

Catch –up Premium Strategy Statement

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Cheadle Catholic Infant School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

School Overview

School Name	Cheadle Catholic Infant School
Pupils in School	310
Proportion of disadvantaged children	3.7%
Catch-up premium allocated this academic year	£20,960
Academic year or years covered by statement	2020-21
Publish date	December 2020
Review date	September 2021
Statement authorised by	P. Glynn (Headteacher)
Catch-up premium lead	P.Glynn
Governor lead	D.Dodd

Measure	Estimated Cost	Activity/ Justification	Expected Impact
New phonics scheme and reading books to promote intensive catch up in reading & writing. (Read, Write, Inc)	£5,800	Read, Write Inc is a highly successful phonics programme for children aged 4 to 7 who are learning to read and write. It teaches children how to both decode and understand written language to become confident and enthusiastic readers and writers. This is achieved by an approach to teaching phonics that is consistent across the school using the Read, Write Inc phonics resources and fully decodable reading books. We believe that this resource will support us as we provide intensive catch up in reading and writing.	Majority of children will be at age related expectations in reading by the end of the Spring Term. 90% of children in Year 2 will achieve the phonics screening by the end of Autumn 1. 90% of children in Year 1 will achieve the phonics screening by the end of Summer 1.
New Remote Learning scheme. (Purple Mash)	£1,400	Purchase of Purple Mash Scheme. Children to make rapid progress when they have regular, daily access to high quality interventions in school & at home. Access to high quality intervention during periods of isolation. We will specifically be using the scheme to support children with spelling activities. Purple Mash hosts mixture of curriculum focused activities, creative tools, programs and games to support and creative learning. As Purple Mash is online, children can continue their learning anywhere and anytime. Each user receives an individual login to save and retrieve their work.	All children have access to teaching & high quality feedback which moves them on in their learning- whether in school or working remotely, To ensure children receive a well planned and well sequenced curriculum whether at school or working remotely. Children's spelling skills will be improved. Parents will be able to support their children at home when learning new spelling strategies.
Liason with parents and pastoral support to staff and children.	£2,072	As part of the Covid Catch Up Plan a senior leader will be implementing, leading and coaching staff in the delivery of our new phonics scheme of work. They will also be liasing with parents and supporting them in the teaching of phonics at home. They will oversee regular assessments and ensure that interventions are targeted	Parents will be guided in how to best support their children in the teaching of phonics and reading. Staff will be trained adequately. Staff will be supported in school in the delivery of phonics.

		appropriately. Leader will report to the Headteacher half termly about the progress of children..	Headteacher will be kept up to date with progress in phonics.
1:1 and small group catch up work. (April 2021-July 2021)	£13,000	<p><i>'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'</i></p> <p>A teacher will be employed for 3 days a week. They will support our SENCO. This will allow our SENCO time to plan and deliver 1:1 and small group catch up sessions for children who have been assessed as needing more intensive 1:1 teaching due to the time lost in school during the pandemic.</p>	<p>To enable those children who have found post lockdown learning challenging to become engaged in learning.</p> <p>Identified children will be supported daily and will meet ARE by the end of Summer 2</p>