

Cheadle Catholic Infant School

Equality Objectives 2020-2024

TARGET	ACTION	RESOURCES	SUCCESS CRITERIA
Teachers develop skills to deal with children who have specific disabilities	Specific training for new and existing staff relating to disabilities experienced by students	Staff meeting time	Staff have greater understanding of disability issues.
Equality issues including disability, gender equality and race are incorporated into PSHE curriculum	New updated PSHE curriculum.	Co-ordinator time Staff meeting time	Children have greater understanding of disability, gender issues and bullying.
To ensure that any future building projects adhere to disability legislation	Liaise with Diocese.	Devolved Formula Capital Fund	School building developed further with disability access
To ensure that vulnerable groups of pupils achieve challenging targets and the gaps in attainment for these pupils are reduced. Pupils to make at least expected to good progress.	Vulnerable groups to be identified throughout the school. Children's attainment to be closely monitored and reported. New tracking procedures to be introduced.	Staff meeting – vulnerable groups information	The gap between the attainment of all children and the vulnerable groups will have narrowed.

Admissions, Safeguarding, Special Educational Needs, Disability, Teaching and Learning, Bullying, and Exclusion Policies are kept under regular review with regard to promoting Equality and remaining within the Public Sector Equality Duty.