

Cheadle Catholic Infant School Accessibility Plan 2021-22

A. IMPROVING ACCESS TO THE CURRICULUM

TARGET	ACTION	RESOURCES	SUCCESS CRITERIA	COMP. DATE
Develop range of learning resources that are accessible for students with different disabilities.	Subject co-ordinators to review resources in their curriculum areas.	Co-ordinator time	Children with disabilities have increased access to the curriculum	On-going
Teachers develop skills to deal with children who have specific disabilities	specific training for new and existing staff relating to disabilities experienced by students	Staff meeting time	Staff have greater understanding of disability issues.	On-going
Disability equality issues are incorporated into PSHE curriculum	Develop PSHE theme incorporating disability awareness –	Co-ordinator time Staff meeting time	Children have greater understanding of disability issues.	On-going
Ensure ICT development includes resources for children with disabilities	ICT co-ordinator to review resources in their curriculum areas.	Co-ordinator time	New ICT facilities to include resources for children with disabilities	On-going

B. IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT

TARGET	ACTION	RESOURCES	SUCCESS CRITERIA	COMP. DATE
To ensure that any future building projects adhere to disability legislation	Liaise with Atkins	Devolved Formula Capital Fund	School building developed with disability access	ongoing
To make specific necessary adaptations to meet the needs of disabled children	To be addressed when school admits children with specific disabilities	To be addressed when school admits children with specific disabilities	For disabled children to have access in and around school	ongoing

C. IMPROVING ACCESS TO INFORMATION

TARGET	ACTION	RESOURCES	SUCCESS CRITERIA	COMP. DATE
Make information more accessible to children (and parents) with disabilities	Liaise with ICT Advisor	LA guidance	Children with disabilities have greater access to information. School is able to respond quickly to requests for information in alternative formats.	On-going