A DE CONTROL OF THE OWNER	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Musical Assessment Focus:	Pulse and Rhythm	Pitch and Melody	Duration & Notation and Dynamics	Timbre and Tempo and Control	Structure and Texture	Musical Performance Skills and Musical Genres
Nursery	Song: Shake my sillies out Composer: Debussy	Song: Away in a Manger Composer: Chopin	Song: Head, shoulders, knees and toes Composer: James Brown	Song: Let's go fly a kite Composer: India – Punjabi Bhangra	Song: Animal song Composer: Randy Newman	Song: Transport Song Composer: Lin Manuel Miranda
Reception	Song: Shake my sillies out Composer: Beethoven	Song: Away in a Manger Composer: Holst	Song: Head, shoulders, knees and toes Composer: The Beatles	Song: Let's go fly a kite Composer: Brazil – Samba	Song: Animal song Composer: Pharrell Williams	Song: Transport Song Composer: Andrew Lloyd Webber
EYFS Vocabulary	Beat, rhythm, pulse	High, low, change	Loud, quiet, getting louder, getting quieter, spiky, smooth	Fast, slow, getting faster, getting slower, names of basic percussion instruments, shake, tap, scrape, ring, sound	Solo, everyone, beginning, end	Listen, sing, play, stop, control, perform, posture
Year 1	Song: Good to be me Composer: Mussorgsky	Song: Feliz Navidad Composer: John Rutter	Song: One world together Composer: Elvis Presley	Song: Digging the garden Composer: Trinidad – Calypso	Song: What makes a family? Composer: Michael Giacchino	Song: BBQ Blues Composer: Stephen Sondheim
Year 2	Song: Proud of school Composer: Ravel	Song: We three kings Composer: Vaughan Williams	Song: Be kind online Composer: Duke Ellington Orchestra	Song: London bridge Composer: Nigeria – Drumming	Song: Save our planet Composer: Kristen Anderson-Lopez	Song: one moment, one people Composer: Dolly Parton
KS1 Vocabulary	Long, short, rhythm, pulse	Melody, pitch, up, down, tuned, untuned, note	Dynamics, loud, very loud, quiet, very quiet, getting louder, getting quieter	Tempo, lively, steadily, getting faster, getting slower, names of wider range of musical instruments, wood, metal, plastic, skin, vocal	Structure, beginning, middle, end, verse, chorus, repeat, call & response, question & answer, phrase, unison	Composer, conductor, audience, performer, rehearse, leader

Music Curriculum Map/ Unit Summary Overview