



Love ~ Respect ~ Shine

Education of Sick Children

Version	Author	Policy approved by	Approval date	Review date	Changes made?
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Every child should have the best possible start in life through a high quality education, which allows them to achieve their full potential. A child who has health needs should have the same opportunities as their peer group, including a broad and balanced curriculum. As far as possible, children with health needs and who are unable to attend school should receive the same range and quality of education as they would have experienced at their home school.

'Ensuring a good education for children who cannot attend school because of health needs'

January 2013

Statement of Purpose

Our aims are to:

- identify, at the earliest possible stage, any pupil whose education may be disrupted because of illness;
- take steps to ensure that they continue to receive a high quality education; and

- contribute to this through the provision of a broad and balance curriculum suitable to the pupil's age and ability, tailored to take account of their medical condition.

Partnership with Parents and Pupils

We believe parents have a vital role to play when their child is sick and that they can act as a valuable link between school and the support services (eg. Hospital teacher or home tutor).

Pupils also have the right to be involved as far as practicable in decisions which affect their education. We recognise that, especially for a pupil who has a serious illness:

- high self-esteem; confidence; support of school; contact with friends; and clear lines of communication with a trusted adult;
- actively assist the pupils to achieve their educational potential at a difficult time.

To promote this we will:

- encourage parents to be full partners and keep them informed about their child's educational programme and performance;
- ensure parents are fully involved in their child's reintegration to school;
- provide information for pupils and parents in a clear and understandable form;
- encourage the child to express their views and take these into account.
- ensure they work in partnership with the Education of Sick Children lead to facilitate an effective teaching programme.

Roles and Responsibilities

To help us to achieve our aims we:

1. Have a named person for sick children who is responsible for ensuring liaison with parents/carers and support agencies.
 - a. Currently this is Pamela Glynn (Headteacher).
2. Mark the register for any pupil who is absent from school because of illness (m) and report to the School Age Plus Worker, any absence which is likely to be more than 15 school days due to illness.
 - a. For absences of less than 15 school days we will make arrangements with the parents for work to be collected and undertaken at home where this is compatible with the pupil's medical condition.
3. Mark and monitor long term absence through the register with a Z where the pupil is being taught by a support services for sick children (e.g. being taught at home by the Education of Sick Children Service), We will try to help pupils to keep up with their work, rather than having to catch up.

- a. For absences longer than 15 school days we will ensure the appropriate support service is involved.
 - b. We will ensure that an Individual Education Plan & Home/School Agreement is agreed and put into action.
 - c. We will pay particular attention to pupils with chronic illness whose needs might not otherwise be evident.
4. Supply the Education of Sick Children Service (or other support service) with information about the pupil's capabilities, educational progress and programmes of work with resources, as appropriate.
 5. Ensure that the pupil is kept informed about social and other events at school and encourage attendance at these where appropriate.
 6. Help the pupil to keep in contact with school and peers through cards, letter and where appropriate, home visits.
 7. Actively monitor the pupil's progress and help plan reintegration with parents and supporting agencies.
 8. For some pupils this may take place over a long timescale and may involve part time attendance at school
 9. Organise, as necessary, special arrangements for candidates working towards public examinations, giving at least 24 hours notice to support exam invigilation and providing exam papers
 10. Organise and/or attend reviews of the pupil's progress.
 11. In exceptional cases, consider the need for different long term education provision using the Authority's referral procedures as appropriate

Accountability

This policy statement will be reviewed annually and revised as necessary. We will use this review process as a look for improving our provision. To assist this process the School's Senior Management Team will monitor Termly and the Headteacher will report to the Governing Body on a Termly basis.

