



Welcome to Cheadle Catholic Infant School



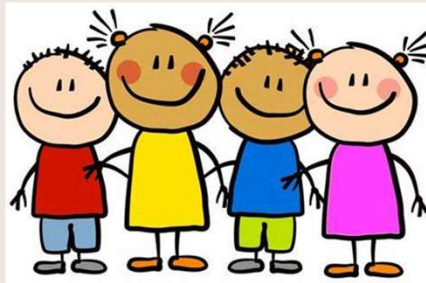
Our School Prayer

Dear God,

Bless our school.

*Help us to make it a place of
love, joy, kindness and friendship
where everyone can live happily together.*

Amen



The Staff

- Headteacher- Mrs Glynn
- Deputy Headteacher/Year 2 teacher- Mrs Lees
- SENCO-Mrs Deborah Dixon
- School Business Manager- Vacancy
- Clerical Assistant- Mrs Taylor

R1 Teacher –Mrs Allwright (EYFS Co-ordinator)

TA Mrs Lynch

R2 Teacher – Mrs Kemal/ Mrs Tetlow

TA Mrs Kilgallon

RN3 Teacher –Mrs Mc Monagle

TA-Mrs Velasco & Mrs Waldron-Green



Love • Respect • Shine

At Cheadle Catholic Infant School we **love** and **respect** each other.
We **love** to learn and let our inner light **shine** brightly in all that we do.

SAFEGUARDING



All members of staff in our school are committed to safeguarding all our children

We will strive to:

- Create and maintain a safe learning environment for our children.
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe.



At Cheadle Catholic Infant School we think that your health, safety and happiness are very important.

We value every child in our school and we want to make sure you are safe and that nobody is hurting or upsetting you.

We will continually do our best to help you and your class make good progress and know that feeling safe and well is important if you are to do your very best.

We will teach you how to recognise risks in different situations, and how you can stay safe wherever you are.

How will we do this?

We will try to make our school a safe place for you to learn in.

We want to make sure that you are safe, at home as well as at school.

We think it is important that you know where to get help if you are worried or unhappy about something.

Need to talk?

You can talk to any trusted adult in school if you need to, they will

ALWAYS be there for you - just tell them!



Stockport Family at Cheadle Catholic Schools

Stockport Family is an integrated service for children, young people and families.

Strong relationships and the development of an integrated 'Team Around the School,' are the heart of Stockport Family.

All schools have a named Social Worker, a named Stockport Family Worker and a School Nurse who provide advice, guidance and support to families who need it.

The named Social Worker for Cheadle Catholic Infant School is Justina Henry

The named Family Worker is Amy Buchan and our School Nurse is Michelle Mc Culloch.

If you wish to speak to a member of the team please contact school and we will make an appointment for you.

Governors

Cheadle Catholic Infant School is a Voluntary Aided School and its Governing Body consists of both elected and appointed governors.

We currently have:

- 1 Local Authority Governor
- 2 Parent Governors
- 1 Staff Governor
- 8 Foundation Governors

Our Chair of Governors is Mrs Anne-Marie Nugnes and our Vice-Chair is Mrs Jo Peters.

Religious Education

- The Way, The Truth and The Life is our RE scheme followed by Shrewsbury Diocese Schools
- We help the children understand that Religion is for living and as such is at the centre of all we do
- Each topic starts with where the children are at and links their experiences with Christian understanding.
- Children are given the opportunity to learn about and experience other faith traditions





What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

EYFS

- *“Every child deserves the best possible start in life and support to fulfil their potential. Children develop quickly in the early years and a child’s experience between birth and age 5 has a major impact on their future life chances. A secure, safe and happy childhood is important in it’s own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.”*

(Statutory framework for EYFS 2021)



The E.Y.F.S. is based on 4 themes

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments with
teaching & support from adults
- 4 Learning and Development

Prime Areas of Learning

Within the theme of Learning and Development there are seven areas of learning; three of which are prime areas of learning. The prime areas are the building blocks for all future learning

- Personal, Social and Emotional Development
- Physical Development
- Communication & Language

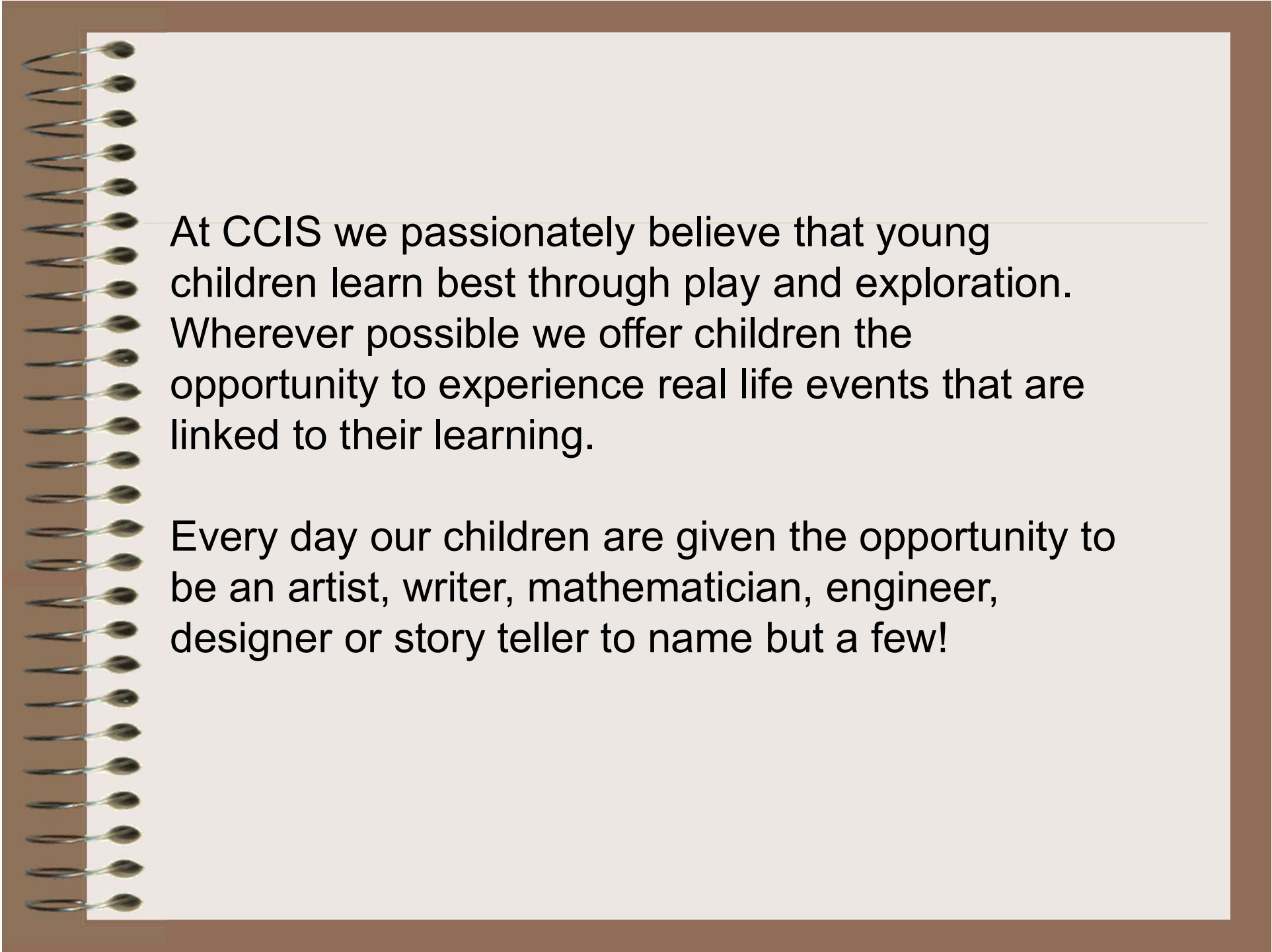


Specific Areas of Learning

The following areas are specific areas of learning and development.

It is here that the children will apply the skills that they have developed through the prime areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is written on the page in a black, sans-serif font.

At CCIS we passionately believe that young children learn best through play and exploration. Wherever possible we offer children the opportunity to experience real life events that are linked to their learning.

Every day our children are given the opportunity to be an artist, writer, mathematician, engineer, designer or story teller to name but a few!



These play based activities enable the children to consolidate their skills, knowledge and understanding and enable them to become independent and resilient learners.

Throughout the environment, both inside and outside, you will see busy children actively engaged in a range of different activities.





GM Under 5's
Opportunity For Change

PD Champions
Congratulations!

This is to certify that

Cheadle Catholic
Infant School

Have completed PD Champion training
and are fully and actively engaged in
GM Under 5's Physical Development Champion Programme

Date Awarded

Mar 2023

Sharon Skade



Sharon Skade

Early Years Consultant and Trainer





Reading & writing
are promoted
throughout all
areas of
provision.

This ensures that
children's learning is
purposeful.



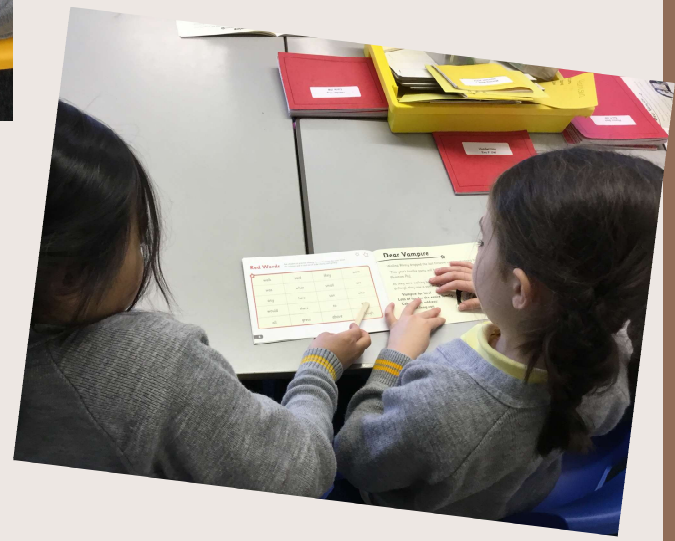
Reading

Our school
and class
libraries have
lots of books
to choose!



We visit the library
once a week and
choose a book to
take home.







Why is reading for pleasure such an important part of school life?

Research shows that children who read for pleasure...

- Find it easier to empathise with others, improves wellbeing and builds more positive relationships (Reading Agency 2015).
- Have a positive attitude to reading means young people are more likely to read at/ above expected age level (Clark 2014).
- Have a richer vocabulary at their disposal and often also do better in other academic areas such as spelling and maths (Sullivan and Brown 2013).
- Are more likely to be readers throughout their adult lives (Clark and Rumbold 2006)

Read to and with your
children EVERY DAY


READING FOR PLEASURE.

At CCIS we:

- Make sure children had time to listen to and/or read books everyday
- Introduce children to the people behind the books.
- Encourage parents more involved in reading with their children.
- Make sure that staff and children had access to the most current, diverse and interesting texts to suit and engage all readers.
- Create a 'buzz' about reading around the school.



This winning entry showed clear aims that built teachers' knowledge, and engaged children, parents and local libraries too. [#OURfPConf](#)



The Farshore Reading for Pleasure Awards 2022

UKLA
UK LITERACY ASSOCIATION

Farshore

The Open University

2022 Award winner:
Whole School
(joint winner)

Claire Nelson,
Cheadle Catholic Infant
School, Cheadle

Our Outside areas



This is where
we enjoy
outdoor
learning.







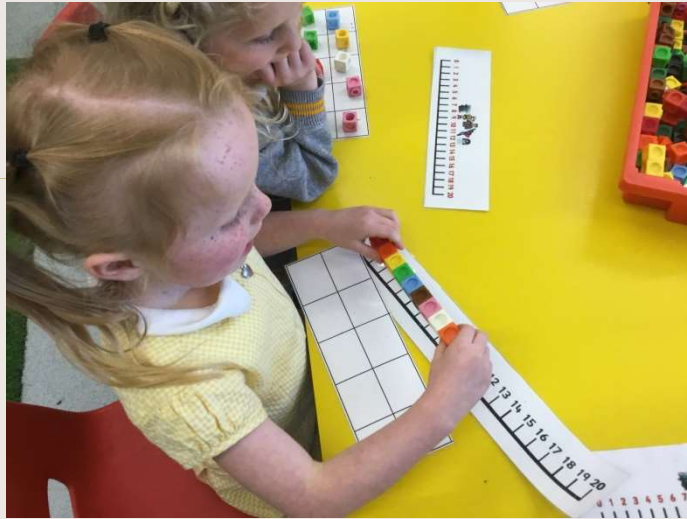
Writing



We write cards,
lists, letters and
make up our
own stories!

Maths

We use a range of concrete equipment to help us to understand maths and to work out problems



cubes, counters,
numicon, 10 frames,
part whole models,
number lines,
rekenreks





Creative



We use many
different
materials for
our artwork.



Construction

We plan, design
and build our
own models.



Role Play



We act out lots
of stories and
pretend to be
different
characters.



PE

Hall

Whole school
worship and
Assemblies.



We eat our
Lunches.

Active Learning

High levels of energy and fascination.



Concentrating and being pleased with our achievements.

Keep trying our best to get things done.

Forest School



Forest School offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.

FOREST SCHOOL:

At Cheadle Catholic Infant School, our Forest School provision provides nurturing, positive outdoor learning experiences to support our children's wellbeing and personal development. Children learn about the natural environment, how to handle risks and how to use their own initiative to solve problems and co-operate with others. Children participating in Forest School have the opportunity to explore, play, learn boundaries of behaviour and develop life-long skills such as confidence, resilience, independence and motivation, whilst making links to the curriculum.































Classes:

R1: Mrs Allwright & Mrs Lynch

R2: Mrs Kemal/ Mrs Tetlow & Mrs Kilgallon

RN3: Mrs McMonagle & Mrs Velasco, Mrs Waldron-Green.

- All Reception children will take part in phonics, reading, writing & maths with their Reception peers.
- Reception children in all 3 classes are given the opportunity to mix with each other daily.

The School Day:

Am:

- Phonics:- Read, Write, Inc
- Guided reading
- Maths:- White Rose Maths, NCETM (National Centre of Excellence in the teaching of Maths), Maths of the Day, Maths Mastery
- Guided writing

Pm:

- Challenges in continuous provision.
- Understanding of the World
- Creative activities
- Forest Schools

End of Year 6 results 2022:

Children reaching the expected level in:

Reading 92%

Writing 87%

Maths 92%

Children working above the expected level:

Reading 45%

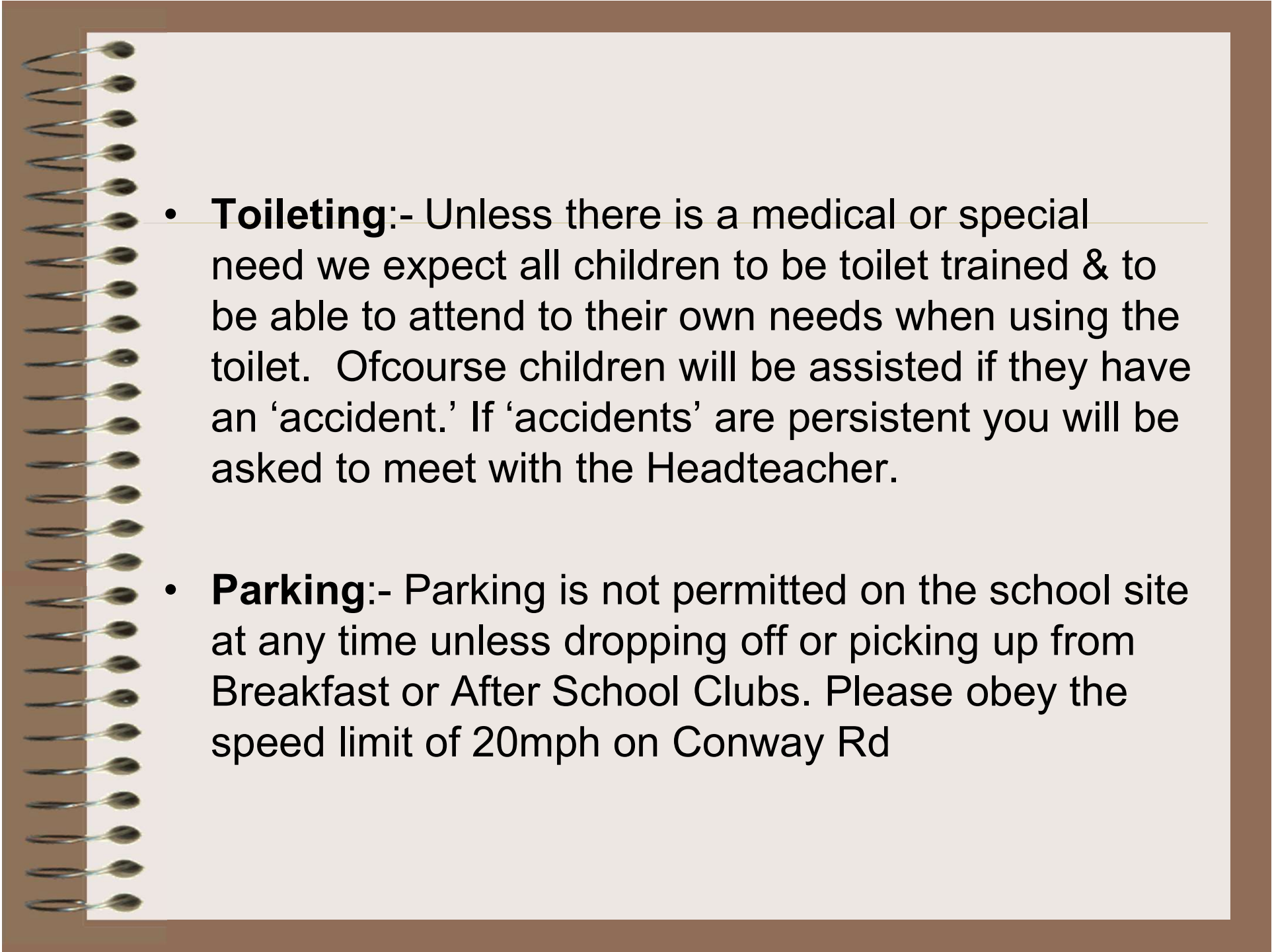
Writing 32%

Maths 44%

Independence

To make your child more independent please ensure the following:

- All clothing / shoes to be **clearly named**.
- Water bottles clearly marked.
- School bags could have a key ring on to identify their bag (no rucksacks as our classroom space is very limited)
- To be able to dress / undress themselves especially in preparation for P.E.
- To be toilet trained
- To be able to fasten coats etc.
- No jewellery / hair tied back.

- 
- A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The page contains two bullet points.
- **Toileting:-** Unless there is a medical or special need we expect all children to be toilet trained & to be able to attend to their own needs when using the toilet. Ofcourse children will be assisted if they have an 'accident.' If 'accidents' are persistent you will be asked to meet with the Headteacher.
 - **Parking:-** Parking is not permitted on the school site at any time unless dropping off or picking up from Breakfast or After School Clubs. Please obey the speed limit of 20mph on Conway Rd

UNIFORM

Uniform can be purchased from:

- Monkhouse in Cheadle Hulme precinct
- Debonair in Wythenshawe precinct
- MCS stores in Didsbury

WINTER

Grey pinafore dress/skirt or trousers

Yellow polo shirt

Grey cardigan/ pullover with a yellow trim

SUMMER

Yellow/white or plain yellow dress

Grey shorts or trousers

Grey or white socks

Yellow polo shirt

Grey pullover or cardigan with a yellow trim

Black shoes

P.E. KIT

Yellow T-shirt, black shorts, velcro trainers

OUTDOOR PE KIT

Black sweatshirt/hoodie/ fleece. Leggings/joggers,
Velcro trainers

FOREST SCHOOL KIT

Black sweatshirt/hoodie/ fleece. Leggings/Joggers,
Wellies.

Raincoat, waterproof trousers.

Hat, scarf, gloves.

NO JEWELLERY OF ANY KIND INCLUDING EARRINGS

Small analogue watches are permitted.



School Meals

Cook – Mrs Humphries

Beginning September 2014, the Government provides funding for school meals for children in Reception, Year 1 and Year 2 - now known as Universal Infant Free School Meals (UIFSM).

The dinners are very popular and the children really enjoy choosing their own salad / vegetables from the salad bar. [See a sample of a school menu on the school website.](#)

Please inform us if your child has any allergies. Our cook endeavours to cater for all needs.

Children also have the option to bring a packed lunch to school. Please speak to a member of the office staff if you have questions.

Being Healthy

We are a 'Healthy School' and promote healthy eating, sport and outdoor activities as well as the importance of rest/sleep to equip children with the skills, knowledge and understanding they need to live a healthy balanced life.



We were the Stockport 'Smile For a Mile' School of the Year 2020 & 2022 and runners up in 2019 & 2021

All children run a mile a day.

We do not allow confectionery or crisps at break time.

Your child may bring a healthy snack to eat at morning break e.g. fruit, crackers or vegetables

Every child will receive a piece of free fruit in the afternoon.

Water



Water can only be brought into school in a plastic sports bottle i.e. with push down tops for drinking during the day (**clearly marked with your child's name.**) these bottles will be kept in separate boxes to prevent any spillages.

We are passionate about developing happy and healthy children who will go on to thrive in their future education. We encourage healthy lifestyles and promote exercise and fitness in school.



Breakfast Club & After School Club

Our BREAKFAST and CASCADE Clubs will continue for the next academic year and will open again on:-

Tuesday 5th September 2023

Breakfast Club and CASCADE club will be available for children in Reception, Year 1 and Year 2 classes only.

Breakfast Club fees are £5.50 per session, per child.

CASCADE fees are as follows:-

3.30pm - 4.30pm (1hr) £5.50

3.30 pm– 6.00pm (full session) £12.50

Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hrs clear absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

Home-school Links

Website

Headteacher weekly newsletters

Wow sheets

Half Termly Knowledge Organisers

Reading record

Sound Books

Thumbs Up Mornings

Seesaw

The first few weeks

The children have been grouped into 2 groups for gradual admission.

**Your child will also be invited in for a visit on
Tuesday 11th July 9.15-10.15am (GROUP 1) OR
Thursday 13th July 9.15-10.15am (GROUP 2).
Please stay with your child for this visit.**

We will spend time getting to know the children and find
out what they
already know and can do

Please send the All About Me sheets into school with
the children.



PSA

EVERYONE at Cheadle Catholic PSA would like to extend the warmest of welcomes to all the children and families who will be joining our school in September 2023



How can I help my child prepare for school

- Speaking & Listening
- Nursery rhymes
- READ to your child every day
- Fine motor skills
- Gross motor skills
- Dressing & Undressing
- **Toileting:-** Unless there is a medical or special need we expect all children to be toilet trained & to be able to attend to their own needs when using the toilet. Ofcourse children will be assisted if they have an 'accident.' If 'accidents' are persistent you will be asked to meet with the Headteacher.

Extra Funding For School.

Pupil Premium

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation.

It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

At Cheadle Catholic Infant School, we get an extra £1385 per child (these figures are for the 2022/23 financial year) for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

English as an additional language: EAL

A pupil is recorded as having English as an additional language if she/he is exposed to a language at home that is known or believed to be other than English.

DfE 2020

Even if a child speaks English but hears other languages at home they are EAL.

Diocesan Building Fund:

£15 per year per child

And Finally...

- We are always here to help and support
- We believe that the Foundation Stage is crucial to a child's future learning and development.
- At Cheadle Catholic Infant School we want to get this right and we will always value your input and support.
- Thank you for choosing Cheadle Catholic Infant School