

# Early Years Foundation Stage Profile 2023

## School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

### Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	14.29	85.71	17.8	82.2
Speaking	10.39	89.61	17.4	82.6
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	7.79	92.21	14.9	85.1
Managing Self	6.49	93.51	12.9	87.1
Building Relationships	6.49	93.51	11.4	88.6
<b>Physical Development</b>				
Gross Motor Skills	2.6	97.4	7.9	92.1
Fine Motor Skills	9.09	90.91	14.2	85.8
<b>Literacy</b>				
Comprehension	16.88	83.12	19.7	80.3
Word Reading	16.88	83.12	25.3	74.7
Writing	23.38	76.62	30.5	69.5
<b>Mathematics</b>				
Number	15.58	84.42	22.2	77.8
Numerical Patterns	14.29	85.71	22.8	77.2
<b>Understanding the World</b>				
Past and Present	10.39	89.61	18.3	81.7
People, Culture and Communities	11.69	88.31	18.7	81.3
The Natural World	7.79	92.21	14.7	85.3
<b>Expressive Arts and Design</b>				
Creating with Materials	6.49	93.51	12.8	87.2
Being Imaginative and Expressive	6.49	93.51	13.1	86.9
<b>Achieved a Good Level of Development</b>	74.03			65.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
  2. Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	12.2	87.8	22.7	77.3
Speaking	14.63	85.37	21.8	78.2
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	7.32	92.68	20.4	79.6
Managing Self	7.32	92.68	17.7	82.3
Building Relationships	4.88	95.12	15.7	84.3
<b>Physical Development</b>				
Gross Motor Skills	2.44	97.56	10.6	89.4
Fine Motor Skills	12.2	87.8	20.6	79.4
<b>Literacy</b>				
Comprehension	14.63	85.37	24.0	76.0
Word Reading	14.63	85.37	29.7	70.3
Writing	21.95	78.05	36.4	63.6
<b>Mathematics</b>				
Number	14.63	85.37	24.5	75.5
Numerical Patterns	12.2	87.8	25.4	74.6
<b>Understanding the World</b>				
Past and Present	14.63	85.37	22.3	77.7
People, Culture and Communities	14.63	85.37	22.8	77.2
The Natural World	9.76	90.24	18.0	82.0
<b>Expressive Arts and Design</b>				
Creating with Materials	7.32	92.68	18.4	81.6
Being Imaginative and Expressive	7.32	92.68	18.5	81.5
<b>Achieved a Good Level of Development</b>		75.61		58.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, attention and understanding	16.67	83.33	12.8	87.2
Speaking	5.56	94.44	12.9	87.1
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	8.33	91.67	9.2	90.8
Managing Self	5.56	94.44	8.0	92.0
Building Relationships	8.33	91.67	6.9	93.1
<b>Physical Development</b>				
Gross Motor Skills	2.78	97.22	5.0	95.0
Fine Motor Skills	5.56	94.44	7.5	92.5
<b>Literacy</b>				
Comprehension	19.44	80.56	15.2	84.8
Word Reading	19.44	80.56	20.8	79.2
Writing	25	75	24.3	75.7
<b>Mathematics</b>				
Number	16.67	83.33	19.8	80.2
Numerical Patterns	16.67	83.33	20.1	79.9
<b>Understanding the World</b>				
Past and Present	5.56	94.44	14.2	85.8
People, Culture and Communities	8.33	91.67	14.4	85.6
The Natural World	5.56	94.44	11.2	88.8
<b>Expressive Arts and Design</b>				
Creating with Materials	5.56	94.44	6.8	93.2
Being Imaginative and Expressive	5.56	94.44	7.5	92.5
<b>Achieved a Good Level of Development</b>		72.22		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.