

**Love
Respect
Shine**

Cheadle Catholic Infant School

Conway Road, Cheadle Hulme,
Stockport, Cheshire, SK8 6DB

0161 485 8733

admin@cheadle-inf.stockport.sch.uk

Headteacher: **Mrs. Pamela Glynn** BA (Hons) QTS

Deputy Headteacher: Mrs Claire Lees B.ED (Hons)

Dear Parents /Carers,

We would like to share some information about the KS1 Standardised Assessment Tasks (SATs) with you.

The SATs are designed to support and confirm the on-going teacher assessment which happens throughout the year to track your child's progress and achievement.

If your child does not meet the expected standard in any area this will inform teachers about where to target additional support.

At the end of Year 2, children will take assessments in:

- Reading
- Maths

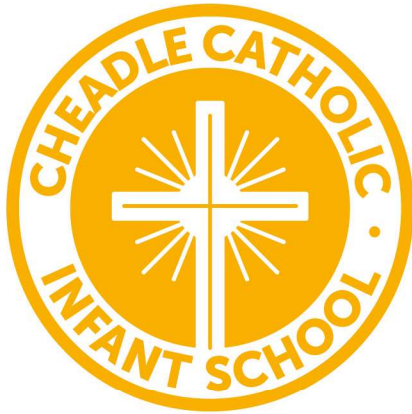
We will also administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to inform our teacher-assessed level in Writing.

All assessments are due to take place in May. The SATs will be administered in a very relaxed way, and assessments will be spread out throughout two weeks. The children are used to doing regular reading and maths challenges and they should not be phased by this.

The **Reading** SAT consists of two separate papers:

- Paper 1 – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.





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The texts will cover a range of poetry, fiction and non-fiction. Questions are designed to assess the comprehension and understanding of a child's reading. There are a variety of question types:

Multiple choice

1 When Bella was learning to fly, she...
Tick **one**.

was lazy. did not try hard.

did not give up. found it easy.

Ranking/Ordering

1 Number the sentences below from 1 to 4 to show the order they happened in the story.
The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat. 1

Find and Copy Questions

1 Look at the paragraph beginning **The greedy man began to climb the vine...**
Find and copy one word that means the same as **sparkle**.

Matching/Labeling

1 Here is some information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

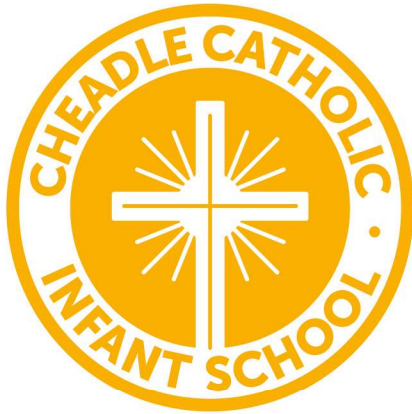
Short-Answer Questions

1 What job did Tony Ross want to do before he became a writer and illustrator? _____

Open-Ended Questions

1 At the end of the story, Bella was happy. Why?





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This year, the Spelling, Punctuation and Grammar test will be optional, we will still administer the assessment in order to inform our teacher-assessed writing judgements.

The **Spelling, Punctuation and Grammar SAT** consists of two separate papers:

- Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation and Vocabulary Paper

1 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

1 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

1 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

Spelling Paper

1. I need to _____ my holiday suitcase

2. The _____ is dark at night.

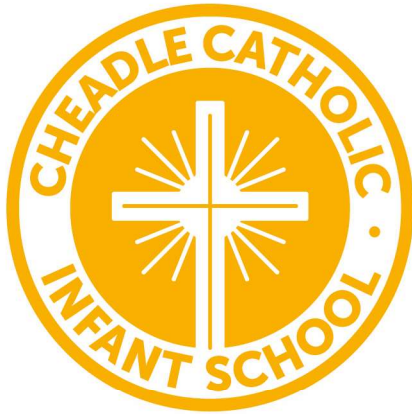
3. The snail hid inside its _____.

4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: pack, sky, shell and baby.

The **Maths SAT** also consists of two separate papers.





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Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.

Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths Paper 2: Reasoning

1.



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?



2.

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



3.

Sita has 50 raisins.

She gives 23 to Ben.

She gives 15 to Amy.

How many raisins does Sita have left?

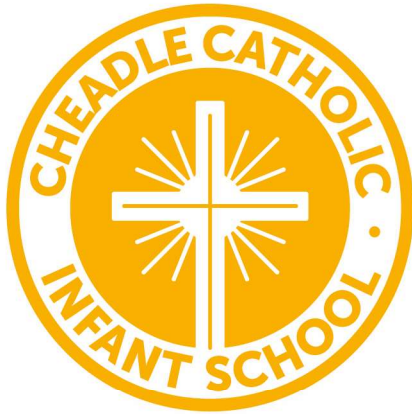
Show your working.



How can you help your child?

- SAT's will not be discussed in school. They will not be introduced to the children as anything different to the challenges and assessments they are used to. If necessary, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practice.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).





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- Make sure your child has a good sleep and healthy breakfast every day!

If you have any queries or concerns please do not hesitate to contact your class teacher.

Kind regards, Mrs Glynn & Mrs Lees

