

Early Years Foundation Stage Profile 2026

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2026.

Percentage of all pupils at each level for each Early Learning Goal

	Exemption Applies	Emerging	Expected
Communication and Language			
Listening, Attention and Understanding	0	8.86	91.14
Speaking	0	10.13	89.87
Personal, Social and Emotional Development			
Self-Regulation	0	12.66	87.34
Managing Self	0	7.59	92.41
Building Relationships	0	3.8	96.2
Physical Development			
Gross Motor Skills	0	2.53	97.47
Fine Motor Skills	0	11.39	88.61
Literacy			
Comprehension	0	12.66	87.34
Word Reading	0	18.99	81.01
Writing	0	22.78	77.22
Mathematics			
Number	0	11.39	88.61
Numerical Patterns	0	12.66	87.34
Understanding the World			
Past and Present	0	8.86	91.14
People, Culture and Communities	0	7.59	92.41
The Natural World	0	6.33	93.67
Expressive Arts and Design			
Creating with Materials	0	3.8	96.2
Being Imaginative and Expressive	0	0	100

Achieved a Good Level of Development	76.25
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Calculations of percentages are based upon the number of results, including those pupils with an 'A' or 'Missing' result not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Exemption Applies	Emerging	Expected
Communication and Language			
Listening, Attention and Understanding	0	12.5	87.5
Speaking	0	16.67	83.33
Personal, Social and Emotional Development			
Self-Regulation	0	18.75	81.25
Managing Self	0	10.42	89.58
Building Relationships	0	6.25	93.75
Physical Development			
Gross Motor Skills	0	4.17	95.83
Fine Motor Skills	0	18.75	81.25
Literacy			
Comprehension	0	16.67	83.33
Word Reading	0	22.92	77.08
Writing	0	29.17	70.83
Mathematics			
Number	0	12.5	87.5
Numerical Patterns	0	14.58	85.42
Understanding the World			
Past and Present	0	12.5	87.5
People, Culture and Communities	0	10.42	89.58
The Natural World	0	8.33	91.67
Expressive Arts and Design			
Creating with Materials	0	6.25	93.75
Being Imaginative and Expressive	0	0	100
Achieved a Good Level of Development			69.39

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Percentage of girls at each level for each Early Learning Goal

	Exemption Applies	Emerging	Expected
Communication and Language			
Listening, attention and understanding	0	3.23	96.77
Speaking	0	0	100
Personal, Social and Emotional Development			
Self-Regulation	0	3.23	96.77
Managing Self	0	3.23	96.77
Building Relationships	0	0	100
Physical Development			
Gross Motor Skills	0	0	100
Fine Motor Skills	0	0	100
Literacy			
Comprehension	0	6.45	93.55
Word Reading	0	12.9	87.1
Writing	0	12.9	87.1
Mathematics			
Number	0	9.68	90.32
Numerical Patterns	0	9.68	90.32
Understanding the World			
Past and Present	0	3.23	96.77
People, Culture and Communities	0	3.23	96.77
The Natural World	0	3.23	96.77
Expressive Arts and Design			
Creating with Materials	0	0	100
Being Imaginative and Expressive	0	0	100
Achieved a Good Level of Development			87.1

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