



Cheadle Catholic Infant School

Geography Overview 2025/26

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Autumn walk Exploring new environment - Classroom, school grounds Vocab: near/far Discuss similarities/ Differences.</p> <p>Celebrations Harvest, Hashanak, Yom Kippur</p>	<p>The Gruffalo Exploration of forest/woodland location. Leaf colour hunt</p> <p>Celebrations Diwali Hannukah Nativity Christmas</p>	<p>Nursery Rhymes Investigating different geographical water features.</p> <p>Winter walk</p> <p>Celebrations Lunar New Year Ramadan</p>	<p>Traditional Tales Map skills - story mapping, observations along the journey.</p> <p>Spring walk</p> <p>Celebrations Eid Holi Easter</p>	<p>Growing Look at different plants and flowers that grow in school. Plant seeds Life cycle of Butterfly</p> <p>Celebrations Passover</p>	<p>Minibeasts Focus on preferred habitats of animals. Explore some habitats in our school grounds.</p> <p>Summer walk</p> <p>Celebrations Eid</p>
Reception	<p>All about Me Starting school/ my new class/ senses/ Autumn welly walk/ observing and discussing changes in the season/weather.</p>	<p>Magical Moments Recognise and describe special times or events for family and friends. Diwali Bonfire night Remembrance Day Christmas</p> <p>Curiosity cube focused on North Pole - what route might Father Christmas take?</p>	<p>Amazing Heroes Real life heroes- firefighters, police, paramedics etc</p> <p>Celebrations Lunar New Year Holi Ramadan Shrove Tuesday</p>	<p>Out of this world Facts about Space Create a planet How will we get to the Moon? What will we take to the Moon?</p> <p>Spring welly walk - looking at seasonal change.</p>	<p>Ready, steady, Grow Plants and Flowers Weather Planting seeds Life cycles Habitats</p>	<p>Big Wide World Exploring our town. How do we travel around town (transport)? Where in the world have you been? Holidays Map making- route to school, map of our town Other countries- similarities and difference Facts about London</p>



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Year 1	Where we live (local) <ul style="list-style-type: none"> Simple fieldwork and observational skills to investigate the school and its grounds. Understand the key human and physical features of the surrounding local environment. 	Seasons/Weather (UK) <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. Understand where weather comes from. Understand what the seasons are and the types of weather they bring 	People and Communities (World) <ul style="list-style-type: none"> Identify hot and cold areas in the world in relation to the Equator and the North and South Poles. Comparing locality, rainforest, city, desert, coast, arctic/Antarctic. 		
Year 2	Climate/Environmental change (UK and World) <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Discuss extreme weather and the effects of climate change on different parts of the world e.g. bushfires, flooding, droughts, oceans. 	UK holidays (UK) <p>Name, locate and identify the characteristics of the four countries of the United Kingdom and its surrounding seas.</p> <ul style="list-style-type: none"> Regions Map skills Geographical features of the four countries in the UK. 	Tokyo (World) <ul style="list-style-type: none"> Understand different geographical similarities and differences by studying the human and physical geography of a small area of the UK and a small area of contrasting country. Locating features on maps. Human and physical comparisons within our local environment, Tokyo and a small area of Japan. 		