



# EAL

(English as an  
Additional Language)

## 2022/2023

## ***Advantages of being multilingual***

*Research tells us that maintaining at least 2 languages is an advantage for later academic achievement. It's desirable for children who are potentially bilingual and multilingual, to be supported in all the languages available to them.*

DfE ([www.gov.uk](http://www.gov.uk))

## At Cheadle Catholic Infant School:

All pupils need to feel safe, accepted and valued in order to learn. For pupils who are learning English as an additional language, this includes recognising and valuing their home language and background. At Cheadle Catholic Infant School we are aware that bilingualism is a strength and that EAL pupils have a valuable contribution to make. We take a whole school approach, including ethos, curriculum, education against racism and promoting language awareness.



## Definition of EAL:

*A pupil is recorded as having English as an additional language if she/he is exposed to a language at home that is known or believed to be other than English.*

DfE 2020

We currently have 34 children in our school who are EAL.

- 5 in Nursery
- 8 in Reception
- 12 in Year 1
- 9 in Year 2

In our school 15 different languages are spoken:

- English
- Malayalam
- Cantonese/Chinese
- Urdu
- French
- Persian/Farsi
- Polish
- Filipino
- Dutch
- Pashto
- Igbo
- Pahari (Pakistan)
- Albanian
- Sinhala
- Ukranian

# How we support EAL children

- Visual timetables in every classroom.
- Minimal vocabulary displayed in the classroom. Vocabulary which is displayed is relevant to the topics being taught.
- Pre-teaching of new vocabulary.
- Makaton in all classes.
- Nursery rhymes and action songs regularly sung in EYFS.
- Use of repeated phrases.
- If necessary children are referred to the Ethnic Diversity Service for extra support from a Bilingual Assistant.

# How are lessons are structured.

These strategies support all learners in our classrooms and are very beneficial to the EAL children.

- Can you still? In every lesson recall previous learning through quiz, questioning, discussion
- Introduce new learning- Including new vocab (My turn, your turn)
- Paired work, group work, whole class collaboration
- Recording new learning in a range of ways.
- Mini plenaries



# Daily retrieval

This is an opportunity for EAL children to practise using vocabulary previously learnt.

- Picture prompts
- Mystery Box
- Quizzes
- Entrance/Exit ticket
- Cold Call (no hands up)

# How we support parents of EAL children

- *It's better for young children to communicate with their parents in the dominant home language, especially if parents are not fluent English speakers themselves.* DfE.
- The year group web pages are a useful way of informing parents of EAL children what we will be covering in school each week/half term and the vocabulary the children will be using.
- Welcome interviews for the parents of EAL children who are new to the school.
- The opportunity to have an interpreter present at meetings.

# How we celebrate diversity at Cheadle Catholic Infant School.

- We acknowledge, learn about and celebrate different religious and cultural celebrations e.g. Chinese New Year, Eid.
- European Day of Languages – we use this as an opportunity to celebrate all the different languages spoken in each class.
- We read many books with ethnically diverse characters.
- During Black History Month we learn about and celebrate ethnically diverse role models.
- Multicultural market where we learn about and celebrate the different cultures in our school.

