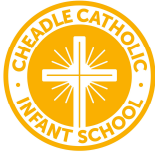


Cheadle Catholic Infant School

Geography Overview 2021/22

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All about me Discuss and comment on their familiar environment.</p> <p>Fieldwork – welly walk.</p> <p>Vocabulary – near and far.</p> <p>Local landmarks.</p>	<p>The Gruffalo /Gruffalo's Child</p> <p>Exploration of forest/woodland location.</p>	<p>Nursery Rhymes</p> <p>Investigating different geographical water features.</p>	<p>Traditional Tales</p> <p>Map skills – story mapping, observations along the journey.</p>	<p>Growing</p> <p>Focus on different seasons and weather patterns.</p>	<p>Minibeasts</p> <p>Focus on preferred climates and habitats of animals.</p> <p>City, beach, woodland/forest vocabulary.</p>
Reception	<p>All about me</p> <p>Become familiar with their local environment, through observations, maps, non-fiction texts.</p> <p>Autumn walk to look at seasonal changes.</p> <p>Drawing a plan of the classroom and the outdoor area</p> <p>I can see I can hear I can touch Triangle Book</p>	<p>Celebrations</p> <p>Recognise and describe special times or events for family and friends.</p> <p>St Andrews Day - facts about Scotland using Barnaby Bear.</p> <p>Curiosity cube focused on North Pole – what route might Father Christmas take?</p> <p>Welly walk – seasonal change</p>	<p>Superheroes</p> <p>Focus on cities – construction area building sky scrapers, photographs, maps.</p> <p>Celebrations</p> <p>Chinese New Year – facts about China.</p> <p>St David's Day and St Patrick's Day – facts about the countries using Barnaby Bear.</p>	<p>Minibeasts</p> <p>Map skills – map of the school ground.</p> <p>Field work walk to see changing seasons and identify minibeasts in their habitats.</p>	<p>Space</p> <p>Make comparisons between city, woodland, forest and the moon.</p> <p>Celebrations</p> <p>St George's Day Facts about England using Barnaby Bear</p> <p>London week- Look at facts and buildings in London. Katie goes to London/the Queens Knickers.</p>	<p>India</p> <p>Investigate the country of India, looking at the environment, food, people and celebrations.</p> <p>Explain some similarities and differences between life in this country and life in other countries.</p> <p>Indian dance session.</p>



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Year 1	<p>Where we live (local)</p> <p>Simple fieldwork and observational skills to investigate the school and its grounds.</p> <p>Understand the key human and physical features of the surrounding local environment.</p>	<p>Seasons/Weather (UK)</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Understand where weather comes from.</p> <p>Understand what the seasons are and the types of weather they bring</p>	<p>People and Communities (World)</p> <p>Identify hot and cold areas in the world in relation to the Equator and the North and South Poles.</p> <p>Comparing locality, rainforest, city, desert, coast, arctic/Antarctic.</p>			
Year 2	<p>Climate/Environmental change (UK and World)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Discuss extreme weather and the effects of climate change on different parts of the world e.g. bushfires flooding, droughts, oceans.</p>	<p>Journey of Food (UK)</p> <p>Name, locate and identify the characteristics of the four countries of the United Kingdom and its surrounding seas.</p> <ul style="list-style-type: none"> • Regions related to food. • Map skills. • Food journeys worldwide. 	<p>Tokyo (World)</p> <p>Understand different geographical similarities and differences by studying the human and physical geography of a small area of the UK and a small area of contrasting country.</p> <p>Locating features on maps.</p> <p>Human and physical comparisons within our local environment, Tokyo and a small area of Japan.</p>			