



Cheadle Catholic Infant School

Geography Overview 2022/23

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All about me Discuss and comment on their familiar environment. Fieldwork – welly walk. Vocabulary – near and far. Local landmarks.</p>	<p>The Gruffalo /Gruffalo's Child Exploration of forest/woodland location.</p>	<p>Nursery Rhymes Investigating different geographical water features.</p>	<p>Traditional Tales Map skills – story mapping, observations along the journey.</p>	<p>Growing Focus on different seasons and weather patterns.</p>	<p>Minibeasts Focus on preferred climates and habitats of animals. City, beach, woodland/forest vocabulary.</p>
Reception	<p>All about me Become familiar with their local environment, through observations, maps, non-fiction texts. Autumn walk to look at seasonal changes. Drawing a plan of the classroom and the outdoor area I can see I can hear I can touch Triangle Book</p>	<p>Celebrations Recognise and describe special times or events for family and friends. St Andrews Day - facts about Scotland using Barnaby Bear. Curiosity cube focused on North Pole – what route might Father Christmas take? Welly walk – seasonal change</p>	<p>Superheroes Focus on cities – construction area building sky scrapers, photographs, maps.</p> <p>Celebrations Chinese New Year – facts about China. St David's Day and St Patrick's Day – facts about the countries using Barnaby Bear.</p>	<p>Minibeasts Map skills – map of the school ground. Field work walk to see changing seasons and identify minibeasts in their habitats.</p>	<p>Space Make comparisons between city, woodland, forest and the moon.</p> <p>Celebrations St George's Day Facts about England using Barnaby Bear London week- Look at facts and buildings in London. Katie goes to London/the Queens Knickers.</p>	<p>India Investigate the country of India, looking at the environment, food, people and celebrations. Explain some similarities and differences between life in this country and life in other countries. Indian dance session.</p>



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Year 1	<p>Where we live (local)</p> <ul style="list-style-type: none"> • Simple fieldwork and observational skills to investigate the school and its grounds. • Understand the key human and physical features of the surrounding local environment. 	<p>Seasons/Weather (UK)</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the UK. • Understand where weather comes from. • Understand what the seasons are and the types of weather they bring 	<p>People and Communities (World)</p> <ul style="list-style-type: none"> • Identify hot and cold areas in the world in relation to the Equator and the North and South Poles. • Comparing locality, rainforest, city, desert, coast, arctic/Antarctic.
Year 2	<p>Climate/Environmental change (UK and World)</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom. • Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. • Discuss extreme weather and the effects of climate change on different parts of the world e.g. bushfires, flooding, droughts, oceans. 	<p>UK holidays (UK)</p> <p>Name, locate and identify the characteristics of the four countries of the United Kingdom and its surrounding seas.</p> <ul style="list-style-type: none"> • Regions • Map skills • Geographical features of the four countries in the UK. 	<p>Tokyo (World)</p> <ul style="list-style-type: none"> • Understand different geographical similarities and differences by studying the human and physical geography of a small area of the UK and a small area of contrasting country. • Locating features on maps. • Human and physical comparisons within our local environment, Tokyo and a small area of Japan.