



# Cheadle Catholic Infant School

## English Overview 2025-26

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><b><u>We're going on a bear hunt, The three little pigs, The colour monster, Almost anything, Pete the cat and his four groovy buttons.</u></b></p> <p>Speaking in full sentences and turn taking in conversations. Following instructions Looking at books independently with care. Tales Toolkit. Phase 1 phonics. Mark making and holding a pencil correctly. Poetry</p>	<p><b><u>The Gruffalo, The mouse who wasn't scared, tidy, The Lion Inside, Billy and the Beast</u></b></p> <p>Express a point of view, Clap syllables in words, Tales Toolkit. Phase 1 phonics. Mark making and holding a pencil correctly. Poetry</p>	<p><b><u>Nursery Rhymes, Blown away,</u></b></p> <p>Re-telling stories. Tales toolkit for how and why questions. Listening at group times Focusing attention Spotting and identifying rhymes Mark making and name writing. CVC words Poetry</p>	<p><b><u>Traditional Tales, Mr Wolf's Pancakes</u></b></p> <p>Re-telling stories. Tales toolkit for how and why questions. Listening at group times Focusing attention Write a shopping list Mark making and name writing. CVC words Poetry</p>	<p><b><u>Jaspers beanstalk, The leaf thief, egg to chicken – life cycle, Dora's eggs, That's my flower.</u></b></p> <p>Building up of vocabulary Explaining own knowledge and understanding. Finding information in books. Mark making and name writing. Letter formation CVC words. Poetry</p>	<p><b><u>What the Ladybird heard, Superworm, Calypso, Norman the slug with the silly shell</u></b></p> <p>Building up of vocabulary Mark making and name writing. Writing initial sounds for words, Letter formation CVC words. Poetry</p>
Reception	<p><b><u>The Friendship bench– Wendy Meddour</u></b> <b><u>Best of all: The Magical mix of you– Smriti Halls</u></b> <b><u>Me and my hair– Kimberly Kinloch (non-fiction)</u></b></p> <p>Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Nursery rhymes Poetry Interesting books and print in the environment.</p>	<p><b><u>The Sun Thief– Alice Hemming</u></b> <b><u>Little Glow– Katie Sahota</u></b> <b><u>Mince Spies– Mark Sperring</u></b></p> <p>Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Nursery rhymes Poetry Following instructions. Tales Toolkit - Recalling stories and describing main characters, settings, and events.</p>	<p><b><u>Supertato, Supertato stories.</u></b></p> <p>Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending Nursery rhymes Labels and captions. Story telling Speech bubbles Lists Cards Poetry</p>	<p><b><u>Whatever Next, Aliens love underpants.</u></b> <b><u>Space non-fiction texts.</u></b></p> <p>Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending Labels and captions. Fact sheets Lists Poetry</p>	<p><b><u>The Bug Collector– Alex Griffiths</u></b> <b><u>Into the Wild– Thomas Docherty</u></b> <b><u>A little world of ants– Cara Rooney</u></b></p> <p>Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to idea Writing simple sentences Extending vocabulary – grouping, naming and exploring new words. RWI</p>	<p><b><u>Beansprout– Sarah Lynn Reul</u></b> <b><u>10 things I can do to help my world– Melanie Walsh</u></b> <b><u>Fluffy, flying seed– Mary Auld</u></b></p> <p>Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to idea Extending vocabulary – grouping, naming and exploring new words. Reading a wider range of texts.</p>



	<p>Tales toolkit</p> <p>Recognising familiar words</p> <p>Holding books correctly.</p> <p>Introduction to RWI phonic – a strong start.</p> <p>CVC words</p> <p>Mark making</p>	<p>RWI – phonic groups</p> <p>CVC words.</p> <p>Lists, Letters, Posters.</p> <p>CVC words</p> <p>‘I can’ sentences.</p> <p>Rhyming words.</p>			<p>Reading a wider range of texts.</p> <p>Labels and captions</p> <p>Poetry</p>	<p>RWI</p> <p>Writing simple sentences</p>
Year 1	<p><b><u>Traditional Tales.</u></b></p> <p><b><u>Red Riding Hood</u></b></p> <p><b><u>Goldilocks and the Three Bears</u></b></p> <p>Stories with predictable text.</p> <p>Writing simple sentences.</p> <p>Recount</p> <p>Drama</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>The Tiger who came to Tea. Coming to England</u></b></p> <p>Retelling stories</p> <p>Labels</p> <p>Lists</p> <p>Posters and captions</p> <p>Writing sentences</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Lost and Found, Snow.</u></b></p> <p>Extending sentences</p> <p>Explanations</p> <p>Simple animation</p> <p>Retelling stories/short narratives</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Home, The night Pirates</u></b></p> <p>Lists</p> <p>Simple instructions</p> <p>recount</p> <p>story plan</p> <p>Extending sentences</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading:</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>We’re roaming in the Rainforest, Anna Hibiscus song</u></b></p> <p>Rhyming words and poetry</p> <p>Recount</p> <p>Descriptive writing</p> <p>Information writing</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Grace the Lighthouse Cat, Crab and Clem, Billy’s Bucket</u></b></p> <p>Lists with bullet points</p> <p>Postcards</p> <p>Retelling stories</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>
Year 2	<p><b><u>Dear Teacher, Cloudy with a chance of meatballs.</u></b></p> <p>letters</p> <p>Explanations</p> <p>Weather reports</p> <p>Diary writing</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>The Little Hen and the Great War, The Lion and the Unicorn, How to Hide a Lion.</u></b></p> <p>Letter writing</p> <p>Narrative writing</p> <p>Poetry</p> <p>RWI</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>The Disgusting sandwich, Katie in London.</u></b></p> <p>Recipes</p> <p>Instructions</p> <p>Narrative writing</p> <p>Non-chronological report</p> <p>Poetry</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Vlad and the Great Fire, Once upon a Dragon’s Fire</u></b></p> <p>Non-chronological report</p> <p>Narrative writing</p> <p>Poetry</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Once upon a Dragon’s Fire, Little Red Riding Hood.</u></b></p> <p>Story planning</p> <p>Narrative writing</p> <p>Descriptive writing</p> <p>Non-chronological reports</p> <p>Poetry</p> <p>Explanations</p> <p>Shared Reading</p> <p>SPAG</p> <p>DEAL</p> <p>Handwriting</p>	<p><b><u>Barnabus Project.</u></b></p> <p>Narrative writing</p> <p>Instructions</p> <p>Explanations</p> <p>Lists</p> <p>Recipe</p> <p>Poetry</p> <p>Shared Reading</p> <p>SPAG</p>