

# Yearly Overview – English 2021-22

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>The Colour Monster/ The Gruffalo</b> Speaking in full sentences and turn taking in conversations. Looking at books independently with care. Tales Toolkit. Phase 1 phonics. Mark making.		<b>Nursery Rhymes/Traditional Tales</b> Talk partners Re-telling stories. Tales toolkit for how and why questions. Listening at group times Focusing attention Mark making and name writing. CVC words		<b>Jaspers beanstalk/What the Ladybird heard</b> Building up of vocabulary Explaining own knowledge and understanding. Mark making and name writing. CVC words.	
Reception	<b>It's not a stick, The Boy who didn't like Toothbrushes, Titch.</b> Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Interest in books and print in the environment. Tales toolkit Recognising familiar words. Holding books correctly. Introduction to RWI Mark making	<b>The Girl who didn't like Wellies, Stickman, The Nativity Story.</b> Listening, focused attention, recall. Repeated rhymes and stories/alliteration. Following instructions. Tales Toolkit RWI High frequency words and common exception words. Introduction of home reading books. Introduction to Guided Reading. Recalling stories and describing main characters settings, and events. Naming and sounding the letters of the Alphabet. Reading independently. Making books Lists	<b>Supertato, Supertato stories.</b> Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending. Pinny time Guided Reading. High frequency words and common exception words. Labels and captions. Story telling Speech bubbles	<b>What the Ladybird heard, The Hungry Caterpillar</b> Retelling simple events in the correct order. Talk about past experiences. RWI Segmenting sounds in simple words and blending. Pinny time Guided Reading. High frequency words and common exception words Labels and captions. Story telling Speech bubbles Postcards	<b>Whatever Next</b> Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to ideas Extending vocabulary – grouping, naming and exploring new words. RWI Segmenting and blending sounds Reading a wider range of texts. Common exception words and high frequency words. Writing short sentences Fact books Story writing	<b>The Elephant Dance</b> Maintain attention and listen carefully Following stories without pictures or props. Listen and respond to ideas Extending vocabulary – grouping, naming and exploring new words. RWI Segmenting and blending sounds Reading a wider range of texts. Common exception words and high frequency words Writing simple sentences Fact books about India Story writing

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		Letters Posters CVC words 'I can' sentences.				
Year 1	<b><u>Traditional Tales.</u></b> <b><u>Red Riding Hood</u></b> <b><u>Goldilocks and the Three Bears</u></b> Stories with predictable text. Recount Drama RWI Guided Reading SPAG	<b><u>Owl Babies</u></b> Animal Stories Non-chronological report RWI Guided Reading SPAG	<b><u>Lost and Found</u></b> Non-chronological report Weather Reports Poetry RWI Guided Reading SPAG	<b><u>Smartest Giant in Town</u></b> Drama Narrative writing Instructions Letter writing RWI Guided Reading: SPAG	<b><u>Handa's Surprise</u></b> Drama Narrative writing Recounts Instructions RWI Guided Reading SPAG	<b><u>The Lighthouse Keeper's Lunch</u></b> Poetry Recount Postcards Travel brochure RWI Guided Reading SPAG
Year 2	<b><u>Cloudy with a chance of meatballs.</u></b> Explanations Weather reports Diary writing RWI Guided Reading SPAG	<b><u>The Little Hen and the Great War.</u></b> Letter writing Narrative writing Poetry RWI Guided Reading SPAG	<b><u>The Disgusting sandwich.</u></b> Recipes Instructions Narrative writing RWI Guided Reading SPAG	<b><u>Vlad and the Great Fire</u></b> Non-chronological report Narrative writing Poetry RWI Guided Reading SPAG	<b><u>Once upon a dragon's Fire.</u></b> Narrative writing  <b><u>Emma-Jane's aeroplane</u></b> Non-chronological reports Poetry RWI Guided Reading SPAG	<b><u>Traditional Tales</u></b> Narrative writing Instructions Explanations RWI Guided Reading SPAG

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