



Cheadle Catholic Infant School

English Overview 2026-27

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>Find your Happy Little Rabbit Foo Foo</u> <u>Brown Bear, Brown Bear- What do you see?</u> <u>The Gruffalo</u> <u>The Leaf Thief</u> speaking in full sentences and turn taking in conversations. Following instructions Looking at books independently with care. Tales Toolkit. Phase 1 phonics. Mark making and holding a pencil correctly. Poetry	<u>Ten Little Dinosaurs</u> <u>Doctorsaurus</u> <u>The Dinosaur that pooped Christmas</u> <u>Ten Little Elves</u> <u>Little Owl and the Star</u> <u>The Snow Thief</u> Express a point of view, Clap syllables in words, Tales Toolkit. Phase 1 phonics. Mark making and holding a pencil correctly. Poetry	<u>Whatever Next</u> <u>Meet the Planets</u> <u>The Smeds and the Smoos</u> Re-telling stories. Tales toolkit for how and why questions. Listening at group times Focusing attention Spotting and identifying rhymes Mark making and name writing. CVC words Poetry	<u>Lu Lu loves Flowers</u> <u>Jasper's Beanstalk</u> <u>That's my flower</u> <u>The Wall and the wild</u> Re-telling stories. Tales toolkit for how and why questions. Listening at group times Focusing attention Mark making and name writing. CVC words Poetry	<u>Barry the fish with fingers</u> <u>Commotion in the ocean</u> <u>Tropical Terry</u> <u>Hooray for Fish</u> Building up of vocabulary Explaining own knowledge and understanding. Finding information in books. Mark making and name writing. Letter formation CVC words. Poetry	<u>Superheroes don't get scared... or do they?</u> <u>Ten little Superheroes</u> Building up of vocabulary Mark making and name writing. Writing initial sounds for words, Letter formation CVC words. Poetry
Reception	<u>The Colour monster goes to school</u> <u>The Friendship Bench</u> <u>Super Duper You!</u> <u>Feel your happy</u> Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Nursery rhymes Poetry Interesting books and print in the environment. Tales toolkit Recognising familiar words Holding books correctly.	<u>The Sun Thief</u> <u>Little Glow</u> <u>Mince Spies</u> Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Nursery rhymes Poetry Following instructions. Tales Toolkit - Recalling stories and describing main characters, settings, and events. RWI – phonic groups CVC words. Lists, Letters, Posters.	<u>Supertato</u> <u>Juniper Jupiter</u> <u>Max</u> Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending Nursery rhymes Labels and captions. Story telling Speech bubbles Lists Cards Poetry	<u>Whatever Next, Aliens love underpants.</u> <u>Space non-fiction texts.</u> Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending Labels and captions. Fact sheets Lists Poetry	<u>The Bug Collector</u> <u>Beansprout</u> <u>Into the Wild</u> Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to ideas Writing simple sentences Extending vocabulary – grouping, naming and exploring new words. RWI Reading a wider range of texts. Labels and captions Poetry	<u>Meet the Oceans</u> <u>Commotion in the Ocean</u> <u>Deep</u> Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to ideas Extending vocabulary – grouping, naming and exploring new words. Reading a wider range of texts. RWI Writing simple sentences

	Introduction to RWI phonic – a strong start. CVC words Mark making	CVC words 'I can' sentences. Rhyming words.				
Year 1	<u>Traditional Tales.</u> <u>Brown bear, brown bear.</u> Stories with predictable text. Writing simple sentences. Recount Drama Poetry RWI Shared Reading SPAG DEAL Handwriting	<u>Stanley's Stick.</u> <u>The Tiger who came to Tea.</u> Retelling stories Labels Lists Posters and captions Writing sentences Poetry RWI Shared Reading SPAG DEAL Handwriting	<u>Lost and Found.</u> <u>Snow.</u> Extending sentences Explanations Simple animation Retelling stories/short narratives Poetry RWI Shared Reading SPAG DEAL Handwriting	<u>Life.</u> <u>The Night Pirates</u> Lists Simple instructions recount story plan Extending sentences Poetry RWI Shared Reading: SPAG DEAL Handwriting	<u>Zonia's Rainforest.</u> <u>Anna Hibiscus song</u> Rhyming words and poetry Recount Descriptive writing Lists with bullet points Information writing RWI Shared Reading SPAG DEAL Handwriting	<u>Grace the Lighthouse Cat.</u> <u>Billy's Bucket</u> Lists with bullet points Postcards Retelling stories Poetry RWI Shared Reading SPAG DEAL Handwriting
Year 2	<u>Dear Teacher.</u> <u>Cloudy with a chance of meatballs.</u> letters Explanations Weather reports Diary writing Poetry RWI Shared Reading SPAG DEAL Handwriting	<u>The Little Hen and the Great War.</u> <u>The King who Banned the Dark.</u> <u>How to Hide a Lion.</u> Letter writing Narrative writing Poetry RWI Shared Reading SPAG DEAL Handwriting	<u>The Disgusting sandwich.</u> Recipes Instructions Narrative writing Non-chronological report Poetry Shared Reading SPAG DEAL Handwriting	<u>Once upon a Dragon's Fire</u> Non-chronological report Narrative writing Poetry Shared Reading SPAG DEAL Handwriting	<u>Once upon a Dragon's Fire.</u> <u>Tell me a Dragon.</u> Story planning Narrative writing Descriptive writing Non-chronological reports Poetry Explanations Shared Reading SPAG DEAL Handwriting	<u>Barnabus Project.</u> Narrative writing Instructions Explanations Lists Recipe Poetry Shared Reading SPAG