Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	6.74	91.01
Speaking	4.49	93.26
Personal, Social and Emotional Development		
Self-Regulation	5.62	92.13
Managing Self	3.37	94.38
Building Relationships	3.37	94.38
Physical Development		
Gross Motor Skills	1.12	96.63
Fine Motor Skills	4.49	93.26
Literacy		
Comprehension	0	97.75
Word Reading	24.72	73.03
Writing	29.21	68.54
Mathematics		
Number	7.87	89.89
Numerical Patterns	5.62	92.13
Understanding the World		
Past and Present	2.25	95.51
People, Culture and Communities	2.25	95.51
The Natural World	2.25	95.51
Expressive Arts and Design		
Creating with Materials	2.25	95.51
Being Imaginative and Expressive	2.25	95.51

Achieved a Good Level of Development	64.44

Percentage of pupils not assessed: 2.25

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	9.09	86.36
Speaking	9.09	86.36
Personal, Social and Emotional Development		
Self-Regulation	11.36	84.09
Managing Self	6.82	88.64
Building Relationships	6.82	88.64
Physical Development		
Gross Motor Skills	2.27	93.18
Fine Motor Skills	9.09	86.36
Literacy		
Comprehension	0	95.45
Word Reading	36.36	59.09
Writing	45.45	50
Mathematics		
Number	9.09	86.36
Numerical Patterns	6.82	88.64
Understanding the World		
Past and Present	4.55	90.91
People, Culture and Communities	4.55	90.91
The Natural World	4.55	90.91
Expressive Arts and Design		
Creating with Materials	4.55	90.91
Being Imaginative and Expressive	4.55	90.91

Achieved a Good Level of Development	44.44

Percentage of boys not assessed: 4.55

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	4.44	95.56
Speaking	0	100
Personal, Social and Emotional Development		
Self-Regulation	0	100
Managing Self	0	100
Building Relationships	0	100
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	0	100
Literacy		
Comprehension	0	100
Word Reading	13.33	86.67
Writing	13.33	86.67
Mathematics		
Number	6.67	93.33
Numerical Patterns	4.44	95.56
Understanding the World		
Past and Present	0	100
People, Culture and Communities	0	100
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	0	100
Being Imaginative and Expressive	0	100

Achieved a Good Level of Development	84.44

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
GLD   Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.