



Cheadle Catholic Infant School
Progression of Key Skills and Knowledge – EYFS to Year 2
Planning and Leading Prayer & Liturgy

Year	Opportunities for Prayer	Progression in Written Prayer	Prayers children learn in school	Pupil Outcomes
EYFS	<p>The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'.</p> <p>Simple 'circle time' prayers, repeated 3 times:</p> <ul style="list-style-type: none"> • God made me • God loves me • God loves everyone • God made the wonderful world • God is love • Jesus look after me • Look after God's world • I am sorry Jesus <p>Key religious words and phrases from scripture, hymns and prayer. Listen attentively and respond to Bible and religious stories. Express themselves when responding to songs and hymns they have listened to and learned. Say sorry. Shake hands to share peace with their friends. Repeat and enjoy phrases from scripture, including psalms and hymns. Sing and perform a range of rhymes, songs, new and traditional hymns.</p> <p>Children will know that a prayer can begin with</p> <ul style="list-style-type: none"> • Loving God/ Father • Heavenly God 	<p>With support (and scribing) children are able to compose a simple prayer (mostly about family & our world).</p> <p>Prayer ends with 'Amen'.</p>	<p>Our Father</p> <p>Hail Mary</p> <p>School morning prayer</p> <p>Grace before meals</p> <p>Grace after meals</p> <p>School end of day prayer</p>	<p>By the end of EYFS, children engage in spontaneous prayer.</p> <p>They know how to engage in simple prayer, they know that they join their hands when they pray and they know how to make the Sign of the Cross.</p> <p>They know prayers that they can say from memory.</p> <p>Children will be able to compose a prayer saying thank you, sorry or please (mostly about family and our world). Children will be asked to provide their ideas to contribute towards a class Prayer & Liturgy using the class Prayer Hamper.</p> <p>Children develop their understanding of the liturgical year by celebrating key events in the Church's calendar.</p>

Year 1	<p>Children will know that a prayer can begin with</p> <ul style="list-style-type: none"> • Almighty Father • Forgiving Father • Merciful God • Everlasting God • Eternal God 	<p>Children will begin to write a simple prayer saying 'thank you, please or sorry'.</p> <p>(mostly about family and friends).</p>	<p>Our Father</p> <p>Hail Mary</p> <p>School morning prayer</p> <p>Grace before meals</p> <p>Grace after meals</p> <p>School end of day prayer</p> <p>Glory Be</p>	<p>By the end of Year 1, children will begin to recognise the elements of 'Gather, Word, Respond, Go Forth' in Prayer & Liturgy and be able to give some creative ideas for these sections, with support from an adult, planning cards and Prayer Hamper.</p> <p>Children develop their understanding of the liturgical year by celebrating key events in the Church's calendar</p>
Year 2	<p>Children will know that Psalms are prayers of praise to God</p> <p>Children will learn some words of Mary's prayer, the Magnificat</p> <p>Children will know water is used as a symbol of a new start in the Sacrament of Baptism.</p> <p>Children will know some simple words, actions, and symbols of the Easter Vigil, focusing on light and water</p> <p>Children will know that a prayer can begin with</p> <ul style="list-style-type: none"> • Eternal God • Merciful Father • Faithful God • Divine Father • Lord of all Mercy • God of Wisdom 	<p>Independently (with some prompts) children write a series of sentences/ short prayer linked to a theme.</p>	<p>Our Father</p> <p>Hail Mary</p> <p>School morning prayer</p> <p>Grace after meals</p> <p>School end of day prayer</p> <p>Glory Be</p> <p>Eternal Rest</p> <p>Act of Contrition</p>	<p>By the end of Year 2, children will recognise the elements of 'Gather, Word, Respond, Go Forth' in Prayer & Liturgy.</p> <p>They give some creative ideas for these sections, with increasing independence using planning cards and Prayer Hamper.</p> <p>During Prayer & Liturgy, they may answer questions.</p> <p>They show a basic awareness of the liturgical year, understanding that different coloured cloth is used at different times.</p>

