we do.



# SAFEGUARDING



**All members of staff in our school are committed to safeguarding all our children**

We will strive to:

- Create and maintain a safe learning environment for our children.
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe.



At Cheadle Catholic Infant School we think that your health, safety and happiness are very important.

We value every child in our school and we want to make sure you are safe and that nobody is hurting or upsetting you.

We will continually do our best to help you and your class make good progress and know that feeling safe and well is important if you are to do your very best.

We will teach you how to recognise risks in different situations, and how you can stay safe wherever you are.

#### How will we do this?

We will try to make our school a safe place for you to learn in.

We want to make sure that you are safe, at home as well as at school.

We think it is important that you know where to get help if you are worried or unhappy about something.

#### Need to talk?

You can talk to any trusted adult in school if you need to, they will

ALWAYS be there for you - just tell them!



## **Stockport Family at Cheadle Catholic Schools**

Stockport Family is an integrated service for children, young people and families.

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Strong relationships and the development of an integrated 'Team Around the School,' are the heart of Stockport Family.

All schools have a named Social Worker, a named Stockport Family Worker and a School Nurse who provide advice, guidance and support to families who need it.

**The named Social Worker for Cheadle Catholic Schools is Justina Henry**

**The named Family Worker is Amy Buchan and our School Nurse is Michelle Mc Culloch.**

If you wish to speak to a member of the team please contact school and we will make an appointment for you.

## **Governors**

Cheadle Catholic Infant School is a Voluntary Aided School and its Governing Body consists of both elected and appointed governors.

We currently have:

- 1 Local Authority Governor
- 2 Parent Governors
- 1 Staff Governor
- 8 Foundation Governors

Our Chair of Governors is Mrs Anne-Marie Nugnes and our Vice-Chair is Mrs Jo Peters.



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Classes:

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NURSERY:

Teacher: Miss McClusky.

TA: Mrs Golden and Mrs Waldron-Green

Class RN3:

Teacher: Mrs McMonagle.

TA: Ms Velasco & Mrs Waldron-Green

In total we have 27 FT children and 13PT children.  
12 FT children will join 12 Reception children in  
Class RN3.



CHEADLE CATHOLIC  
INFANT SCHOOL



## A typical Nursery day

Welcome/Registration  
Adult Led Session  
Smile for a Mile  
Healthy Snack Time  
Story Time  
Active Learning Time  
Lunchtime  
Dough Disco/Squiggle Whilst you  
Wiggle  
Adult Led Session  
Active Learning Time  
Story Time  
Home Time

# Religious Education

- The Way, The Truth and The Life is our RE scheme followed by Shrewsbury Diocese Schools
- We help the children understand that Religion is for living and as such is at the centre of all we do
- Each topic starts with where the children are at and links their experiences with Christian understanding.
- Children are given the opportunity to learn about and experience other faith traditions







# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.



# EYFS

- *“Every child deserves the best possible start in life and support to fulfil their potential. Children develop quickly in the early years and a child’s experience between birth and age 5 has a major impact on their future life chances. A secure, safe and happy childhood is important in it’s own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”*

*(Statutory framework for EYFS 2021)*



# The E.Y.F.S. is based on 4 themes

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- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments with  
teaching & support from adults
- 4 Learning and Development

# Prime Areas of Learning

Within the theme of Learning and Development there are seven areas of learning; three of which are prime areas of learning

- Personal, Social and Emotional Development
- Physical Development
- Communication & Language

These are the main areas that we focus on in Nursery.



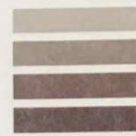
# Specific Areas of Learning

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The following areas are specific areas of learning and development.

It is here that the children will apply the skills that they have developed through the prime areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design



**GM Under 5's**  
Opportunity For Change

**PD Champions**  
**Congratulations!**

This is to certify that

**Cheadle Catholic**  
**Infant School**

Have completed PD Champion training  
and are fully and actively engaged in  
GM Under 5's Physical Development Champion Programme

Date Awarded

Mar 2023

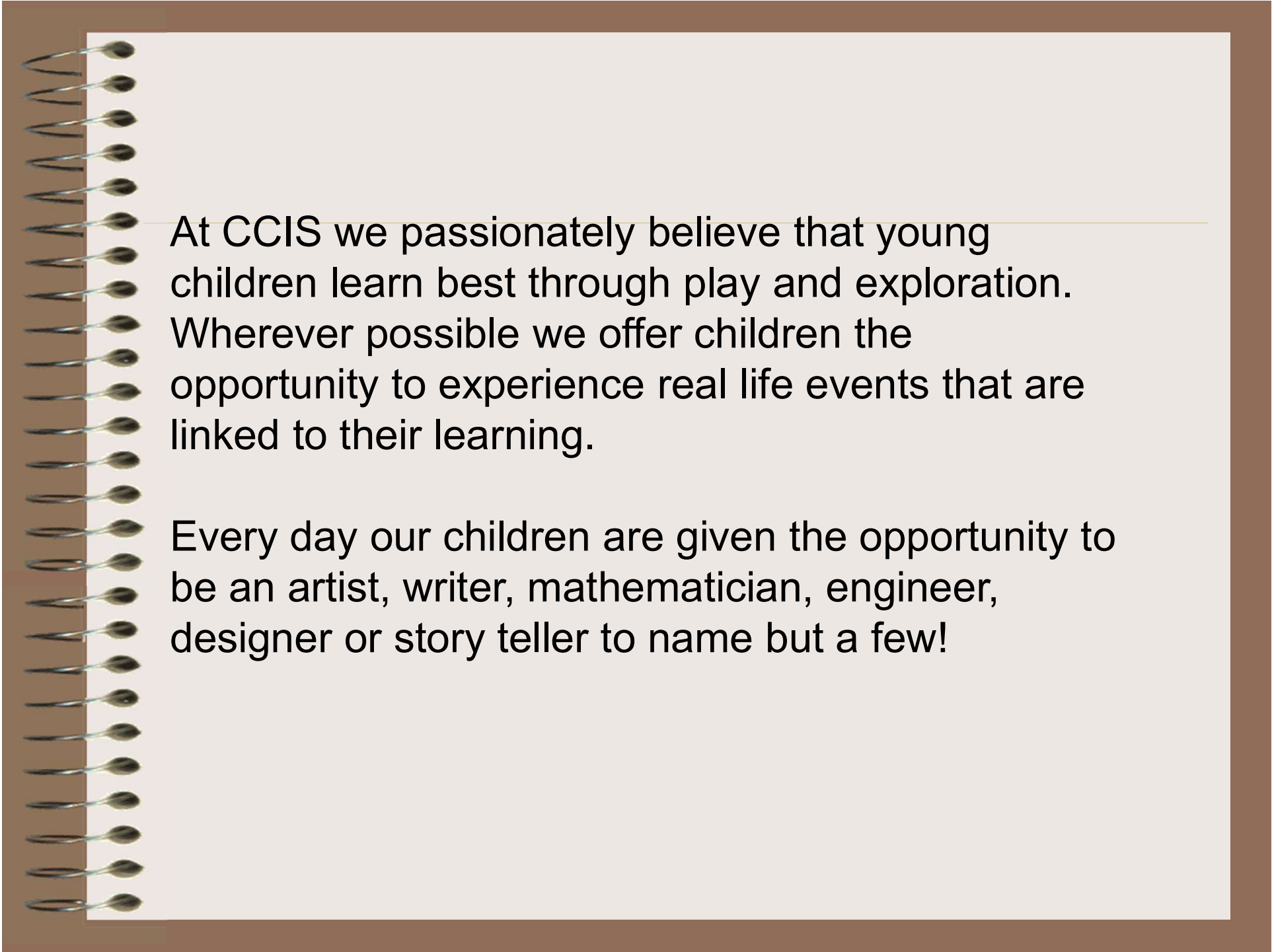
*Sharon Skade*



**Sharon Skade**  
Early Years Consultant and Trainer





A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page in a black, sans-serif font.

At CCIS we passionately believe that young children learn best through play and exploration. Wherever possible we offer children the opportunity to experience real life events that are linked to their learning.

Every day our children are given the opportunity to be an artist, writer, mathematician, engineer, designer or story teller to name but a few!





Reading & writing  
are promoted  
throughout all  
areas of  
provision.

This ensures that  
children's learning is  
purposeful.






# Reading

Our library  
has lots of  
books to  
choose!





This winning entry showed clear aims that built teachers' knowledge, and engaged children, parents and local libraries too. [#OURfPConf](#)



**The Farshore Reading for  
Pleasure Awards 2022**

**UKLA**  
UK LITERACY ASSOCIATION

  
Farshore

 The Open  
University

**2022 Award winner:**  
**Whole School**  
**(joint winner)**

Claire Nelson,  
Cheadle Catholic Infant  
School, Cheadle

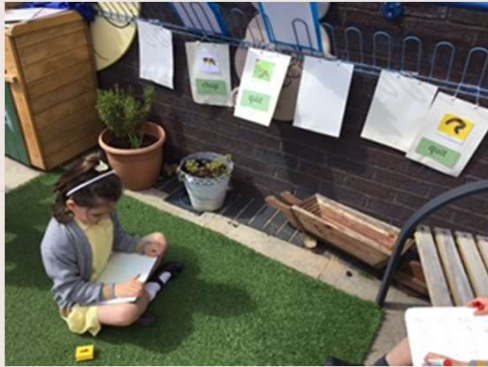


# READING FOR PLEASURE.

At CCIS we:

- Make sure children had time to listen to and/or read books everyday
- Introduce children to the people behind the books.
- Encourage parents more involved in reading with their children.
- Make sure that staff and children had access to the most current, diverse and interesting texts to suit and engage all readers.
- Create a 'buzz' about reading around the school.





## Why is reading for pleasure such an important part of school life?

Research shows that children who read for pleasure...

- Find it easier to empathise with others, improves wellbeing and builds more positive relationships (Reading Agency 2015).
- Have a positive attitude to reading means young people are more likely to read at/ above expected age level (Clark 2014).
- Have a richer vocabulary at their disposal and often also do better in other academic areas such as spelling and maths (Sullivan and Brown 2013).
- Are more likely to be readers throughout their adult lives (Clark and Rumbold 2006)

Read to and with your  
children EVERY DAY

# Our Outside areas

This is where  
we enjoy  
outdoor  
learning.





# Carpet

This is where we  
listen and learn  
as a class.



# Mark Making



We have a  
creative area,  
writing area and  
also love mark  
making outside!



# Maths



We count, sort,  
match and  
explore all of our  
numbers to 10!

# Creative

We use many  
different  
materials for our  
artwork.





# Construction

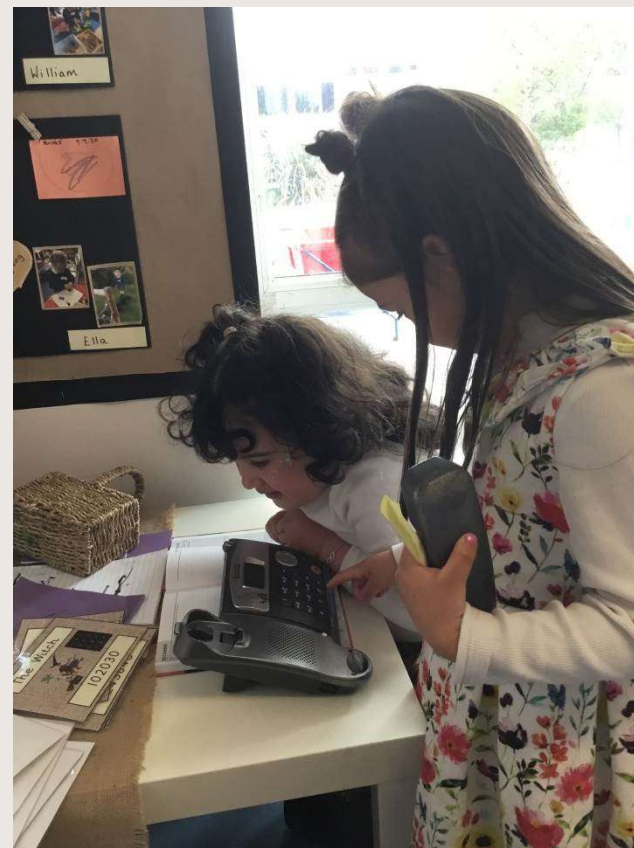
We plan, design  
and build our  
own models. We  
also also create  
big building  
outside.



# Role Play



We act out lots of stories and pretend to be different characters. We always have our home corner to play with.





# Active Learning

High levels of energy and fascination.



Concentrating and being pleased with our achievements.

Keep trying our best to get things done.

# Creating and thinking critically

Problem  
solving.

Making  
predictions.



Making links and  
noticing patterns.

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page.

## **FOREST SCHOOLS:**

Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands- on learning experiences in a woodland or natural environment with trees. Forest School is a specialised learning approach that sits within and complements the wider context of outdoor and woodland education.

































# Independence

To encourage your child to be more independent please ensure the following:

- All clothing / shoes to be **clearly named**.
- Water bottles clearly marked.
- To be toilet trained, including wiping themselves.
- To be able to fasten coats etc.
- No jewellery / hair tied back.

# Being Healthy

We are a 'Healthy School' and promote healthy eating, sport and outdoor activities as well as the importance of rest/sleep to equip children with the skills, knowledge and understanding they need to live a healthy balanced life.



**We were the Stockport 'Smile For a Mile' School of the Year 2020 and runners up in 2021.**

**All children run a mile a day.**

We do not allow confectionery or crisps at break time.

Your child may bring a healthy snack to eat at morning break e.g. fruit, crackers or vegetables

Every child will receive a piece of free fruit in the afternoon.

**Until the age of 5 your child is also offered free milk in school every day.**

## Water



Water can only be brought into school in a plastic sports bottle i.e. with push down tops for drinking during the day (**clearly marked with your child's name.**) these bottles will be kept in separate boxes to prevent any spillages.

# Extra Funding For School.

## **Pupil Premium**

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

### **What is pupil premium funding?**

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation.

It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

**At Cheadle Catholic Infant School, we get an extra £1385 per child (these figures are for the 2022/23 financial year) for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.**



## English as an additional language: EAL

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A pupil is recorded as having English as an additional language if she/he is exposed to a language at home that is known or believed to be other than English.

**DfE 2020**

Even if a child speaks English but hears other languages at home they are EAL.

**Diocesan Building Fund:**

£15 per year per child



## NURSERY FUND

At the start of each half term, we collect a voluntary Nursery fund £6.00 (equal to around £1 per week of each half term).

This fund covers a variety of items, such as: baking sessions; extras for special activities; forest school resources; and excessive wear and tear on Nursery equipment.

Under the Education Reform Act we are not able to ask for payment towards such activities but any voluntary contributions help us to maintain and support a hugely engaging environment for the children. If you would like to contribute, please do so using Parent Pay

# Medical Matters

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- Any sickness, diarrhoea, must be followed by 48 hrs clear absence.
- Any absence requires an email to admin or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

# PSA

EVERYONE at Cheadle Catholic PSA would like to extend the warmest of welcomes to all the children and families who will be joining our school in September 2023.





# PARKING

- Parking is not permitted on the school site at any time.
- Please be respectful to our neighbours.
- Please 'Park & Stride' at Bruntwood Park if possible.
- Please obey the speed limit of 20mph on Conway Rd
- N1 parents may park outside school at pick up on Wednesday afternoon
- N2 parents may park outside of school at drop off on Wednesday afternoon

# UNIFORM

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Uniform in Nursery is not compulsory.

Blue sweatshirts and cardigans can be purchased from:

- Monkhouse in Cheadle Hulme precinct
- Debonair in Wythenshawe precinct
- MCS stores in Didsbury

# Home-school Links

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Website

Headteacher weekly newsletters

Knowledge Organisers

Wow sheets

Library Books

Thumbs Up Wednesday



## **End of Year 6 results 2022:**

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Children reaching the expected level in:

Reading 92%

Writing 87%

Maths 92%

Children working above the expected level:

Reading 45%

Writing 32%

Maths 44%

# The first few weeks

## Home Visits

The children have been grouped for gradual admission.

We will spend time getting to know the children and find out what they  
**already know and can do**

Please send the All About Me sheets into school with the children.



### How can I help my child prepare for school

- **Speaking & Listening**
- **Nursery rhymes**
- **READ to your child every day**
- **Fine motor skills**
- **Gross motor skills**
- **Dressing & Undressing**
- **Toileting:-** Unless there is a medical or special need we expect all children to be toilet trained & to be able to attend to their own needs when using the toilet. Ofcourse children will be assisted if they have an 'accident.' If 'accidents' are persistent you will be asked to meet with the Headteacher.



# And Finally...

- We are always here to help and support
- We believe that the Foundation Stage is crucial to a child's future learning and development.
- At Cheadle Catholic Infant School we want to get this right and we will always value your input and support.
- Thank you for choosing Cheadle Catholic Infant School