Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8.89	70	21.1	91.1
Understanding	5.56	72.2	22.2	94.4
Speaking	7.78	71.1	21.1	92.2
Physical development				
Moving and handling	4.44	77.7	17.7	95.5
Health and self-care	5.56	74.4	20	94.4
Personal, social and emotional development				
Self-confidence and self-awareness	5.56	77.7	16.6	94.4
Managing feelings and behaviour	6.67	77.7	15.5	93.3
Making relationships	2.22	82.2	15.5	97.7
Literacy				
Reading	17.7	58.8	23.3	82.2
Writing	21.1	64.4	14.4	78.8
Mathematics				
Numbers	13.3	68.8	17.7	86.6
Shape, space and measures	17.7	66.6	15.5	82.2
Understanding the World				
People and communities	10	71.1	18.8	90
The World	13.3	70	16.6	86.6
Technology	4.44	82.2	13.3	95.5
Expressive arts, designing and making				
Exploring using media and materials	8.89	73.3	17.7	91.1
Being imaginative	6.67	75.5	17.7	93.3
Achieved a Good Level of Development				78.8

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	11.3	72.7	15.9	88.6
Understanding	6.82	75	18.1	93.1
Speaking	9.09	75	15.9	90.9
Physical development				
Moving and handling	6.82	77.2	15.9	93.1
Health and self-care	6.82	75	18.1	93.1
Personal, social and emotional development				
Self-confidence and self-awareness	4.55	84.0	11.3	95.4
Managing feelings and behaviour	9.09	81.8	9.09	90.9
Making relationships	2.27	88.6	9.09	97.7
Literacy				
Reading	25	54.5	20.4	75
Writing	29.5	59.0	11.3	70.4
Mathematics				
Numbers	15.9	63.6	20.4	84.0
Shape, space and measures	22.7	59.0	18.1	77.2
Understanding the World				
People and communities	11.3	70.4	18.1	88.6
The World	18.1	68.1	13.6	81.8
Technology	6.82	81.8	11.3	93.1
Expressive arts, designing and making				
Exploring using media and materials	15.9	72.7	11.3	84.0
Being imaginative	13.6	72.7	13.6	86.3
Achieved a Good Level of Development				70.4

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6.52	67.3	26.0	93.4
Understanding	4.35	69.5	26.0	95.6
Speaking	6.52	67.3	26.0	93.4
Physical development				
Moving and handling	2.17	78.2	19.5	97.8
Health and self-care	4.35	73.9	21.7	95.6
Personal, social and emotional development				
Self-confidence and self-awareness	6.52	71.7	21.7	93.4
Managing feelings and behaviour	4.35	73.9	21.7	95.6
Making relationships	2.17	76.0	21.7	97.8
Literacy				
Reading	10.8	63.0	26.0	89.1
Writing	13.0	69.5	17.3	86.9
Mathematics				
Numbers	10.8	73.9	15.2	89.1
Shape, space and measures	13.0	73.9	13.0	86.9
Understanding the World				
People and communities	8.7	71.7	19.5	91.3
The World	8.7	71.7	19.5	91.3
Technology	2.17	82.6	15.2	97.8
Expressive arts, designing and making				
Exploring using media and materials	2.17	73.9	23.9	97.8
Being imaginative	0	78.2	21.7	100
Achieved a Good Level of Development				86.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.